

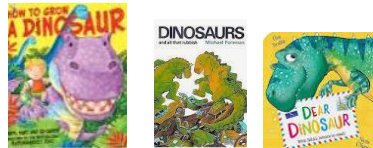
## Communication and Language

- Children will continue to be present in a language rich environment to support new vocabulary, taking part in back and forth conversations with adults and children on a daily basis.
- Children will learn and use new vocabulary in different contexts.
- They will ask questions to find out more and check their understanding.
- They will articulate their ideas and thoughts in well-formed sentences by connecting one idea or action to another using a range of connectives.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Engage in Story time and retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Listen and learn rhymes, poems and songs, paying attention to how they sound.
- Join in with Learning Logs.
- Engage in non-fiction books about Dinosaurs and fossils.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



## Literacy

- Children will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly and spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop and re-read what they have written to check that it makes sense - letter writing to our dinosaur.



## Personal, Social and Emotional Development

- Children will continue to see themselves as a valuable individual - circle time discussions.
- Continue to build constructive and respectful relationships - Friend on Friday and Discovery Time.
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.
- Know and talk about the different factors that support their overall health and wellbeing: including how to keep safe and what services to call for help.
- Resilience and perseverance in the face of challenge.
- Continue to manage their own basic needs, hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.



## Amazing Adventures (Robins)

Our Amazing Adventures topic will be based around a dinosaur theme. We will look in depth at facts and information about Dinosaurs. We will learn when and where dinosaurs lived, what they ate, dinosaur names and describe their features. We will discuss how to look after our class dinosaur egg, go on a dinosaur hunt and write letters to our dinosaur. Our Palaeontologists tent will help us explore and make our own fossils, dig for dinosaurs, learn about Mary Anning (fossil hunter) and observe solids and liquids through dinosaur ice egg excavation. We will continue to develop our Understanding of the World knowledge by looking at a Globe and Map of China and Australia and creating our own Aboriginal art work and Chinese Lanterns. Robins will be introduced to how to keep our planet safe and tidy. They will discuss the properties of rubbish and learn how to recycle them.

Our Child Friendly Internet Safety Day will discuss how to use the internet safely and who can help us if we are worried.

Our Houghton Highlights will look at (1) To understand how to look after our environment - recycling, (2) to create our own school maps using points of interest.

Our maths activities, arts and crafts and even our PE lessons are themed around our fully immersive topic to inspire and engage the children. Look at some of the things we will be learning to do.....

## Physical Development

- Children will continue to develop their core muscle strength through a range of gross motor activities to achieve a good posture when sitting at a table or sitting on the floor.
- Continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently. Pencils for drawing and writing, paintbrushes, scissors, tweezers, playdough tools, chopsticks, Hama Beads, cellotape, knives, forks and spoons.
- Develop the overall body strength, co-ordination, balance and agility.
- Progress towards a more fluent style of moving, with developing control and grace during dance based PE lessons and whole body action rhymes.
- Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.
- Continue to further develop the skills they need to manage the school day successfully: lining up and queuing, fastening their coats, mealtimes and personal hygiene.



## Maths

- Children will continue to develop positive attitudes and interests in mathematics.
- Count objects, actions and sounds - addition and subtraction from 10.
- Continue to subitise to 5.
- Continue to link the number symbol (numeral) with its cardinal number value to 10.
- To continue to count beyond 20 with counting songs.
- Continue to understand the 'one more than/one less than' relationship between consecutive numbers.
- To continue recalling number bonds for numbers 0-5 and then 10.
- Continue, copy and create repeating patterns.
- Have a deep understanding of number to 10, including the composition of each number.
- To understand position through words alone - Stickman story.
- To describe a familiar route.
- To discuss routes and locations, using words like 'in front of' and 'behind'.



## Expressive Arts and Design

- Children will continue to explore different media and materials including free painting, printing, collage and model making, clay fossils, landscape, rubbings and dinosaur props, Chinese lanterns, Aboriginal Kangaroos
- Create collaboratively, sharing ideas, resources and skills - loose part modelling of a dinosaur and collages.
- Listen attentively, move to and talk about music, expressing their feelings and responses - nursery rhymes, instruments and actions.
- Sing in a group or on their own, increasingly matching the pitch and following the melody - Music Lessons.
- Develop storyline in their pretend play - Role play dinosaurs and children's interests.
- Make use of props and materials when role playing characters in narratives and stories - dinosaurs.



## Understanding the World

- Compare and contrast characters from stories, including figures from the past - Mary Anning and Dinosaurs.
- Recognise that people have different beliefs and celebrate special times in different ways - Chinese New Year, New Years Eve.
- Understand some important processes and changes in the natural world around them, including the seasons (Winter) and changing states of matter (solids to liquids- dinosaur ice eggs).
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class - dinosaurs and land.
- Understand the past through settings, characters and events encountered in books read in class and storytelling - Dinosaurs.
- Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live - China and Australia.