

Into The Garden

Maths

Fractions: wholes, parts, $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ of a length, shape, set of objects and an amount.

Position and Direction: Describing movement, turns and making patterns with shapes.

Time - telling the time to intervals of 5 minutes including o'clock, half past, quarter to/past.

Knowing the number of minutes in an hour and hours in a day. Comparing and sequencing time.

Statistics - Reading information from tables and graphs and being able to record information in my own chosen way.

In addition to these areas of the maths scheme the children will cover areas of number to support their arithmetic and reasoning/problem solving understanding.



Literacy

Instructions - we will be looking at the features of instructions and using our knowledge to write our own set of instructions.

Descriptive Writing - We will be using the book 'The Sky Garden' to write descriptive sentences about characters. We will be learning lots of new vocabulary to use in our writing.

Stories by a familiar author - We will be exploring different Roald Dahl Stories and describing different characters and settings.

Poetry - We will be focusing on riddles and writing our own animal riddles.

PSHE

Respecting rights - recognising what is right and wrong. **Protect our rights** - making informed choices; who helps protect our rights. **Respecting others** - how to show respect for the rights of others. **Everybody's different** - respecting differences and similarities.

Growing up - name of body parts. **Is it okay** - judging acceptable physical contact and how to respond. **Pink and blue** - respect differences and similarities. **Look at me now** - describe how they have changed. **Getting older** - how they will change as they get older. **Changes** - describe the things that change in a person's life.

PE - Creative Skills

I can make up my own rules and versions of activities.
I can respond differently to a variety of tasks or music.
Expected
I can select and link movements together to fit a theme.
I can begin to compare my movements and skills with those of others.
Emerging
I can explore and describe different movements.

ICT

Stop motion - Using storyboarding and simple animation creation using either tablet devices or devices with cameras.

Data handling- using technology to create and label images and put the data into a spreadsheet.

Online safety- Identifying how to keep personal information private. Using technology respectfully by asking for permission before sharing about others online.



Design Technology

Moving Mini-beasts: We will explore how to construct a sliding mechanism, a lever and pivot mechanism, and finally a wheel mechanism, before applying their knowledge and understanding to design and make a moving minibeast picture for an author who is writing a book about minibests.

Science

Plants - Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

We will be planting and caring for plants throughout the Summer term in our garden.



Wildlife

Identify different wildlife in the local environment and understand what we can do to make sure we care for the wildlife.



RE

Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? What is the 'good news' Christians believe Jesus brings?

History and Art

To research local landmarks - Kings Wood, Houghton House, Aragon Cross. To find out about the origin of the name "Houghton Conquest". To explore local links to significant events in history - King Henry VIII, Catherine of Aragon. Take a virtual walk to explore the local area (Kings wood and Houghton House) and discuss what it would have been like years ago. To begin to learn about Van Gogh and about how things have changed since Van Gogh's time. To understand why Van Gogh's paint colours changed when he moved to France. To understand some of the events in Van Gogh's life and what inspired him



Explore natural artist Giuseppe Arcimboldo: They will explore a variety of Arcimboldo's paintings and find out what different natural materials he used to create his portraits.

Geography

To be able to use compass points to navigate around a map.
To use aerial photographs and plan perspectives to recognise and create landmarks.
Use simple fieldwork and observational skills to study the geography of their school and surroundings.
To devise a simple map and use and construct basic symbols in a key
To design a map, referring to key human features.
To create a 3D map using their town designs.

Music

Children will be exploring a song about friendship by Joanna Mangona and Pete Readman. As well as this, children will learn to listen and appraise Classical music, continue to embed the foundations of music and improvise using voices and instruments.