

Communication and Language

- Children will continue to be present in a language rich environment to support new vocabulary, taking part in back and forth conversations with adults and children on a daily basis.
- Children will learn and use new vocabulary in different contexts.
- They will ask questions to find out more and check their understanding.
- Describe events in some detail.
- Discuss the similarities and differences of different cultures.
- Retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Join in with Friend on Friday, show and tell and Learning Log discussions.



Literacy

- Children will listen to stories including fairy tales from the past such as "Jack and the Beanstalk, The Three Little Pigs, Goldilocks and Three Bears" - stories with repeated refrains for children to join in with.
- Continue to build on their phonics knowledge to blend sounds into words, so that they can read short words.
- Continue to practise reading a few tricky words from their yellow book.
- Continue to re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Enjoy rhymes, poems and songs together.
- Continue to practise forming lower-case letters correctly.
- Continue to spell words by identifying the sounds and then writing the sound with letter/s.



Expressive Arts and Design

- Children will continue to explore different media and materials including painting, printing, collage and model making - textured houses, Chinese lanterns, Aboriginal Kangaroos, creating props and puppets, castle painting, landscapes and playdough modelling.
- Create collaboratively, sharing ideas, resources and skills -3D castle building, loose part modelling of castles and houses and basket weaving.
- Listen attentively, move to and talk about music, expressing their feelings and responses - Fairy tale Dance.
- Watch and talk about dance and performance art, expressing their feelings and responses - Fairy tale Dance.
- Explore and engage in music making and dance, performing solo or in groups - Fairy tale Dance and Yoga.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, role-play and stories - writing and performing their own stories.
- Sing in a group or on their own, increasingly matching the pitch and following the melody - Music Lesson.
- Develop storylines in their pretend play - Role play Fairy Tales.



Personal, Social and Emotional Development

- Children will continue to see themselves as a valuable individual - circle time discussions.
- Continue to build constructive and respectful relationships - Friend on Friday and Discovery Time.
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.
- Know and talk about the different factors that support their overall health and wellbeing: including how to keep safe and what services to call for help.
- Resilience and perseverance in the face of challenge.



Once Upon a Time (Robins)

Our Once Upon a Time topic will look in-depth at the characters, settings, castles, houses and their feelings in order for them to prepare to write their own story. They will make props and puppets and retell their story to their friends. We will also look at a few English castles and where King Charles lives. We will be learning about the celebration of Chinese New Year, the Season of Winter and how to plant and grow their own cress whilst practising their fine motor skills to make a cress sandwich. We will develop our Understanding of the World knowledge by looking at a Globe and Map of China and Australia and creating our own Aboriginal art work and Chinese Lanterns. We will be exploring and looking at properties of materials. Our Science experiment will enable the children to test and evaluate a variety of materials to see which material is the most efficient roof for the Three Little Pigs house. The experiment will discuss the inventor Charles Mackintosh and waterproofing. Our Child Friendly Internet Safety Day will discuss how to use the internet safely and who can help us if we are worried.

Our Houghton Highlights will look at (1) what emergency services we need to call should we feel unwell or have an accident, (2) Planting and growing a seed and making a sandwich and (3) To write our own story and perform using story maps, creating our own puppets and props.

Our maths activities, arts and crafts and even our PE lessons are themed around our fully immersive topic to inspire and engage the children. Look at some of the things we will be learning to do...

Physical Development



- Children will continue to develop their core muscle strength through a range of gross motor activities to achieve a good posture when sitting at a table or sitting on the floor.
- Continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently. Pencils for drawing and writing, paintbrushes, scissors, tweezers, playdough tools, chopsticks, Hama Beads, cello tape, knives, forks and spoons.
- Develop the overall body strength, co-ordination, balance and agility.
- Progress towards a more fluent style of moving, with developing control and grace during dance based PE lessons and whole body action rhymes and Fairy Tale dance.
- Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.
- Continue to further develop the skills they need to manage the school day successfully: lining up and queuing, fastening their coats, mealtimes and personal hygiene.



Maths

- Children will continue to develop positive attitudes and interests in mathematics.
- Count objects, actions and sounds - addition to 10.
- Continue to subitise to 5 and then to 10.
- Continue to link the number symbol (numeral) with its cardinal number value to 10.
- To continue to count beyond 10 up to 20 with counting songs.
- Continue to understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- To understand position through words alone - Stickman story.
- To describe a familiar route.
- To discuss routes and locations, using words like 'in front of' and 'behind'.
- To compare length, height, distance, weight, capacity and size - using cubes, giant's feet, three bears porridge, three little pigs sticks, Red Riding Hood's picnic.

Understanding the World



- Children will explore collections of materials with similar and/or different properties - Science experiment. .
- Compare and contrast characters from stories, including figures from the past - Fairy Tales.
- Recognise that people have different beliefs and celebrate special times in different ways - Chinese New Year and Xmas news.
- Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live - China and Australia.
- Explore the natural world around them. Describe what they see, hear and feel whilst outside - Winter Seasons. -Understand the effect of changing seasons on the natural world around them.

