

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.



The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	2024-2025
Total Funding Allocation:	£16840
Actual Funding Spent:	£16840
Date: July 2025	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils have the opportunity of a range of lunchtime sport sessions/activities	Lunchtime supervisors / teaching staff, coaches Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This allowed for the consistent delivery of two high-quality after-school clubs each week, increasing opportunities for all pupils to engage in regular physical activity beyond curriculum time. Clubs were well-attended and inclusive, helping to foster a love of sport and improve physical literacy in both key stages.	£1058- R&D Coaching £960- Premier (1x KS1 a week, 1x KS2 a week).
			Additional sports club providing more opportunity to be active.	PE Lead a lunchtime club-1x lunchtime per week- <i>cost £0</i>
			Audit playground equipment. PE Lead to involve pupil voice in the purchase of lunchtime equipment. PE Lead to purchase suitable and sustainable storage units for the playground resources. New and replenished playground equipment increased physical activity levels at break and lunch times. Children had more opportunities to be active and engaged in structured play. The addition of secure storage ensured equipment remained safe and accessible, improving sustainability and independence in active play.	£1479 to replenish and purchase new playground equipment and storage
			Playground Leaders supporting activities for their peers. PE Lead to organise Year 4 Sport Leaders training with Redborne School Partnership.	See Redborne Partnership (2900) and PE Lead.

			Year 4 pupils were trained as sports leaders, developing leadership, responsibility, and communication skills. They successfully led warm-ups, games, and lunchtime activities, acting as positive role models and supporting active play across the school. This encouraged peer-led physical activity and increased pupil voice in sport.	
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All children to experience an inclusive, challenging, progressive and fun curriculum.	Teachers	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Renewing the PE scheme provided staff with updated planning, assessment tools, and structured lesson sequences. This ensured consistency in delivery and progression of skills across year groups, while supporting teacher workload and confidence. It also allowed children to access a broad and balanced PE curriculum.	£695 to renew the Real PE planning scheme.
	Pupils	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement	Additional swimming lessons helped increase water confidence and competence for those who had not yet met national curriculum expectations. As a result, a higher proportion of children than average, can confidently and use a range of strokes effectively, ensuring children leave lower school with vital life skills.	Top up swimming lessons- £2000
		Key indicator 4- Broader experience of a range of sports and activities offered to all pupils	The new equipment ensured that PE lessons were well-resourced, inclusive, and aligned with curriculum requirements. It allowed for better differentiation and progression across all year groups, leading to increased participation and skill acquisition, particularly in fundamental movement and team games.	£905 Physical Education equipment
Each child has the access to safe and high quality Physical Education lessons.	Teachers Pupils	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE Lead to schedule annual sports check. Damaged equipment replaced. Children have access to safe equipment. Staff are confident to use the equipment. More pupils meeting their daily physical activity goal, more pupils able to take part in PE and Sport Activities within school.	£200 for Sports Safe Check

		<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2- The engagement of all pupils in regular physical activity</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to be physically active.</p> <p>More children to experience a range of physical activities to promote physical literacy.</p> <p>Weekly support from a specialist PE provider improved the quality of PE delivery, offering CPD for teachers and increasing pupil engagement. Teachers reported greater confidence in delivering high-quality PE lessons, and pupils responded positively to varied and structured lessons, which enhanced skill development and enjoyment.</p>	Premier Education- £1920
		<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Up-to-date with national guidance, curriculum developments, and funding expectations.</p> <p>Strengthened subject leadership and action planning for whole-school PE improvement.</p> <p>Gained practical strategies to enhance inclusive, high-quality PE lessons.</p> <p>Built valuable networks with other PE leads and external providers.</p>	£215 PE Conference

To offer a wide range of activities both within and outside the curriculum to get more pupils involved in sport and physical activity	Pupils Teachers	<p>Key indicator 2- The engagement of all pupils in regular physical activity</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	All children benefited from one unit of Active Learning, supporting physical development, communication, and collaboration in an outdoor setting. Targeted children (PP/SEN/SEMH) had additional sessions, which helped build confidence, improve behaviour for learning, and provided inclusive opportunities to engage in structured physical activity in a supportive environment.	£4437 - All children to have the opportunity to participate in least one unit (six weeks) of Active learning. Targeted children (PP/ SEN and SEMH) to have an additional session.
All children to experience competitive sport.	Pupils	Key indicator 5- Increased participation in competitive sport	<p>Through the School Games Partnership, children had the opportunity to travel and compete against other schools, broadening their sporting experience. This promoted ambition, sportsmanship, and a sense of pride in representing the school. It also inspired pupils to engage more in PE lessons and extracurricular sports.</p> <p>The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p> <p>.</p>	£2900 to buy into the RSSP.
			The purchase of age-appropriate equipment enabled the successful delivery of regular intra-school competitions across all year groups. This promoted participation, teamwork, and enjoyment of competitive sport in a familiar setting. Pupils developed resilience, confidence, and a greater understanding of sporting values such as fairness and respect.	£71- bands and medals

To promote the benefit of a physically active lifestyle and active travel.	Pupils Parents	<p>Key indicator 2- The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Encouraging walking, cycling, or scootering to school increases daily physical activity levels among students, contributing to their overall fitness and health.</p> <p>Promote the ‘Walk and Wheel’ initiative. 197 / 1196 Overall position in challenge (Small primary schools) 668-Total journeys 70.72%- daily average</p> <p>Promote the CBC virtual trip to Lapland- Santa Run. The calculated total virtual miles as 1438 miles.</p>	<p>Walk and Wheel- £0</p> <p>Santa Run- £0</p>
			<p>PE Lead to run an active assembly each week. PE Lead to deliver six week units that focus on developing physically literate children.</p> <p>PE Lead to structure a six week programme focusing on personal bests.</p> <p>Pupils will be physically active. It will be an opportunity to:</p> <ul style="list-style-type: none"> • celebrate sporting success • Inform children of current sporting events in and out of school. • Celebrate inspirational sporting figures. 	<p>PE Lead to run an active assembly £0</p>

Swimming data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

As a lower school, our data is a representation of our Year 4 cohort.

What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	95%

Completed by: PE Lead

Approved by: Headteacher

Approved by: Lead Governor