

Communication and Language

- Children will take part in lots of settling in activities including circle games, getting to know me, learning logs, helicopter stories and share a story.
- Children will have opportunities to talk about experiences that are familiar to them.
- Children will be supported with developing friendships and learning how to be a good friend.
- Children will develop listening and attention skills during engaging carpet sessions and circle times.
- We will explore different feelings and emotions and how we can communicate these to others.
- We will be focusing on developing rich language within the Robins classroom through conversations, stories and lots of opportunities to share ideas, thoughts and feelings.



Personal, Social and Emotional Development

- Children will spend time settling in and adjusting to their new setting, selecting and using activities and resources, with help when needed.
- We will adapt to the new rules, routines and expectations of school life and understand why they are important.
- We will be focussing on our school values and golden rules, learning how to make good choices and take responsibility for our own actions.
- Children will learn to become more outgoing with unfamiliar people, in the safe context of their setting and see themselves as a valuable individual, with their own likes, dislikes, appreciating their similarities and differences.
- Children will be supported in finding solutions to conflicts and rivalries through circle time and in Discovery Time.
- We will discuss our feelings using words like 'happy', 'sad', 'angry' or 'worried' and begin to understand how others might be feeling.
- Children will develop a sense of responsibility and membership of the community at Harvest Time.



Physical Development

- Children will learn about healthy lifestyle choices, including food and exercise and how to use cutlery and tools safely.
- Continue to develop the skills to become increasingly independent in meeting their own care needs, brushing teeth, using toilet and hand washing.
- Children will have lots of opportunities to enhance and develop their fine motor skills in order to support with good control and comfortable grip when holding pencils.
- Children will continue to development their movement, balancing and ball skills.
- We will offer opportunities for children to develop their core strength and stability, balance, co-ordination and gross motor control in our garden and through weekly PE lessons.
- We will help develop our early writing skills through using large muscle movements to wave flags, paint brushes, water and mark making.
- Children will be supported to collaborate with others in a team to manage large items such as building an obstacle course, carrying long planks and guttering safely.



Literacy

- Children will be immersed in an environment of rich vocabulary through the sharing of books and stories.
- They will understand concepts about print having meaning and the structure of books.
- We will begin to develop comprehension skills and the ability to discuss stories and texts which we have shared.
- Children will develop their phonological awareness, so that they can: - spot and suggest rhymes, count or clap syllables in words and recognise words with the same initial sound.
- Children will be learning to write some or all of their name.
- We will have explicitly taught phonics lessons every day following the Little Wandle programme whereby children will be taught how to form their letters and blend together to build words.
- There will be opportunities for the children to develop their mark making and writing skills in both the indoor and outdoor areas.



All About Me!

The children will meet new staff, make new friends, explore and settle into their new class. Our first topic in Robins is called 'All About Me'. They will start their topic by sharing their interests, likes, dislikes and discuss their family and summer holidays. We will be discussing similarities and differences with a focus on developing a positive sense of self linking to our Growth Mindset.



We will learn about our school values and golden rules, discussing how to make good choices and take responsibility for our own actions. The children will think about the personalities and attributes of family, friends and people in society who we look up to.

Our focus text 'The Invisible String' provides the stimulus for us to dive into feelings and emotions, linking these to our whole school 'Zones of Regulation'.

We will be practising lots of gross and fine motor activities to help develop the children's grip strength, control and co-ordination in small movements. This includes using cutlery for eating and using tools such as peelers, and knives which we will use to prepare the fruit for our Harvest kebabs.

Our maths activities, arts and crafts and even our PE lessons are themed around our fully immersive topic to inspire and engage the children.

Maths

- We will sing lots of number songs and play games to practise counting.
- We will introduce 'Numicon' as a visual aid to learning how to count and recognise numbers.
- We will introduce a 5 frame in practise subitising to 5.
- We will begin to recognise numerals to 5.
- Children will learn to match numerals to quantities up to 5.
- We will learn how to order numbers to 5.
- We will compare quantities up to 5, using the language more and fewer.
- Children will learn that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').



Expressive Arts and Design

- Children will take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop stories using small world equipment like animal sets, dolls and dolls houses etc.
- Begin to create imaginative and complex 'small worlds' with blocks, loose parts, animals and small world figures.
- Draw self-portraits with increasing complexity and detail, such as representing a face with a circle and including details.
- Children will explore colour mixing to paint their pasta to make a necklace linking to "The invisible String".
- We will be learning about the work of Andy Goldsworthy and will create our own autumnal pictures inspired by his work.
- Children will remember and sing entire songs, sing the pitch of a tone sung by another person linked to the Harvest Festival.



Understanding of the World

- Understanding the World - We will explore our school environment using our senses and understand the season "Autumn" and the changes in the natural world.
- Children will learn about Harvest Festival celebrations and make fruit kebabs.
- Children will look at the differences in farming, past and present.
- We will show an interest in different occupations and learn about people who help us including doctors and dentists.
- Children will explore collections of materials with similar and/or different properties.
- Children will begin to make sense of their own life-story and family's history through their discussions about their family.

