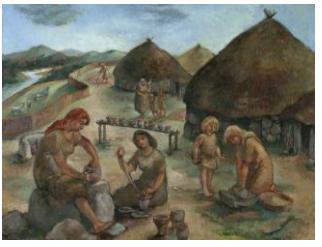
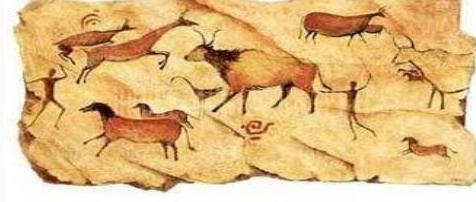


<h2>Science</h2> <p>In Hawks class, we will be learning about 'Plants.' They will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into the transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.</p> 	<h2>ICT</h2> <p>In computing will be exploring how to effectively search using key words and how to safely communicate online. The lessons focused on Internet research will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website. Children will learn to save webpages in a browser, as well as in a file or folder. They will also understand how this can be shared with others.</p> <p>Children will identify ways of communicating online, how they can keep safe and the importance of being responsible while communicating online with others.</p> 	<h2>History and Geography</h2> <p>Children will be learning all about 'Stone Age to the Iron Age' and how it impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.</p> 
<h2>PE</h2> <p>Tennis. For any budding Andy Murrays out there, we hope to find some tennis stars of the future! We will be looking at how to hold the racquet effectively, serve and return using fore and backhand.</p> 	<h2>Design Technology</h2> <p>Research, design and build a stone age development, bronze age jewelry and iron age hill forts. We will also be looking at what people ate during these times and making some for ourselves!</p> 	<h2>RE</h2>  <p>Children will be exploring how and why believers show their commitments during the journey of life.</p> <p>We will also be learning to describe and contrast what happens at and the meaning of different festivals. Make connections between religious festivals and their own lives and reflect on what is worth celebrating.</p>
<h2>Maths</h2> <p>Fractions: children will be looking and adding, subtracting and comparing different equivalent fractions.</p> <p>Hawks Class will be finding fractions of amounts and shapes.</p> <p>Time: Children will learn to tell and write the time from an analogue clock.</p> <p>Know the number of seconds in a minute and number of days in each month, year and leap year.</p> 	<h2>Stone to Iron Age</h2> 	<h2>PSHE</h2> <p>In PSHE we will be learning about respect for self and others and the importance of having responsible behaviors and actions. Then we will be exploring different groups and communities and learning to respect equality to be a productive member of a diverse community.</p> 
<h2>English</h2> <p>Adventure Stories and Poetry.</p> <p>Example texts: Stone Age Boy. We will be looking at writing adventure stories that hook the reader. We will also be looking at instructional texts. This unit aim to give the children the opportunity to understand the features of instructions, prepositions and imperative verbs.</p> 	<h2>Art</h2> <p>Create some stone age cave drawings using paint texturized with sand and some bronze age style jewelry.</p>	<h2>Music</h2> <p>Learn to compose, whilst thinking about pitch, mood and rhythm.</p> 