

## Progression of skills taught within Religious Education

Area:	EYFS	Year 1	Year 2	Year 3	Year 4
<b>Making sense</b>	<p><b><u>Christianity</u></b></p> <ul style="list-style-type: none"> <li>To re-tell stories, talking about what they say.</li> <li>Begin to recognise religious vocabulary.</li> <li>To say why festivals are special.</li> <li>Begin to recognise special objects linking to beliefs.</li> <li>Identify a sacred text.</li> </ul>	<p><b><u>Christianity, Judaism &amp; Islam</u></b></p> <ul style="list-style-type: none"> <li>To recognise and identify religious stories.</li> <li>To re-tell religious stories.</li> <li>Give examples of how stories are used and show beliefs.</li> <li>To give clear, simple accounts of the meaning of religions.</li> <li>Recognise vocabulary from different religions.</li> <li>Identify some key beliefs about religions and their worship.</li> <li>Recognise special places of worship.</li> </ul>	<p><b><u>Christianity, Islam &amp; Judaism</u></b></p> <ul style="list-style-type: none"> <li>Recognising special celebrations.</li> <li>Explain what celebrations mean.</li> <li>Identify beliefs that connect to festivals.</li> <li>Identify a belief linked to a holy book.</li> <li>Telling stories from different sacred books.</li> <li>Recognise that sacred texts contain special and respected stories.</li> <li>Identify three religious symbols.</li> <li>Giving, clear and simple accounts of stories.</li> <li>Identifying people who are admired from different religions.</li> <li>Describing stories about special people.</li> <li>Identify beliefs of religious leaders.</li> </ul>	<p><b><u>Christianity, Judaism, Islam &amp; non-religion</u></b></p> <ul style="list-style-type: none"> <li>Identify beliefs in two religious traditions.</li> <li>Make clear links between two religious traditions.</li> <li>Identify and describe how actions, features and artefacts help people in worship.</li> <li>Explain the meaning and give examples of texts.</li> <li>Recognise and give examples of religious vocabulary.</li> <li>Offer suggestions about information within religious texts.</li> <li>Consider questions about worship and ceremonies.</li> <li>Non-religious world views are explored</li> </ul>	<p><b><u>Christianity, Islam, Hinduism, Sikhism &amp; non-religion</u></b></p> <ul style="list-style-type: none"> <li>Identify and understand the meaning of more complex religious vocabulary.</li> <li>Identify and understand key beliefs and values.</li> <li>Make clear links between practices and ideas.</li> <li>Make clear links between religious beliefs and teachings.</li> <li>Explain examples of texts.</li> <li>Consider questions about belief.</li> <li>Offer informed suggestions about events and give examples.</li> <li>Identify and describe how festivals from at Non-religious world views are explored</li> <li>least three religions are celebrated.</li> <li>Explain examples of texts and stories, which lie behind festivals.</li> </ul>

<p><b>Understanding Impact</b></p>	<ul style="list-style-type: none"> <li>• To say how and when religious people give thanks.</li> <li>• To recall what happens at particular festivals.</li> <li>• To recognise some symbols.</li> <li>• Talk about how religious people remember stories.</li> <li>• Recall religious traditional ceremonies and rituals.</li> <li>• Recognise special places and their meaning.</li> <li>• Talk about things that are special and valued in a place of worship.</li> <li>• Talk about some of the things religious stories teach believers.</li> </ul>	<ul style="list-style-type: none"> <li>• Give examples how religious people show their belief.</li> <li>• Give examples of how religious people use stories to guide their beliefs.</li> <li>• Give examples of how religious people celebrate special times.</li> <li>• Make links between religious stories.</li> <li>• Give examples of stories, objects, symbols and actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Giving examples of festivals.</li> <li>• Talking about features of festivals.</li> <li>• Notice and suggest the meaning of symbols.</li> <li>• Recognising that religions show respect for their symbols and scriptures.</li> <li>• Give examples of hidden messages in faith stories.</li> <li>• Give examples of how religious teaching encourages people to care, forgive and demonstrate peace.</li> <li>• Give examples of people living their religious practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Make connections between sacred texts and ceremonies.</li> <li>• Describe what happens in ceremonies.</li> <li>• Identify differences in how people celebrate commitment.</li> <li>• Describe how religious people show their beliefs in life and worship in different ways.</li> <li>• Give examples of how religious people show their teaching in different ways.</li> <li>• Make links between accounts and events.</li> <li>• Develop mutual respect and tolerance of those with different faiths and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• Describe how religious people show their faith in families and communities.</li> <li>• Identify different ways in which religious people show their faith.</li> <li>• Make simple connections between sacred texts and practice.</li> <li>• Describe how religious people show their beliefs and identity.</li> <li>• Give examples of worship and describe what they involve.</li> <li>• Make simple connections between sacred texts and religious festivals of today.</li> <li>• Develop mutual respect and tolerance of those with different faiths and beliefs</li> <li>• Identify similarities, differences and generalities of key festivals.</li> <li>• Describe examples of how people live their lives in religion and identify the differences</li> </ul>
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<p><b>Making Connections</b></p>	<ul style="list-style-type: none"> <li>• Talk about things they find interesting, puzzling or wonderful about the world.</li> <li>• Think about the wonders of the natural world.</li> <li>• Talk about what people do to the world.</li> <li>• Talk about people who are special to them and a special place.</li> <li>• Making connections with personal experiences.</li> <li>• Talk about ideas of nature.</li> </ul>	<ul style="list-style-type: none"> <li>• Think, talk and ask questions from stories.</li> <li>• Give reasons for their ideas and connections.</li> <li>• Think, talk and ask questions about festivals.</li> <li>• Decide what they are personally thankful for.</li> <li>• Ask questions about celebrations.</li> <li>• Talk about reflecting, thanking and remembering</li> <li>• Give good reasons for their ideas.</li> <li>• Talk about places</li> </ul>	<ul style="list-style-type: none"> <li>• Think, talk and ask good questions about big days in different religions.</li> <li>• Talk about the links between how people celebrate today and in the past.</li> <li>• Notice and find out about simple similarities.</li> <li>• Talk about what they like in stories from sacred texts.</li> <li>• Think, talk and ask good questions about religious concepts.</li> <li>• Think, talk and ask good questions about leadership</li> </ul>	<ul style="list-style-type: none"> <li>• To raise questions about why believers value worship.</li> <li>• Express their own ideas about worship and values.</li> <li>• Give good reasons for their views on worship and prayer.</li> <li>• Raise and suggest questions about life as a journey.</li> <li>• Make links between religious ideas in ceremonies.</li> <li>• Give good reasons for commitment ceremonies.</li> <li>• Recognising that there are many varied non-religious and religious world views</li> </ul>	<ul style="list-style-type: none"> <li>• Raise questions and suggest answers about what is good about being part of a religion.</li> <li>• Raise questions about what it means to live a good life.</li> <li>• Raise questions about the value of submission and self-control.</li> <li>• Make links between their own ideas and values.</li> <li>• Give good reasons for the importance of values, tradition</li> <li>• Recognising that there are many varied non-religious and religious world views</li> </ul>
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