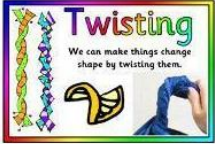









# Our Creative Curriculum Overview Spring 2024

<p style="text-align: center;"><b>Science</b></p> <p>Identifying the uses of everyday materials and the properties and limitations of materials for given purposes.</p> <p>To know the importance of recycling. Explore how materials can be changed, including how they can be altered to make them stronger.</p>  <p>We are scientists - An investigation and experiment based module to develop scientific skills.</p> 	<p style="text-align: center;"><b>Computing</b></p> <p>Developing touch typing skills, learning keyboard shortcuts and simple editing tools. Using ScratchJr exploring what 'blocks' do' by carrying out an informative cycle of predict &gt; test &gt; review. Programming a familiar story and making a musical instrument.</p> <p style="text-align: center;"><b>Design Technology</b></p> <p>Create a design of a puppet and use textiles to make the product.</p> 	<p style="text-align: center;"><b>Geography</b></p> <p>To identify where London is on a world map. To identify some different London landmarks. To use a map to find and locate various landmarks. To use compass points and positional language to navigate between points on a map.</p> <p style="text-align: center;"><b>History</b></p> <p>To understand what a monarch is and the qualities needed to be a good monarch. To find out about some important British monarchs. To find out how the title of king or queen is inherited. To find out about how family History, such as Queen Victoria's and my own family, can be represented.</p> 
<p style="text-align: center;"><b>Maths</b></p> <p>Measurement: Money - Recognising £ and p, combining coins, problem solving, giving change.</p> <p>Multiplication and division - counting in 2's, 5's, 10's. Solving problems linked to multiplication and division.</p> <p>Length, Height, Mass, capacity and temperature - understanding units linked to measure and solving different measurement problems.</p> <p>Throughout the term children will also cover other areas of maths including place value, addition, subtraction, multiplication, division, time, comparing measures and data handling.</p> 	<p style="text-align: center;"><b>Turrets and Tiaras</b></p> 	<p style="text-align: center;"><b>RE</b></p> <p>How do we show we care for others? Why does it matter? Give reasons why everyone (religious and non-religious) should care for others.</p> <p>How do we show we care for the Earth? Why does it matter? Why everyone (religious and non-religious) should look after the natural world.</p> 
<p style="text-align: center;"><b>English</b></p> <p>Our focus texts this term include: Cinderella, Prince Cinders, The Queens Hat and The Queens Handbag as well as other stories from a range of cultures and traditional tales</p> <p>Our units of writing focus on developing stamina for writing, written fluency, and enthusiasm for writing. Tasks to aid development of writing skills will include character descriptions, letters, newspaper reports, poems and story writing.</p> <p>Non- fiction elements will involve reading a range of texts on London and creating our own non-chronological report. We will also be designing and making a new hat for a queen and linking this to instruction writing.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Analyse royal portraits by different artists. Paint their own self-portrait using a medium of their choice. Compare their art to the self-portraits painted by Gustav Klimt. Using the artist Paul Klee castle and sun painting as inspiration, children will use oil pastels to create their own castle picture.</p>  <p style="text-align: center;"><b>Music</b></p> <p>Discriminate between high and low sounds (pitch). Create simple melodic patterns. Recognise different ways sounds are made and changed. To name and know how to play a variety of instruments. Compose music to create a sound picture. Play in an ensemble. Understand the origins of music.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Living in the Wider World - Talk about special people in their life and say why they are special Explain what an environment is and explain what natural resources are and identify how people use them. Safety First- Identify some everyday dangers and understand some basic rules that help keep people safe. Dental Hygiene.</p> <p style="text-align: center;"><b>PE</b></p> <p>Dance - In this unit children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.</p> <p>Balancing - In this unit, the children will develop their balancing and apply this skill to games and other activities.</p>