



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.



The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

<b>Academic Year:</b>	2023-2024
<b>Total Funding Allocation:</b>	£16, 992
<b>Actual Funding Spent:</b>	£16, 992
<b>Date: July 2024</b>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils have the opportunity of a range of lunchtime sport sessions/activities	Lunchtime supervisors / teaching staff, coaches  Pupils	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities within school.  Additional sports club providing more opportunity to be active. Running club, football club, golf club. Houghton Conquest Lower School was awarded the TCS mini Marathon trophy for taking part in the ‘Mini London Marathon.’  Children have set areas within the playground with set activity. Children have access to a range of physical activities. More active play and focussed play during children’s break times. Provides a broader experience of different physical activities available. Increased fitness of pupils through taking part in additional activities offered throughout the school day.  Playground Leaders supporting activities for their peers. PE Lead to organise Year 4 Sport Leaders training with Redborne School Partnership. Year 4 Sport Leaders delivered 3x activities a week at lunchtime during Summer term.	£1610 costs to deliver a sport club (1x KS1 a week, 1x KS2 a week).  PE Lead a lunchtime club-1x lunchtime per week- cost £0  £785 for new playground resources and playground storage.  Part of RSSP Offer.

<p>To provide opportunities for children to be active throughout the school day.</p>	<p>Teachers  Staff</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3</b>- The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities within school.</p> <p>To provide pupils with the skills to recognise, respond and regulate.</p> <p>Houghton Conquest Lower School were part of the central Bedfordshire Stormbreak Case Study.</p> <p>Ofsted report 2024 shared “Pastoral support is strong. Pupils at Houghton Conquest Lower School know the importance of both physical and mental health. ‘Storm breaks’ are used to teach pupils about the importance of being active and having a healthy mind.”</p> <p>154 Stormbreaks have been completed at Houghton Conquest Lower School, with 98% of children said they enjoyed the Stormbreak.</p>	<p>£500 for three members of staff to be trained on ‘Stormbreak’ and whole school resources.</p>
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<p>All children to experience an inclusive, challenging, progressive and fun curriculum.</p>	<p>Teachers  Pupils</p>	<p><b>Key indicator 1-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 3-</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Progressive planning that focuses on developing fundamental movements. Higher quality lessons delivered, less waiting time for activities in class, greater opportunities for differentiation. Clear progressive, challenging and engaging curriculum. As a result more % of children reaching ARE.</p> <p>PE Lead to continually review curriculum and update as required. PE Lead to conduct staff and pupil questionnaire in the new academic year. Areas of support identified and relevant training provided.</p> <p>To provide a range of high quality whole school educational and active workshop in line with the children’s interests. To signpost children to clubs outside and within school.</p> <p>To provide further enrichment opportunities to inspire the children at HCLS.</p> <p>After skipping enrichment, more children began skipping at lunchtime. A new zone was created for children to skip.</p> <p><b>Skipping workshop</b> “I really enjoyed learning an easy way to skip” – Year 1 child. “My favourite part of the workshop was the challenges” Year 4 child.</p> <p><b>Bounce workshop</b> “It was fun, released stress and it was really good for you” – Year 3 child. “I liked the workshop because I love doing exercise and I can now do it at home” Year 4 child.</p>	<p>£834 to renew the Real PE planning scheme.</p> <p>£275- skipping workshop</p> <p>£495- bounce fitness</p>
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Each child has the access to safe and high quality Physical Education lessons.	Teachers	<b>Key indicator 1-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE Lead to schedule annual sports check. Damaged equipment replaced. Children have access to safe equipment. Staff are confident to use the equipment.	£401 for Sports Safe Check
	Pupils		More pupils meeting their daily physical activity goal, more pupils able to take part in PE and Sport Activities within school.	
		<b>Key indicator 1-</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE Lead to attend relevant CPD to support the development of Physical Education within the school.	£60- Be active- PE leads CPD  Bedfordshire PE Conference (part of RSSP offer)
			Additional training to targeted staff to increase confidence, knowledge and understanding of key skills in teaching PE. Following the training, all staff members reported that the training was beneficial and had supported their understanding and confidence of teaching PE.	
Children to experience a range of activities through a holistic approach	Pupils Teachers Forest School Lead	<b>Key indicator 2-</b> The engagement of all pupils in regular physical activity  <b>Key indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils	All children have accessed at least one unit of learning in Forest School. Targeted children (PP/ SEN and SEMH) have had an additional session. Forest School Lead shared termly reports with class teachers. See website.  More pupils meeting their daily physical activity goal, more pupils encouraged to be physically active.  Children will develop a love of physical activity.	£7070 Forest School.

All children to experience competitive sport.	Pupils	<b>Key indicator 5-</b> Increased participation in competitive sport	The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.  Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.  Positive feedback from parents and children.  88% of KS2 children attended a sporting event. 72% of KS1 children attended a sporting festival.	£3350 to buy into the RSSP.
To promote the benefit of a physically active lifestyle and active travel.	Pupils Parents	<b>Key indicator 2-</b> The engagement of all pupils in regular physical activity  <b>Key indicator 3-</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	Encouraging walking, cycling, or scootering to school increases daily physical activity levels among students, contributing to their overall fitness and health.  Promote the 'Walk and Wheel' initiative. Houghton Conquest Lower School recorded 621 active journeys to school. Daily average of active journeys was 65%.  Promote the CBC virtual trip to Lapland- Santa Run. All children recorded at least one active journey. 52% pupils participated on all 10 days. One child who participated each day was chosen through a raffle for a prize.	Walk and Wheel- £0  Santa Run- £0

Completed by: PE Lead

Approved by: Headteacher

*To be formal approved by governors at the next meeting.*