Literacy

In Literacy, year 3 will focus on 4 learning sequences. We will be looking at myths and legends. This unit aims to give the children the opportunity to understand what the difference is between a myth and legend and to create our own legend, based on Romulus and Remus. The children will read a book called Roman Rescue and will then create a recount based on the adventure. We will look at past tense verbs, synonyms for emotions and sentence types.

The children will also create a play script. This links to Roman entertainment and how the amphitheatres and colosseums were used. Finally, the children will be tasked with studying non-fiction texts around Roman entertainment. Thus creating a fact file based on the types of entertainment available.

PSHE

In PSHE the children will focus on two units, 'Team' and 'It's My Body'. We will be learning about our body and how to keep it healthy, such as brushing our teeth and eating healthily. We will also look at teams and how we can work well together and what makes teams successful.

RE

Children will be exploring the Christian way of life, comparing from Jesus' lifetime to Christians now.

We will also be learning to describe and contrast what happens at, and the meaning of, different festivals and compare to Jewish festivals.

French

In French, the children will be describing classroom objects such as what's in a school bag and items you will need to learn. We will also look at French transport and how to ask key questions in relation to travel.

Design and Technology

The children will find out about mosaics and how they were created. We will use mosaic kits to create our own mosaics, first by planning our designs and finally evaluating them.

Art

In art, the children will focus on Still life. This unit uses still life to explore how artists use different techniques to show the form of an object. They will explore what a still life is and how it is a genre in art which has existed for a long time, comparing a still life painted on the walls at Herculaneum from the time of the eruption of Mount Vesuvius in Italy in 79 AD.

PE

We are using a PE planning tool called RealPE. This focuses on cognitive skills along with creative skills this term. This allows them to work on the skills before applying them in a game situation.

We will be working on athletic skills, in preparation for Sports day.

History

In History, we will research Romans in Britain timeline and how they changed the British way of life. Look at dwellings and bath houses.

This includes looking at how the Romans built and developed our roads and the construction of Hadrian's wall. We will also study Boudicca and her rebellion against the Romans.

Moving away from Roman Britain we will look briefly at the Romans in general, such as their army and how soldiers trained, how their empire grew and even Roman entertainment.

Science

In the Summer, the children will finish learning about forces and create experiments based on friction. They will also be experimenting with plants. The children will build upon their prior knowledge of what plants need to create an experiment with water transfer, making the petals change colour.

Year 3 – The Romans
Summer overview

Music

Bringing us together:
All the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity.
Reflect, rewind and replay:
This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Computing

In computing, year 3 will learn about video trailers and how to send edit & videos safely and take a 'data handling' by looking at data and creating different fields and records. Children will create a storyboard and record short clips before creating a movie trailer. Following this, the children will edit the videos with transitions, voice overs and music. In data handling, the children will learn how to read data in databases and create their own 'top trumps' by selecting fields and changing the data.

Maths

In Maths this term, the children will continue their work on fractions, learning how to add and subtract fractions and their equivalents. We will look at time and how to read and write the time to within 1 minute. Finally, children will look at shapes and their properties.

Geography

We will be looking at local geography of Houghton Conquest, using map skills to identify areas. We also will understand where the Romans settled in Britain. Plus identify human and physical features the Romans faced in Britain.