

<p style="text-align: center;"><u>Literacy</u></p> <p>In Literacy, year 3 will focus on 4 learning sequences. We will be looking at myths and legends. This unit aims to give the children the opportunity to understand what's the difference between a myth and legend and to create our own legend, based on Romulus and Remus. The children will read a book called Roman Rescue and will then create a recount based on the adventure. We will look at past tense verbs, synonyms for emotions and sentence types. The children will also create a play script. This links to Roman entertainment and how the amphitheatres and colosseums were used. Finally, the children will be tasked with studying non-fiction texts around Roman entertainment. Thus creating a fact file based on the types of entertainment available.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE the children will focus on two units, 'Money Matters' and 'It's My Body'. We will be learning about our body and how to keep it healthy, such as brushing our teeth and eating healthily. We also will look at money and how we can be responsible with it, such as saving or needs and desires.</p>	<p style="text-align: center;"><u>French</u></p> <p>In French, the children will be describing classroom objects such as what's in a school bag and items you will need to learn. We will also look at French transport and how to ask key questions in relation to travel.</p>	<p style="text-align: center;"><u>Art</u></p> <p>In art, the children will focus on Still life. This unit uses still life to explore how artists use different techniques to show the form of an object. They will explore what a still life is and how it is a genre in art which has existed for a long time, comparing a still life painted on the walls at Herculaneum from the time of the eruption of Mount Vesuvius in Italy in 79 AD.</p> 	<p style="text-align: center;"><u>History</u></p> <p>In History, we will research Romans in Britain timeline and how they changed the British way of life. Look at dwellings and bath houses.</p> <p>This includes looking at how the Romans built and developed our roads and the construction of Hadrian's wall. We will also study Boudicca and her rebellion against the Romans.</p> <p>Moving away from Roman Britain we will look briefly at the Romans in general, such as their army and how soldiers trained, how their empire grew and even Roman entertainment.</p>
<p style="text-align: center;"><u>Science</u></p> <p>In the Summer, the children will finish learning about forces and create experiments based on friction. They will also be experimenting with plants. The children will build upon their prior knowledge of what plants need to create an experiment with water transfer, making the petals change colour.</p>	 <h2 style="margin: 0;">Year 3 - The Romans</h2> <h3 style="margin: 0;">Summer overview</h3> 		<p style="text-align: center;"><u>Maths</u></p> <p>In Maths this term, the children will continue their work on fractions, learning how to add and subtract fractions and their equivalents. We will look at time and how to read and write the time to within 1 minute. We will also look at reading tables and charts in statistics. Finally, children will look at shapes and their properties.</p> <p style="text-align: center;"><u>Geography</u></p> <p>We will use an Ordnance Survey map to identify an area of interest for a Roman archaeological dig. Understand where the Romans settled in Britain. Plus identify human and physical features the Romans faced in Britain.</p>	
<p style="text-align: center;"><u>RE</u></p> <p>In RE, the children will be focusing on 'What kind of world did Jesus want?' and 'How do festivals and family life show what's important to Jewish people?' We will look at the first disciples and how Christians today try to follow Jesus, plus Make links between the story of the Exodus and Jewish beliefs about God.</p>		<p style="text-align: center;"><u>Design and Technology</u></p> <p>The children will find out about mosaics and how they were created. We will use mosaic kits to create our own mosaics, first by planning our designs and finally evaluating them.</p>	<p style="text-align: center;"><u>PE</u></p> <p>This focuses on cognitive skills along with creative skills this term. This allows them to work on the skills before applying them in a game situation.</p> <p>We will be working on athletic skills, in preparation for Sports day.</p> 	
<p style="text-align: center;"><u>Music</u></p> <p>Bringing us together: All the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity.</p> <p>Reflect, rewind and replay: This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>		<p style="text-align: center;"><u>Computing</u></p> <p>In computing, year 3 will learn about video trailers and how to send edit videos safely and take a 'data handling' by looking at data and creating different fields and records.. Children will create a storyboard and record short clips before creating a movie trailer. Following this, the children will edit the videos with transitions, voice overs and music. In data handling, the children will learn how to read data in databases and create their own 'top trumps' by selecting fields and changing the data.</p>		

