

Literacy:

This term the pupils will be exploring the book ‘Meerkat Mail’. They will be writing their own postcards as well as developing their descriptive writing. They will describe characters and settings using their increasing vocabulary. They will then do some research to find out information about African animals and begin to write persuasively.

Pupils will write a piece of persuasive writing to ‘Save the Rhinos’ and explore reasons to protect Rhinos from extinction.

Computing: Digital Imagery

Children will develop their photography and image editing skills to capture photos to create an adventure story.



Data Handling

Children will learn what data is, why it is used and different ways to gather and recorded both by humans and computers

Art / DT:

**DT:** To investigate a variety of vehicles and their features, learning about wheels, axles and chassis. They will create, decorate and design a vehicle.

**Art:** The children will explore and replicate African Artwork. They will explore different patterns, jewellery and African sunsets throughout this term.

Music:



Children will be introduced to a new song ‘Your Imagination’ by Joanna Mangona and Pete Readman and explore the song through playing instruments and finding the pulse of the song.

PSHE:

**Money Matters:**

Children will start to think about where money comes from and how it can be used in everyday life.

**It’s my body:**

Children will gain an understanding of the choices they have about staying healthy and safe and how this can be empowering and motivating for them.



Maths:

This term, the children will be developing their understanding of multiplication, division, and fractions. They will also be introduced to concepts related to position and direction. Following this, our focus will shift to strengthening their confidence with numbers up to 100. The children will practise reading, writing, and counting in multiples of 2, 5, and 10.

In addition, they will learn to recognise and understand the value of different denominations of coins and notes. Towards the end of the term, we will begin exploring the concept of time

Science:



**Wonderful Weather**

The children will be learning all about weather, looking at weather forecasts and videoing their own school weather forecasts. They will be making weather observations and make collages about the seasons.

**Animals including humans**

To recap children’s prior learning and build on their knowledge of animal names, groups, diet and discover food chains.

History

The children will explore Historians; Mary Anning and Charles Darwin. They will learn about their lives and how they were perceived by others, comparing them both.

Geography

The children will learn all about Africa and be able to locate this on a world map. They will learn about Kenya specifically and key information about this such as climate, weather, animals, people, culture and landscapes. They will then go on to use a compass to navigate around a map. Finally, the children will compare Kenya to the UK.

RE:

**Who is Muslim and how do they live?**

The children will explore the religion Islam which is followed by some Muslims and explore the way in which they go about their day to day lives.

**How and why do we celebrate significant times? What makes some celebrations scared to believers?**

Children will recognise a special time they celebrate and identify belief this links too.

PE:

We will be focusing on personal skills such as team work as well as footwork, coordination and balance.

The children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

