

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.



The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	2025-2026
Total Funding Allocation:	£16, 840
Actual Funding Spent:	Planned spend- £16, 840
Date: December 2025	
Completed by: PE Lead Approved by: Headteacher To be ratified at next governors meeting	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Planned Impact	Cost linked to the action
Pupils have the opportunity of a range of lunchtime sport sessions/activities.	Pupils	Key indicator 2- The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Additional sports club providing more opportunity for pupils to be active.	£2660- Premier (1x KS1 a week, 1x KS2 a week).
	Pupils		Increased daily physical activity levels, helping children meet recommended activity guidelines.	PE Lead a lunchtime club-1x lunchtime per week- cost £0
Train play leaders and provide equipment to support structured, active lunchtimes.			Improved behaviour and focus in afternoon lessons due to structured, active breaktimes. Greater inclusion, offering non-competitive and low-pressure activities for less active pupils.	
			Increase daily physical activity and improve behaviour, social skills and concentration in afternoon lessons.	See Redborne Partnership (£3050) and PE Lead.

All children to experience an inclusive, challenging, progressive and fun curriculum.	Teachers Pupils	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Renewing the PE scheme provided staff with updated planning, assessment tools, and structured lesson sequences. This ensured consistency in delivery and progression of skills across year groups, while supporting teacher workload and confidence.</p> <p>It will also allow children to access a broad and balanced PE curriculum.</p>	£695 to renew the Real PE planning scheme.
Provide weekly support from a qualified PE specialist to team-teach and upskill class teachers in delivering high-quality PE lessons.	Teachers Pupils	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2- The engagement of all pupils in regular physical activity</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improve teacher confidence, subject knowledge and lesson quality, leading to sustained, long-term improvements in pupils' physical skills and engagement.</p> <p>Improved consistency and quality of PE teaching across all year groups.</p> <p>Enhanced pupil engagement and skill development due to more effective lesson structure and modelling.</p> <p>Sustainable long-term improvement as teachers apply new strategies independently.</p> <p>Specialist feedback supported staff in refining assessment, differentiation, and inclusive practice.</p> <p>Contributed to a broader, more varied curriculum ensuring all pupils experience high-quality physical education.</p>	Premier Education-£6460

Each child has the access to safe and high quality Physical Education lessons.	Teachers Pupils	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Ensure all equipment is safe, compliant and fit for purpose, enabling high-quality PE and active play in a safe environment.	£200 for Sports Safe Check
Provide additional top-up swimming lessons for pupils who have not yet met national curriculum swimming and water-safety expectations.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase the number of pupils achieving national swimming and water-safety requirements, improving water confidence, competence and long-term safety.	Top up swimming lessons- £2000
Attend an annual PE conference to update subject knowledge and learn best practice from experts.	Pupils, PE Lead, Staff	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure PE provision reflects current research and national guidance, leading to improved teaching quality and more engaging physical activity across the school.	£180 PE Conference
Buy high-quality, age-appropriate equipment to support delivery of the PE curriculum and active play.	Pupils, PE Lead, Staff	Key indicator 2- The engagement of all pupils in regular physical activity Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	Increase pupil participation and skill development through improved access to appropriate, safe and motivating resources.	£1550

Fund membership of the local School Sport Partnership to access inter-school competitions, festivals, CPD and resources.	Pupils	<p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- Increased participation in competitive sport.</p>	<p>Increase pupil participation in competitive and festival-based sport, develop teamwork and resilience, and raise the profile of PE across the school.</p> <p>All children to experience competitive sport.</p>	£3050 to buy into the RSSP.
Run active-travel initiatives across the year (e.g., Walk to School Week, scooter skills, cycling challenges) to encourage pupils to travel to school in active ways.	Pupils Parents	<p>Key indicator 2- The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Increase daily physical activity levels, improve children's physical health and wellbeing, and reduce car usage around school to support a healthier environment.</p>	<p>Walk and Wheel- £0</p> <p>Walktober- £0</p> <p>Santa Run- £0</p>
Deliver a weekly active assembly led by the PE lead, including personal-best challenges, walking or skipping activities, Stormbreak sessions, and celebrations of sporting achievements and current sporting events.		<p>Key indicator 2- The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Raise the profile of PE and physical wellbeing across the school, motivate pupils to be more active, build resilience and positive mental health, and create a culture that values physical activity and personal improvement.</p>	PE Lead to run an active assembly £0
Buy medals to celebrate achievement and participation in		Key indicator 3- The profile of PE and sport is raised across the school as a tool	Increase pupil motivation, pride and engagement in physical activity by recognising effort, teamwork and sporting success across the school.	£25

Sports Day and other intra-school competitions throughout the year.		for whole-school improvement Key indicator 5- Increased participation in competitive sport.		
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Swimming data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>TBC</i>
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<i>TBC</i>
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	<i>TBC</i>