

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.



The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

<b>Academic Year:</b>	2024-2025
<b>Total Funding Allocation:</b>	£16880
<b>Actual Funding Spent:</b>	£16880
<b>Date: November 2024</b>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils have the opportunity of a range of lunchtime sport sessions/activities	Lunchtime supervisors / teaching staff, coaches  Pupils	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities within school.	£1600 costs to deliver a sport club (1x KS1 a week, 1x KS2 a week).
			Additional sports club providing more opportunity to be active	PE Lead a lunchtime club-1x lunchtime per week- cost £0
			Audit playground equipment. PE Lead to involve pupil voice in the purchase of lunchtime equipment. PE Lead to purchase suitable and sustainable storage units for the playground resources.	£982 to replenish and purchase new playground equipment and storage
			Playground Leaders supporting activities for their peers. PE Lead to organise Year 4 Sport Leaders training with Redborne School Partnership.	See Redborne Partnership and PE Lead.

<p>To provide opportunities for pupils to be active throughout the school day.</p>	<p>Teachers Staff</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3</b>- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities within school.</p>	<p>To continue and implement Storm break £0</p>
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All children to experience an inclusive, challenging, progressive and fun curriculum.	Teachers	<p><b>Key indicator 1-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 3-</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils</p>	Progressive planning that focuses on developing fundamental movements. Higher quality lessons delivered, less waiting time for activities in class, greater opportunities for differentiation. Clear progressive, challenging and engaging curriculum. As a result more % of children reaching ARE.	£695 to renew the Real PE planning scheme.
	Pupils		PE Lead to continually review curriculum and update as required. PE Lead to conduct staff and pupil questionnaire in the new academic year. Areas of support identified and relevant training provided.	
			Pupils will have increase confidence on sporting events on and in water transferring skills learnt in swimming lessons into everyday experiences.	
			Teachers have safe and appropriate equipment for all units of work. Pupils have high quality resources.	£1000 Physical Education equipment
Each child has the access to safe and high quality Physical Education lessons.	Teachers	<p><b>Key indicator 1-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	PE Lead to schedule annual sports check. Damaged equipment replaced. Children have access to safe equipment. Staff are confident to use the equipment.	£200 for Sports Safe Check
	Pupils		More pupils meeting their daily physical activity goal, more pupils able to take part in PE and Sport Activities within school.	

		<p><b>Key indicator 1-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to be physically active.</p> <p>More children to experience a range of physical activities to promote physical literacy.</p> <p>Children to develop a love of physical activity.</p>	<p>£2000 – enrichment and CPD opportunities</p>
<p>To offer a wide range of activities both within and outside the curriculum to get more pupils involved in sport and physical activity</p>	<p>Pupils Teachers</p>	<p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to be physically active.</p> <p>Children to develop a love of physical activity.</p>	<p>£4400 - All children to have the opportunity to participate in least one unit (six weeks) of Active learning. Targeted children (PP/ SEN and SEMH) to have an additional session.</p>

All children to experience competitive sport.	Pupils	<b>Key indicator 5-</b> Increased participation in competitive sport	The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.  Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.	£2900 to buy into the RSSP.
To promote the benefit of a physically active lifestyle and active travel.	Pupils Parents	<b>Key indicator 2-</b> The engagement of all pupils in regular physical activity  <b>Key indicator 3-</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	Encouraging walking, cycling, or scootering to school increases daily physical activity levels among students, contributing to their overall fitness and health.  Promote the 'Walk and Wheel' initiative.  Promote the CBC virtual trip to Lapland- Santa Run.	Walk and Wheel- £0  Santa Run- £0
		PE Lead to run an active assembly each week. PE Lead to deliver six week units that focus on developing physically literate children.  PE Lead to structure a six week programme focusing on personal bests.  Pupils will be physically active. It will be an opportunity to: <ul style="list-style-type: none"> <li>• celebrate sporting success</li> <li>• Inform children of current sporting events in and out of school.</li> <li>• Celebrate inspirational sporting figures.</li> </ul>	PE Lead to run an active assembly £0	

## Swimming data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

**As a lower school, our data is a representation of our Year 4 cohort.**

What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	95%

*Completed by: PE Lead*

*Approved by: Headteacher*

*To be formal approved by governors at the next meeting.*