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| <p><b>Literacy</b></p> <p>In Literacy, year 3 will focus on 4 learning sequences. Firstly, the children will identify the key features of a <b>newspaper report</b> by exploring the discovery of Tutankhamen's tomb. The children will then create a <b>set of non-fiction instructions</b> while mummifying an apple. Next, year 3 will Look at examples of <b>poetry</b> based on an Egyptian theme before going on to look at different poetic features in more detail. Finally, a <b>fiction story</b> using familiar settings. This will give the children an opportunity to explore a traditional fairy tale set within Ancient Egypt by reading The Egyptian Cinderella. They will write their own traditional fairy tale set within the Egyptian era using character descriptions, setting descriptions and drama to create their own adventure story.</p> | <p><b>PHSCE</b></p> <p>In PSHE the children will focus on two units, '<b>aiming high</b>' and '<b>be yourself</b>'. This will encourage children to discuss their personal achievements while expressing their thoughts, opinions and emotions towards others.</p> | <p><b>French</b></p> <p>In French, the children will learn simple gestures of <b>greeting</b> and to give simple information about themselves. The children will also learn how to give simple instructions and name parts of the body in form of a song.</p> | <p><b>RE</b></p> <p>The children will learn about <b>where, how and why people worship</b>. We will Make connections between sacred texts and the ways believers' worship today and how belief can bring peace and comfort. Next, we will focus on <b>Why do some people think life is like a journey?</b> This will focus on the importance of ceremonies of commitment for religious and non-religious people today.</p>   | <p><b>History</b></p> <p>In History the children will discover the history of <b>Ancient Egyptians</b> by creating a timeline of events, and researching famous pharaohs and the pyramid building and internal structures. The children will also learn about Howard Carter and the discovery of Tutankhamun's tomb by mummifying an apple. Lastly, the children will discover changes in Ancient Egypt and the effects these had, including Ramesses the Great, Antony and Cleopatra.</p>  |
| <p><b>Science</b></p> <p>In year 3 the children are being scientists and experimenting with <b>light</b>. The children will understand darkness is the absence of light, identify different light sources and use torches to test reflective materials. The children will also discover <b>Animals including Humans</b>, this will include knowing what animals and humans need to stay healthy, and showing a basic understanding of healthy eating. The children will also be able to name and briefly describe the different types of skeletons by labelling and giving simple explanations.</p>   | <p><b>Year 3<br/>Autumn overview</b></p>     |   | <p><b>PE</b></p> <p>In year 3 the children will learn <b>fundamental movement skills</b> by focusing on types of movement and footwork, whilst also working on static balances. The children will be focusing on their personal skills, like where to ask to help, to persevere with a task and react positively when things become difficult.</p>    | <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Place value and number</li> <li>- Comparing numbers</li> <li>- Equivalence, counting and number lines</li> <li>- Addition and subtraction</li> <li>- Calculation in context</li> </ul> <p><b>Geography</b></p> <p>In Geography, the children will discover <b>Egypt and the River Nile</b> by locating Egypt on a map, learn about the importance of the River Nile and finally, find out how the river and the banks of the Nile support Egyptian farmers.</p>   |
| <p><b>Art</b></p> <p>In art, the children will focus on <b>Egyptian work</b>. This will encourage the children to use a wide range of materials such as water colours and charcoal. The children will have the opportunity to create paintings of Egyptian landscapes, design Egyptian jewellery and create a pharaoh's mask.</p>    |  | <p><b>Design and Technology</b></p> <p>The children will find out about <b>Canopic jars</b> and why they were needed. We will also use clay to create their own Canopic jar. Afterwards, children will evaluate their designs.</p>                            | <p><b>Music</b></p> <p><b>Let Your Spirit Fly:</b><br/>Through the musical theme of 'Let Your Spirit Fly' the children will experience drama, music, and dance. They will learn about animals, poetry, and the historical context of musical styles.</p> <p><b>Glockenspiel stage 1:</b><br/>The children will learn about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.</p> <p><b>Computing</b></p> <p>In computing, year 3 will learn about simple <b>systems and their networks</b> by learning that a network is two or more devices connected, explain how information moves around a network and the role of the server, the children will also be able to understand that networks connect to the internet via a router. The children will also be using a <b>Programme</b> called Scratch, this will include recognising where something on screen is controlled by code and describing what an algorithm is and its purpose.</p> |  |

