Communication and Language

- Children will take part in lots of settling in activities including circle games, getting to know me, learning logs, helicopter stories and share a story.
- Children will have opportunities to talk about experiences that are familiar to them.
- Children will be supported with developing friendships and learning how to be a good friend.
- Children will develop listening and attention skills during engaging carpet sessions and circle times.
- We will explore different feelings and emotions and how we can communicate these to others.

through the sharing of books and stories.

discuss stories and texts which we have shared.

and recognise words with the same initial sound.

 We will be focusing on developing rich language within the Robins classroom through conversations, stories and lots of opportunities to share ideas, thoughts and feelings.

- Children will be immersed in an environment of rich vocabulary

- They will understand concepts about print having meaning and

- We will begin to develop comprehension skills and the ability to

- Children will develop their phonological awareness, so that they

can:- spot and suggest rhymes, count or clap syllables in a words

following the Little Wandle programme whereby children will be

taught how to form their letters and blend together to build

- There will be opportunities for the children to develop their

mark making and writing skills in both the indoor and outdoor

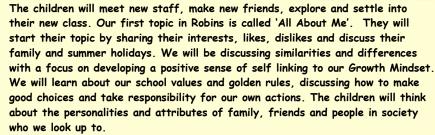
- Children will be learning to write some or all of their name.

- We will have explicitly taught phonics lessons every day

Personal, Social and Emotional Development

- -Children will spend time settling in and adjusting to their new setting, selecting and using activities and resources, with help when needed.
- We will adapt to the new rules, routines and expectations of school life and understand why they are important.
- -We will be focussing on our school values and golden rules, learning how to make good choices and take responsibility for our own actions.
- Children will learn to become more outgoing with unfamiliar people, in the safe context of their setting and see themselves as a valuable individual, with their own likes, dislikes, appreciating their similarities and differences.
- -Children will be supported in finding solutions to conflicts and rivalries through circle time and in Discovery Time.
- We will discuss our feelings using words like 'happy', 'sad', 'angry' or 'worried' and begin to understand how others might be feeling.
- Children will develop a sense of responsibility and membership of the community at Harvest Time

All About Me!



Our focus text 'The Invisible String' provides the stimulus for us to dive into feelings and emotions, linking these to our whole school 'Zones of Regulation'.

We will be practising lots of gross and fine motor activities to help develop the children's grip strength, control and co-ordination in small movements. This includes using cutlery for eating and using tools such as peelers, and knives which we will use to prepare the fruit for our Harvest kebabs.

Our maths activities, arts and crafts and even our PE lessons are themed around our fully immersive topic to inspire and engage the children.

Physical Development

- Children will learn about healthy lifestyle choices, including food and exercise and how to use cutlery and tools safely.
- continue to develop the skills to become increasingly independent in meeting their own care needs, brushina teeth, using toilet and hand washing.
- Children will have lots of opportunities to enhance and develop their fine motor skills in order to support with good control and comfortable grip when holding pencils.
- Children will continue to development their movement, balancing and ball skills.
- -We will offer opportunities for children to develop their core strength and stability, balance, co-ordination and gross motor control in our garden and through weekly PE lessons.
- We will help develop our early writing skills through using large muscle movements to wave flags, paint brushes, water and mark making.
- Children will be supported to collaborate with others in a team to manage large items such as building an obstacle course, carrying long planks and guttering safely.

Maths



- We will sing lots of number songs and play games to practise counting.
- We will introduce 'Numicon' as a visual aid to learning how to count and recognise numbers.
- We will introduce a $\bar{\bf 5}$ frame in practise subitising to 5.
- We will begin to recognise numerals to 5.
- Children will learn to match numerals to quantities up to5.
- We will learn how to order numbers to 5.
- We will compare quantities up to 5, using the language more and fewer.
- Children will learn that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Expressive Arts and Design

Literacy

words.

areas.

the structure of books.

- -Children will take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop stories using small world equipment like animal sets, dolls and dolls houses etc.
- -Begin to create imaginative and complex 'small worlds' with blocks, loose parts, animals and small world figures.
- -Draw self-portraits with increasing complexity and detail, such as representing a face with a circle and including details.
- $\hbox{-}{\it Children will explore colour mixing to paint their pasts to make a necklace linking to ``The invisible String''.}$
- We will be learning about the work of Andy Goldsworthy and will create our own autumnal pictures inspired by his work.
- Children will remember and sing entire songs, Sing the pitch of a tone sung by another person linked to the Harvest Festival.

Understanding of the World

- Understanding the World We will explore our school environment using our senses and understand the season "Autumn" and the changes in the natural world.
- Children will learn about Harvest Festival celebrations and make fruit kebabs.
- Children will look at the differences in farming, past and present.
- We will show an interest in different occupations and learn about people who help us including doctors and dentists.
- Children will explore collections of materials with similar and/or different properties. Children will begin to make sense of their own life-story and family's history through their discussions about their family.

