Literacy	PSHE	French	Art	History
In Literacy, year 3 will focus on 4 learning sequences. We will be looking at information texts. This unit aims to give the children the opportunity to understand the features of information texts, prepositions and imperative verbs. The children will write an information text on a volcano. The children will read a book on Volcano adventure and will then create a diary entry based on the adventure. We will look at past tense verbs, synonyms for emotions and informal language. The children will also create a persuasive letter based on deforestation, focusing on the works of Greta Thunberg. We will study the impacts this has on the environment and create a debate and protest based around our findings. Finally, we will create a story after reading "Escape from Pompeii". We will understand how the volcano destroyed the city of Pompeii and will research the features required to create an action story.	In PSHE the children will focus on two units, 'Diverse Britain' and 'Relationships - Team. Firstly, we will understand the British values and how Britain is a democracy. We will be learning about teamwork and how to be a good friend and role model to others.	In French, the children will be describing shapes using adjectives in relation to colour and size. We will be practicing our language skills and developing confidence through games.	In art, the children will focus on Line. They start by learning how artists use sketchbooks, looking at famous examples and go onto use their own, carrying out exploratory drawings using different kinds of lines and drawing materials. They conclude by using woodblock prints to create a giant wave.	In History, Hawks class will be investigating our local area and how this has changed over time. We will look at pictures from Houghton Conquest in the past and how these have changed in modern society. This will involve looking at primary and secondary sources and even
	RE Holy Trinity - We will study the impact of the Holy Trinity and how this links to Christians. We will create an art piece based on a triptych. Good Friday (Christians) - We will focus on the Christian holiday of Easter and how the events unfolded.	Design and Technology The children will find out about Earthquake shelters. and why they were needed by creating their own. We will research designs and create our own using wood. We will measure, saw and strengthen our designs before evaluating.	<u>PE</u> We are using a PE planning tool called RealPE. This focuses on cognitive skills along with creative skills this term. This allows them to work on the skills before applying them in a game situation. We will be working on <u>Dynamic balances/Gymnastics</u> <u>and coordination with ball skills.</u>	how Houghton Conquest was used in the war. The children will also walk around Houghton Conquest and take photos focusing on how it has changed from the past – new shops, modernisation etc.
Science In year 3 the children are being scientists and experimenting with Magnets. They will test and experiment on magnetic materials and strengths of magnets using paperclips. This will also lead into Forces, researching push and pull forces. They will experiment on different materials using toy cars and ramps. The children will also study Rocks, linking to our overall topic - Extreme Earth. We will identify and classify the three main types of rocks, whilst also focusing on how fossils are formed, focusing on our key scientist, Mary Anning.	Year 3 - Extreme EarthSpring overview			<u>Maths</u> In Maths this term, the children wil focus on 2 digit multiplied or divided by a one digit number. We look at
	Music   Three Little Birds:   This unit is centred around one song, Three Little Birds by Bob Marley. The children will learn sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs. There will be a focus on musical elements, such as pulse, rhythm and pitch.   The Dragon song:   This is a song about kindness, respect, friendship, acceptance and happiness The children will learn to sing and perform to this song, as well as playing instruments (Glockenspiel and recorder) to this song.			recognising money and how to work out change from any given number, as well as adding money. Children will interpret and create their own pictograms and bar charts. Finally, the children will learn about the different units of measurement and will measure objects accurately.
	Computing			<u>Geography</u>
	<u>Computing</u> In computing, year 3 will learn about <u>Emails</u> and how to send Emails safely and 'Scratch - programming'. Children will understand the different terminologies for emailing, such as CC and BCC, as well as sending attachments safely. We will begin to create algorithms for the computer to follow. Children will learn how to 'debug' and 'tinker' with their programs before creating loops and even games on Scratch.			Children will be learning all about 'Extreme Earth'. We will look at a variety of 'disasters' and how these occur and why. The class will focus on tectonic plates and fault lines. We will also look inside a volcano

and label the different parts.