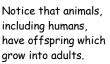
# <u>Owls Curriculum Map Autumn Term 2023</u>

### Science

Animals, including humans Notice that animals





Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

#### Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

#### History

To identify features of a seaside holiday To use photographs to find clues as to what seaside holidays were like in the past. To find out when and how seaside holidays

became popular. To find out what seaside holidays were like

100 years ago. To be able to order seaside holidays in

chronological order.

To be able to identify similarities and

differences between seaside holidays now and in the past.

# 02



To make sense of a range od religious and non-religious beliefs. To understand the

impact and significance of religious and nonreligious beliefs. To make connections between religious and non-religious beliefs, concepts, practices and ideas of studies.

## **Mathematics**

Number: Numbers to 100 and place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division



Multi skills – pupils to develop fundamental movement skills.

Ball skills – to master basic movements and participate as a team.

## ICT

Understanding what a computer is and that it's made up of different components. Recognising that buttons cause effects and that technology follows instructions. Learning how we know that technology is doing what we want it to do via its output. Using greater control when taking photos with cameras, tablets or computers. Developing word processing skills, including altering text, copying and pasting and using keyboard shortcuts. Using word processing software to type and reformat text. Creating and labelling images. Learning how computers are used in the wider world.



# Splish, Splash, Splosh



## Art/DT

Explore color mixing and create our very own Rainbow fish, linked to our Literacy. Children will weave paper and other materials to create under the sea placemats, inspired by craft makers around the world and the textiles artist Gunta Stolzl. In DT the children will be designing and making their own seaside snacks.

### **Music**

Hands, Feet, Heart – this unit is about South Africa and South African music.

Ho Ho Ho - this unit is about Christmas and having fun!

# Geography

Recognising the UK on a range of maps, naming and locating the seas around the UK as well as the



country's 4 constituent nations. To name the 5 oceans and 7 continents. Locate the Pacific Ocean and make comparisons between this and the Atlantic Ocean.

To analyse simple maps and create our own maps.

To develop knowledge of the Galapagos islands.

To gain knowledge of the lives of significant individuals in the past who have contributed to national and international achievements - Darwin.

# English

#### Stories with familiar settings/Dairy Entry



Rainbow Fish, Dougal's Deep-sea diving diary, Stan the Starry-eyed Starfish, The Snorgh and the Sailor.

#### Information texts

Manfish and The Fantastic Life of Jacques Cousteau; Jacques Cousteau: His Life and Times.

#### Fantasy - Quest Stories

Lost and Found and The Way Back Home, by Oliver Jeffers. Read Follow the Moon Home and a book of Sea Creatures. Pick a sea creature to describe.

#### Guided Reading Texts

Snail and the Whale A Bear called Paddington Poetry

Shape poems/Ocean poems/the works. Punctuation, spelling & Grammar

## PSHE

Relationships – Thinking about the VIP's in our lives and why our families are so important to us. Exploring how we can show others we care and how to deal with falling out with others.

Think Positive - Thinking about having a positive mindset and how to deal with uncomfortable feelings. We focus on our bodies and minds and what we are doing and feeling.