

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.



Houghton Conquest
Lower School
Growing together

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	2025-2026
Total Funding Allocation:	£16, 860
Actual Funding Spent:	Planned spend- £16, 860
Date: July 2026	
Completed by: PE Lead	
Approved by: Headteacher	
To be ratified at next governors meeting	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Planned Impact	Cost linked to the action	Impact
Pupils have the opportunity of a range of lunchtime sport sessions/activities.	Pupils	Key indicator 2- The engagement of all pupils in regular physical activity	Additional sports club providing more opportunity for pupils to be active. Increased daily physical activity levels, helping children meet recommended activity guidelines.	£2660- Premier (1x KS1 a week, 1x KS2 a week).	All pupils had access to a weekly lunchtime sports club, with one KS1 and one KS2 club running each week. Increased opportunities for regular physical activity supported more pupils in achieving the recommended daily levels of movement.
		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improved behaviour and focus in afternoon lessons due to structured, active breaktimes. Greater inclusion, offering non-competitive and low-pressure activities for less active pupils.	PE Lead to run a lunchtime club-1x lunchtime per week-cost £0	Clubs were well attended and received positive feedback, with pupils reporting that they enjoyed participating in a range of activities. Lunchtime provision encouraged inclusive participation, with pupils of different abilities engaging confidently in physical activity.
Train Sport Leaders and provide equipment to support structured, active lunchtimes.	Pupils		Increase daily physical activity and improve behaviour, social skills and concentration in afternoon lessons.	See Redborne Partnership (£3050) and PE Lead.	Sports Leaders successfully delivered five lunchtime activity sessions each week during the summer term. Positive feedback was received from both the Sports Leaders and Key Stage 1 pupils, with high levels of enjoyment and engagement. Sports Leaders confidently introduced activities, led warm-ups and organised their groups, demonstrating improved leadership, communication and responsibility.

						Lunchtime provision became more structured and active, providing younger pupils with regular opportunities to participate in enjoyable physical activity. The initiative helped develop pupil leadership while promoting positive play and increased physical activity across the school.
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All children to experience an inclusive, challenging, progressive and fun curriculum.	Teachers Pupils	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Renewing the PE scheme provided staff with updated planning, assessment tools, and structured lesson sequences. This ensured consistency in delivery and progression of skills across year groups, while supporting teacher workload and confidence. It will also allow children to access a broad and balanced PE curriculum.	£695 to renewal the Real PE planning scheme.	The PE curriculum was successfully aligned to include the new Year 5 and Year 6 provision, ensuring clear progression from Year 1 to Year 6. Curriculum maps and progression of skills documents were updated to reflect the expanded primary curriculum. Staff delivered lessons consistently across year groups using shared planning and assessment resources. Pupils benefited from a progressive, well-sequenced curriculum that developed skills and knowledge throughout their time at the school.
Provide weekly support from a qualified PE specialist to team-teach and upskill class teachers in delivering high-quality PE lessons.	Teachers Pupils	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2- The engagement of all pupils in regular physical activity Key indicator 4- Broader experience of a range of sports and activities	Improve teacher confidence, subject knowledge and lesson quality, leading to sustained, long-term improvements in pupils' physical skills and engagement. Improved consistency and quality of PE teaching across all year groups. Enhanced pupil engagement and skill development due to more effective lesson structure and modelling. Sustainable long-term improvement as teachers apply new strategies independently. Specialist feedback supported staff in refining assessment, differentiation, and inclusive practice.	Premier Education-£6460	Teachers were supported to deliver a broader and more varied PE curriculum, increasing the range of activities offered to pupils. Staff confidence and subject knowledge improved through weekly team-teaching, modelling and professional dialogue. Teachers gained new ideas, teaching strategies and approaches that have been embedded into future lessons. Pupils benefited from engaging, high-quality PE lessons with clear progression and effective skill development.

		offered to all pupils	Contributed to a broader, more varied curriculum ensuring all pupils experience high-quality physical education.		
Provide additional top-up swimming lessons for pupils who have not yet met national curriculum swimming and water-safety expectations.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase the number of pupils achieving national swimming and water-safety requirements, improving water confidence, competence and long-term safety.	Top up swimming lessons- £2000	Positive feedback was received from both pupils and parents, with increased confidence and enjoyment reported. The percentage of pupils able to swim confidently and proficiently over at least 25 metres increased from 30% to 48%. All pupils made measurable progress, including increased swimming distances, improved water confidence and the development of new skills such as tumble turns. The additional sessions enabled pupils who required further support to make accelerated progress towards meeting national curriculum expectations.
Buy high-quality, age-appropriate equipment to support delivery of the PE curriculum and active play.	Pupils, PE Lead, Staff	Key indicator 2- The engagement of all pupils in regular physical activity Key indicator 4- Broader experience of a	Increase pupil participation and skill development through improved access to appropriate, safe and motivating resources.	£1975	A full audit of PE equipment was completed, with broken and damaged equipment replaced to ensure safe, high-quality provision. New equipment was purchased in preparation for the expansion to Year 5, ensuring the curriculum is fully resourced for the additional year group. Pupils benefited from improved access to high-

		range of sports and activities offered to all pupils			quality resources, supporting greater participation, skill development and enjoyment in PE lessons.
Fund membership of the local School Sport Partnership to access inter-school competitions, festivals, CPD and resources.	Pupils	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils Key indicator 5- Increased participation in competitive sport.	Increase pupil participation in competitive and festival-based sport, develop teamwork and resilience, and raise the profile of PE across the school. All children to experience competitive sport.	£3050 to buy into the RSSP.	100% of Key Stage 2 pupils participated in at least one School Games competition or festival during the year. 82% of Key Stage 1 pupils participated in at least one School Games event. Pupils demonstrated the school's values through teamwork, resilience, respect and determination while representing the school. Participation in a range of events broadened pupils' sporting experiences and increased enthusiasm for PE and competitive sport.
Run active-travel initiatives across the year (e.g., Walk to School Week, scooter skills, cycling challenges) to encourage pupils to travel to school in active ways.	Pupils Parents	Key indicator 2- The engagement of all pupils in regular physical activity Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increase daily physical activity levels, improve children's physical health and wellbeing, and reduce car usage around school to support a healthier environment.	Walk and Wheel- £0 Walktober- £0 Santa Run- £0	The school successfully participated in the Big Walk and Wheel, achieving a daily average participation rate of 56.8% and placing 348th out of 1,073 primary schools nationally. Pupils took part in the Santa Run, promoting active travel in a fun and engaging way, with participants recognised during an active assembly. During Walktober, the school achieved a 61% daily average participation rate. Pupils who took part were entered into a raffle, with prizes awarded to encourage continued participation. These initiatives increased opportunities for daily physical activity and helped promote positive attitudes towards active travel across the school.

Deliver a weekly active assembly led by the PE lead, including personal-best challenges, walking or skipping activities, Stormbreak sessions, and celebrations of sporting achievements and current sporting events.	Key indicator 2- The engagement of all pupils in regular physical activity Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Raise the profile of PE and physical wellbeing across the school, motivate pupils to be more active, build resilience and positive mental health, and create a culture that values physical activity and personal improvement.	PE Lead to run an active assembly £0	Active assemblies were delivered weekly, providing all pupils with regular opportunities to be physically active and celebrate sporting achievements. The skipping challenge received positive feedback from both pupils and parents, with children demonstrating resilience and consistently improving their personal best scores over time. Pupils participated in regular Stormbreak assemblies, developing strategies to support positive mental health, emotional wellbeing and self-regulation. Assemblies helped reinforce the importance of physical activity, resilience and healthy lifestyles across the school as well as celebrating sporting achievements.
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IAN DEVEREUX
CHURCH OF GOVERNORS

I.D. Devereux
14/10/26