

Robins Newsletter

Spring Term 2025



We hope you all had a super Christmas and New Year. We would like to thank you all for your kind cards, messages and gifts. We hope you feel fully recharged and refreshed ready for the new term and topic 'Amazing Adventures'.

Learning Enrichment Activities

The new term began with discussing seasons relating to our Stickman story, making a stickman puppet and drawing a setting and writing where Stickman was. In Maths, we introduced positional language using our teddy to place around objects in our classroom and took our positional language outside adding some directional instructions to find the dinosaur in the playground. That led on to introducing dinosaurs in readiness for finding out some facts about dinosaurs from the past.

School Uniform

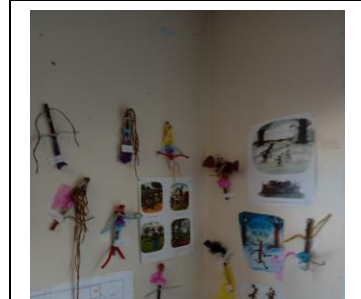
Please check all items of clothing are clearly labelled with your child's name. It makes it easier to return clothing if they have been left in the cloakroom.

We would be grateful if you could support your child to practise zipping up or fastening buttons on their coats in order to achieve their PSED/Managing Self, Early Learning Goal.

The children have daily outdoor access in Discovery Time and require a warm, waterproof coat, gloves and a hat when outside. A pair of named welly boots that can be left at school will also support messy and water play.

Drinks

Please ensure your child brings a labelled bottle of water to school every day which will be sent home daily for cleaning.



Dates for your Diary

- Open classroom event - 2.45 pm Wednesday 5th February.
- The spring term parent consultations will be held on Tuesday 25th and Thursday 27th February (information will follow shortly).
- World Book Day - Monday 3rd March.
- Reading Breakfast - Tuesday 4th March.
- Science Day - Friday 7th March.

Houghton Highlights

This term our Houghton Highlights will cover:

- To understand how to look after our environment - recycling.
- To create our own school maps using points of interest.

PE

Our PE lesson is on **Tuesday afternoon**, and therefore your child will be required to have their PE kit in school on this day. **jogging bottoms, a separate jumper and trainers** as well as **t-shirt and shorts**. Long hair will need to be tied back on PE days and anyone with earrings should either take them out or bring in some micropore tape to cover their ears.

Please ensure all items of clothing are **clearly labelled** with your child's name to ensure that we can easily return lost items.

Learning at Home

Thank you for your continued support with helping your child practise their learning at home!

Tricky Words/Little Wandle letter formation

Tricky Words - Please can your child practise their Tricky Words to support their reading? These will be read in school on alternate weeks and new words given, once confident. Once children have learnt their Tricky Words, they will be learning to write them and use them in a sentence.

Little Wandle letter formation - Please can you support your child to practise their letter formation using the Little Wandle rhymes that are on the sheet provided earlier in the year. This will help them form recognisable letters for their end of year Early Learning Goals and for when they start to join their letters in Year 2.

Learning Logs

Learning Logs

We are enjoying sharing our Learning Logs with our friends. They play an important part in supporting children's confidence, communication and language skills, fine motor skills and practise their segmenting to write words and sentences.

When completing learning logs please encourage children to sound out words for themselves by using their Phonics knowledge.

There is an updated list of dates for Learning Logs to be completed and brought back to school.

Reading

Children continue to participate in 3 group practise reading sessions with an adult per week, as per the Little Wandle Scheme. The book is matched with your child's phonics knowledge and tricky words. The book that has been read that week will be sent home on a Thursday. This will enable the child to become more familiar, fluent, and confident and show understanding of what they have read. **Please ensure your child has their book in school every day.**

I would encourage you to support the progression of your child's reading by asking them questions about the book regularly i.e.: discussing the characters, setting, feelings, asking them to show expression, prediction of what might happen next, did they like the ending, what would they choose for an alternative ending? You could also use the questions at the back of the book.

An exciting **reminder** that the children earn a star towards a reading reward every time they read their school reading book **three or more times per week at home**. Once they have gained six stars, they will choose a reading reward gift. Please write any comments or sign to show they have read at home. They can read 2-4 pages a day, rather than the whole book in one session.

Library Books - Library books are changed on Fridays. Please ensure that their book is in their bag for this day.

Values

This term the themes are...

January - Appreciation February - Positivity March - Liberty

Helicopter Stories

As part of the Communication and Language Area of Learning, we are creating our own Helicopter stories whereby your child, in a group, will create their own story through drawing pictures of a character and setting/s, scribe (with support of the adult) and read/act out to the rest of the class. This will also support their development in Literacy, PSED, Physical Development and Expressive Arts and Design.

Curriculum

Please find attached our curriculum map taking us up to February half term.

We look forward to seeing you at Parent Consultations after the February half-term to discuss your child's progress and how you can further support your child at home. If you have any further questions please do not hesitate to come and see us.

Thank you for your support.

Mrs. Waby and Miss. Phillips