

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>  Allocated: £16,830  Current Spend: £16,822 Remaining: £8	<b>Date Updated:</b>  July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9% £1482
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have the opportunity to be active during lunchtime.	Audit playground equipment. PE Lead to involve pupil voice in the purchase of lunchtime equipment. PE Lead to purchase suitable and sustainable storage units for the playground resources.	£1482	Year 4 Sport Leaders have a set resources and storage to improve efficiency and independent of their clubs.  Activities at lunchtime are now organised into zones. A range of suitable and challenging resources are available to all children. Playground resources and playground storage boxes purchased.	To research into lunchtime supervisor course to further train and upskill staff.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7% £1145
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with the knowledge and inspiration to Lead a healthy active lifestyle.	<p>PE Lead to run an active assembly each week. PE Lead to deliver six week units that focus on developing physically literate children.</p> <p>PE Lead to structure a six week programme focusing on personal bests.</p> <p>Pupils will be physically active. It will be an opportunity to:</p> <ul style="list-style-type: none"> <li>celebrate sporting success</li> <li>Inform children of current sporting events in and out of school.</li> </ul> <p>Children are introduced and informed about a range of sporting professionals from different backgrounds.</p>	<p>£0</p> <p>£200</p>	<p>All children throughout the school access 20 additional minutes physical activity per week.</p> <p>Children have the opportunity to develop fundamental movement skills and develop personal skills such as- coordination, growth mind-set.</p> <p>Children are informed of sporting success</p> <p>Children are taught how to Lead a healthy lifestyle.</p> <p>New sporting books purchased for each class. PE Lead has a collection of suitable sporting autobiographies to share in and celebrate in assemblies.</p>	<p>PE Lead to continue to Lead a weekly active assembly.</p> <p>PE Lead to research new and exciting whole school activities.</p>

	<p>Playground Leaders supporting activities for their peers. PE Lead to organise Year 4 Sport Leaders training with Redborne School Partnership.</p>	<p>See Redborne Partnership.</p>	<p>10 children in Year 4 completed the Sports Leaders Training. All children Lead activities to younger children.</p> <p>Sport Leaders completed activity booklet and training.</p> <p><i>“The Leaders have been very supportive and can lead an activity to a group of younger children. Their communication, independence and social interaction skills have improved.”</i> - Middy supervisor.</p>	<p>PE Lead to train new sport Leaders.</p>
<p>To provide pupils with the knowledge and opportunities to inspire them to Lead a healthy active lifestyle.</p>	<p>Promote the ‘Walk and Wheel’ initiative. Monitor children actively travel to school.</p> <p>Promote the active travel with an informative and active whole school workshop.</p>	<p>£0</p> <p>£550- Scootfit</p> <p>£395-BMX</p>	<p>An average increase of 100% of children biking or scooting to school during the big walk and wheel. 200% increase on our best day. An average increase in children walking to school by 40%. <u>All</u> children completed a fitness circuit upon arrive.</p> <p>All children attended a scooting workshop. Children were taught how to scoot safely and the importance of physical activity. Positive feedback from children.</p> <p>To further promote an active lifestyle, Declan Brooks, a BMX</p>	<p>PE Lead to research further activities/workshops/incentives to promote active travel.</p>

			<p>Freestyle Bronze Medallist from Tokyo 2020, visited Houghton Conquest Lower School to share his Olympic journey with the school children. Declan's Olympic Inspiration morning was all about encouraging children to follow their heart, work hard and dream big. During Declan's visit, he delivered a whole school assembly followed by a trick display and classroom visits to meet all children, let them hold an Olympic medal and answer any questions.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
				£4555
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to experience an inclusive, challenging, progressive and fun curriculum.	PE Lead to renew subscription and monitor implementation.	£695	Progressive planning that focuses on developing fundamental movements. Higher quality lessons delivered, less waiting time for activities in class, greater opportunities for differentiation. Clear progressive, challenging and engaging curriculum.  -Questionnaires/interviews inform us that pupils enjoy the new PE lessons.	PE Lead to continually review curriculum and update as required.  PE Lead to conduct staff and pupil questionnaire in the new academic year.
	Whole School staff Training to embed and sustain Real PE.	£895	All teaching staff attended Real PE webinar. During this session, the fundamental concepts, principles, and objectives of the program were explained. Following the webinar, the staff had the opportunity to observe a real PE lesson that showcased the practical application of the "Real PE" scheme. At the conclusion of the observed PE lesson, a question and answer session was	Annual staff questionnaire to be conducted autumn 2023. PE Lead to identify areas of development.

			<p>conducted to address any queries or concerns raised by the staff.</p> <p>Positive feedback from staff. School staff better equipped/more confident to teach PE in school.</p> <p>PE Lead attended Real PE Leadership training 2, 3 and 4.</p>	
	First Aid training	£180	Forest School Lead has attended and completed the relevant first aid course.	To be renewed when applicable.
	Food hygiene course	£130	Forest school Lead has attended and completed food hygiene training during Summer 2.	Forest School Lead to introduce cooking and healthy eating sessions.
	PE Lead to audit current Physical Education equipment and provision. Replace any damaged or missing equipment.	£1733	<p>Teachers have safe and appropriate equipment for all units of work.</p> <p>Pupils have high quality resources.</p> <p>Pupils enjoy Physical Education lessons (Pupil Questionnaire).</p>	All equipment to be stored and safely kept. PE Lead to continue to audit and review equipment.
Each child has the access to safe and high quality Physical Education lessons.	Annual Sports Safe Check.	£108.00	Staff are confident to use the equipment.	PE Lead to schedule annual sports check.
	Replace damage, worn or broken equipment.	£406	<p>Damaged equipment replaced.</p> <p>Children have access to safe equipment.</p>	
	<p>PE Lead to attend relevant CPD-</p> <p>PE Lead to attend Annual PE Conference.</p> <p>PE Lead to attend Real PE</p>	<p>Annual PE Conference</p> <p>Paid in</p> <p>2021/2022</p>	<p>PE Lead up to date with current legislation and policies. New ideas shared at conference.</p> <p>Subject leadership training</p>	

	Leadership Training session 2, 3 and 4.	2 x day supply- £408	attended- assessment, model lesson, practical	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
				£8428
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a range of activities through a holistic approach.	Employment of Forest school Leader.	£6093	All children have accessed at least one unit of learning in Forest School. Targeted children (PP/ SEN and SEMH) have had an additional session.  Forest School Lead shared termly reports with class teachers. <i>See website.</i>  Children are given greater opportunities to take controlled risks in a safe learning environment therefore building their confidence.  Children have access to a wide range of high quality resources and activities.	Continued investment into Forest School ensuring every child has at least 6x 2 hours per term in Forest School per term in differing seasons.  To audit Forest School resources. To replace any damaged or worn equipment.
	PE Lead and Forest School Leader to review and analysis resources and plan next steps.	£102		
	Embed planning scheme and resources linked to the national curriculum.	£106	Forest School Lead has created a Forest School Overview.	



Children to have the opportunity to try a broad range of sports and activities.	Organise lunchtime clubs. Track and monitor pupil participation to ensure all children attend at least one event this academic year. Clubs will also be used to assist with preparation for upcoming sport festivals.	£1552	All children had access to the lunchtime clubs. 92% attended at least 1 club in Key Stage 1 96% attended at least 1 club Key Stage 2 84% KS1 children attended 2 or more clubs 85% KS2 attended 2 or more clubs.	To continue to provide a sports club for all children in KS1 and KS2.  To use pupil voice to gain information of what clubs they would enjoy.
	To provide a range of high quality whole school educational and active workshops. To signpost children to clubs outside and within school. To provide further enrichment opportunities to inspire the children at HCLS.	£575	Booked for Autumn 2023 to link with Diwali. Each class introduced to the Indian Dance, Culture and Festivals, including festival-storytelling about Diwali. Children will work towards 2-3 dance routines before watching a grand finale dance performance at the end of the day.	Gather child feedback. Share information of local clubs/opportunities following workshop.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7% £1253
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to experience competitive sport.  The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.	Organise teams for competitions. Create risk assessments and assign staff to trips/fixtures.  Track and monitor pupil participation to ensure all children attend at least one event this academic year.	Redborne School Sports Partnership-paid 21/22	100% of KS2 children had the opportunity to attend.  96% of KS2 children attend a sporting festival. 75% of KS1 children attended a sporting festival.	Continue membership into next year and maximise participation in events.  Further widen opportunities for pupils to take part in competitive sporting events
Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.	PE Lead to arrange and organise intra school sport competition.  PE Lead to organise an exciting and inclusive sports day. Medals, values certificates and stickers to be purchased.	£997  £256	The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.  Positive feedback from parents and children.	Investigate further use of intra competitions/children Leading own events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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