
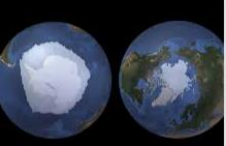




EYFS - Understanding the World

Knowledge Organiser - Celebrations



Key Vocabulary	<u>Links to KS1 Geography</u>	<u>Links to KS1 History</u>	Key Vocabulary
<p>Geography</p> <p>Seasons</p> <p>Senses</p> <p>Autumn</p> <p>Winter</p> <p>World</p> <p>Globe</p> <p>Environment</p> <p>Explore</p> <p>Map</p> <p>Polar Regions</p> <p>India</p> <p>Celebrations</p> <p>Christmas</p>	<p><u>The Natural World</u></p>  <p>Seasons - We observe the changes in our natural world around us and discuss the changing seasons from Autumn to Winter.</p> <p>Senses - Winter Trail - We continue to discuss our five senses and explore our outdoor environment. We follow simple maps of the school environment and use our senses to explore the natural materials around us.</p>  <p>Polar Regions - Using our globe, we learn about the polar caps and equator and introduce some Arctic animals and show how they survive in the cold weather.</p> <p>Our environment - We look at India on the globe and discuss the contrasting environments through drawing on our experiences of the story of Rama and Sita.</p> <p>We look at Christmas around the world and how different people celebrate Christmas in other countries.</p> 	<p><u>Past and Present</u></p>  <p>Changes over time - We discuss the importance of Remembrance Day and read stories on how and why we celebrate it. We also look at the importance of animals in the war and the purple poppy.</p> <p>Occupations - We look at the role of a doctor and nurse and in the past and the present. We discuss and share information about their importance in the war. We introduce Florence Nightingale and her important work and influences in the medical profession today. Our Houghton Highlight teaches us how to apply a bandage and plaster.</p> <p>Famous People in the past - We discuss why we celebrate bonfire night and introduce Guy Fawkes.</p> <p>Past and present objects and locations - We discuss how we celebrate Birthdays and read the Tiger that came to Tea. We discuss the different objects in the past and present i.e.: candles for street lights, grocery delivery by bike, clothes etc.</p> <p><u>People, Culture and Communities</u></p> <p>Communities and Traditions - We share the story of the Nativity and act out in an EYFS performance. We share our Christmas celebrations and traditions.</p>  <p>We learn about the celebration of Diwali and their traditions. We discuss similarities with other celebrations.</p> <p>We also learn about the Jewish celebration of Hanukkah and compare similarities and differences.</p>	<p>History</p> <p>Past</p> <p>Present</p> <p>Future</p> <p>Time</p> <p>Remembrance</p> <p>War</p> <p>Animals</p> <p>Poppy</p> <p>Occupations</p> <p>Nurse</p> <p>Doctor</p> <p>Florence Nightingale</p> <p>Guy Fawkes</p> <p>Fireworks</p> <p>Bonfire</p> <p>Festival</p> <p>Birthdays</p> <p>Christmas</p> <p>Nativity</p> <p>Community</p> <p>Environment</p> <p>Diwali</p> <p>Hanukkah</p>