Owls Curriculum Map Autumn Term 2023

Science

Animals, including humans
Notice that animals, including humans, have offspring which grow into adults.
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Living things and their habitats
Explore and compare the differences between things that are living, dead, and things that have never been alive.
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

ICT

Understanding what a computer is and that it's made up of different components. Recognising that buttons cause effects and that technology follows instructions. Learning how we know that technology is doing what we want it to do via its output. Using greater control when taking photos with cameras, tablets or computers. Developing word processing skills, including altering text, copying and pasting and using keyboard shortcuts. Using word processing software to type and reformat text. Creating and labelling images. Learning how computers are used in the wider world.

Geography

Recognising the UK on a range of maps, naming and locating the seas around the UK as well as the country's 4 constituent nations.
To name the 5 oceans and 7 continents.
Locate the Pacific Ocean and make comparisons between this and the Atlantic Ocean.
To analyse simple maps and create our own maps.
To develop knowledge of the Galapagos islands.
To gain knowledge of the lives of significant individuals in the past who have contributed to national and international achievements – Darwin.

History

To identify features of a seaside holiday
To use photographs to find clues as to what seaside holidays were like in the past.
To find out when and how seaside holidays became popular.
To find out what seaside holidays were like 100 years ago.
To be able to order seaside holidays in chronological order.
To be able to identify similarities and differences between seaside holidays now and in the past.

Splish, Splash, Splosh

English

Stories with familiar settings/Dairy Entry
Rainbow Fish, Dougal's Deep-sea diving diary, Stan the Starry-eyed Starfish, The Snorgh and the Sailor.
Information texts
Manfish and The Fantastic Life of Jacques Cousteau; Jacques Cousteau: His Life and Times.
Fantasy – Quest Stories
Lost and Found and The Way Back Home, by Oliver Jeffers.
Read Follow the Moon Home and a book of Sea Creatures. Pick a sea creature to describe.
Guided Reading Texts
Snail and the Whale
A Bear called Paddington
Poetry
Shape poems/Ocean poems/the works.
Punctuation, spelling & Grammar

RE

To make sense of a range od religious and non-religious beliefs. To understand the impact and significance of religious and non-religious beliefs. To make connections between religious and non-religious beliefs, concepts, practices and ideas of studies.

Mathematics

Number: Numbers to 100 and place value
Number: Addition and Subtraction
Measurement: Money
Number: Multiplication and Division

PE

Multi skills – pupils to develop fundamental movement skills.
Ball skills – to master basic movements and participate as a team.

Art/DT

Explore color mixing and create our very own Rainbow fish, linked to our Literacy. Children will weave paper and other materials to create under the sea placemats, inspired by craft makers around the world and the textiles artist Gunta Stolzl. In DT the children will be designing and making their own seaside snacks.

Music

Hands, Feet, Heart – this unit is about South Africa and South African music.
Ho Ho Ho – this unit is about Christmas and having fun!

PSHE

Relationships – Thinking about the VIP's in our lives and why our families are so important to us. Exploring how we can show others we care and how to deal with falling out with others.

Think Positive – Thinking about having a positive mindset and how to deal with uncomfortable feelings. We focus on our bodies and minds and what we are doing and feeling.