Geography Progression of Skills



EYFS

Reception:

- Talk about members of their immediate family and community.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

ELG:

People, Culture and Communities:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.

The Natural World:

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

	Year 1 and 2		Year 3 and 4		
Fieldwork	Gather information		Gather information		
	Use basic observational sk	ills	Ask geographical question	S	
	Carry out a small survey of	the local area/school	Use a simple database to fieldwork	present findings from	
	Draw simple features		Record findings from fieldt	rins	
	Ask and respond to basic g	eographical questions	Record infangs from ficial	npo	
	Ask a familiar person prepa	ared questions	Use a database to present	t findings	
				ду	
	Use a pro-forma to collect of	Use a pro-forma to collect data e.g. tally survey		Sketching	
	Sketching	Sketching			
	Create plans and draw sim			Draw an annotated sketch from observation including descriptive / explanatory labels and indicating direction	
				Audio/Visual	
	Add labels onto a sketch m features	ap, map or photograph of	Select views to photograph	n	
	Audio/Visual		Add titles and labels giving information	date and location	
	Recognise a photo or a vid been seen or heard	eo as a record of what has	Consider how photo's prov camera independently	vide useful evidence use a	
	Use a camera in the field to	help to record what is seen	Locate position of a photo	on a man	
Map skills	Using maps	Using maps	Using maps	Using maps	
	Use a simple picture map to move around the school	Follow a route on a map Use simple compass directions (North, South,	Follow a route on a map with some accuracy	Follow a route on a large scale map	

	East, West)	Locate places using a	Locate places on a range
Use relative vocabulary		range of maps including	of maps (variety of scales)
such as bigger, smaller,	Use aerial photographs	OS & digital	lalentific footunee on on
like, dislike	and plan perspectives to recognise landmarks and	Begin to match	Identify features on an
Use directional language	basic human and physical	boundaries (e.g. find	aerial photograph, digital or computer map
such as near and far, up	features	same boundary of a	or computer map
and down, left and right,		country on different scale	Begin to use 8 figure
forwards and backwards	Map knowledge	maps)	compass and four figure
		. ,	grid references to identify
Map knowledge	Locate and name on a	Use 4 figure compasses,	features on a map
	world map and globe the	and letter/number co-	
Use world maps to	seven continents and five	ordinates to identify	Map knowledge
identify the UK in its	oceans.	features on a map	
position in the world.	Logata an a glaba and	Map knowledge	Locate Europe on a large scale map or globe,
Use maps to locate the	Locate on a globe and world map the hot and cold	Map Knowledge	scale map of globe,
four countries and capital	areas of the world	Locate the UK on a	Name and locate countries
cities of UK and its	including the Equator and	variety of different scale	in Europe (including
surrounding seas	the North and South Poles	maps	Russia) and their capitals
Ũ			cities
Making maps	Making maps	Name & locate the	
		counties and cities of the	Making maps
Draw basic maps,	Draw or make a map of	UK	
including appropriate	real or imaginary places	Making mana	Recognise and use OS
symbols and pictures to represent places or	(e.g. add detail to a sketch map from aerial	Making maps	map symbols, including completion of a key and
features	photograph)	Try to make a map of a	understanding why it is
	photography	short route experiences,	important
Use photographs and	Use and construct basic	with features in current	
maps to identify features	symbols in a key	order	Draw a sketch map from a
-	-		high viewpoint
		Create a simple scale	
		drawing	Use and recognise OS
			map symbols regularly

Location knowledge Name and locate the world's seven continents and five oceans Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and capital cities of the United Kingdom and its surrounding seas Name and locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and physical seas Name and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a contrasting non- European country Understand geographical similarities and clifferences through studying the human and physical geography of a small area of the UK, and a contrasting non- European country. Understand geographical and time zones (including day and night) Understand key aspects of: Human and Physical Geography Udentify seasonal and daily weather patterns in the united Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and			Use standard symbols,	
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coast, forest, hill, mountain, sea, ocean, river, settlement and land use, economic activity		Use basic geographical vocabulary to refer to:	cycle	
coast, forest, hill, mountain, sea, ocean, river, settlement and land use, economic activity		 key physical features, including; beach, cliff. 	 human geography, including: types of 	
soil, valley, vegetation, season and weather including trade links, and the distribution of		soil, valley, vegetation, season and weather	including trade links, and the distribution of	

 key human features, inc. city, town, village, factory, farm, house, office, port, harbour, shop 	natural resources including energy, food, minerals and water	