

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: Allocated: £16, 780 Carried forward: £3, 450 Total: £20, 230 Spend: £20, 224 Remaining: £6	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 17%
Intent	Implementation	Impact	Total: £3574
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All Pupils to lead a healthy and active lifestyle.</p>	<p>PE Lead to monitor and assess activity levels throughout the school through PE activity heat map. PE Lead and class teachers to identify areas of little/no activity. Class teachers to plan activity breaks throughout the day and record the amount of physical activity breaks per week.</p> <p>Fitness and well-being will improve through activities which aren't seen as "exercise." Heartrates will be raised regularly throughout the day.</p> <p>PE Lead to purchase rewards for the most active class each term.</p>	<p>£0</p>	<p>Children take part in regular active blast breaks throughout the day</p> <p>Gives children opportunity to move more during class time to aid focus during lessons</p> <p>Children are taking part in active blasts and it is having a positive impact on their focus during lesson time.</p> <p><i>"I learnt that we should be active for an hour a day"- Year 2 child.</i></p> <p><i>"I enjoy the physical activity breaks, my favourite activity is Just Dance" - Year 4 child.</i></p> <p><i>"The children enjoy the activity breaks, as they are fun and engaging. I notice my children are more focused after." – Year 3 teacher.</i></p>	<p>PE lead to monitor impact of active stars sessions across the school – complete staff and pupil voice.</p>
<p>All children have the opportunity to be active during lunchtime.</p>	<p>Playground leaders supporting activities for their peers. PE Lead to organise Year 4 Sport Leaders training with Redborne School Partnership.</p>	<p>£0</p> <p>See Redborne Partnership.</p>	<p>10 children in Year 4 completed the Sports Leaders Training. All children lead activities to younger children.</p> <p><i>"The leaders have been very supportive and caring. Their communication, independence and social interaction skills have</i></p>	<p>PE lead to train new sport leaders.</p>

			<i>improved.” - Midday supervisor.</i>	
	PE Lead to audit children’s activities during lunchtime. Trim Trail to be repaired.	£2963.09	Children shared in focus groups that the Trim Trail is the most popular activity during break and lunch.	No action needed.
	Audit playground equipment. PE Lead to involve pupil voice in the purchase of future equipment.	£611.34	Equipment to encourage agility, physical coordination, competition, resilience, perseverance, determination and enjoyment of activity.	High quality equipment purchased. PE lead to monitor use of equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
0%

Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with the knowledge and inspire them to lead a healthy active lifestyle.	PE Lead to run an active assembly each week. PE Lead to deliver six week units that focus on developing physically literate children. PE Lead to structure a six week programme focusing on personal bests. Pupils will be physically active. It will be an opportunity to: <ul style="list-style-type: none"> • celebrate sporting success • Inform children of current sporting events in and out of 	£0	All children throughout the school access 20 additional minutes physical activity per week. Children developing fundamental movement skills. Children are informed of sporting success within the school. Children are taught how to lead a healthy lifestyle.	PE Lead to continue to lead a weekly active assembly. PE lead to research new and exciting whole school activities.

	school.			
	To encourage children and parents to complete an active journey to school. PE Lead to sign up for the The big walk and wheel.	£0	Good engagement from children. On arrival to school, each child completed an additional active journey to school each day.	PE lead to look for incentives to encourage active journey to school.
	To provide the opportunity for an inspiring professional to motivate and inspire the children.	£0	Olympic athlete led a motivational assembly to all children in the school. The Olympic athlete then led a fitness circuit with all of the children. Positive feedback from children and parents. <i>“It was lovely to have an inspiring role model for the children” - Year 4 parent</i> <i>“When I’m older I want to be a runner “ - Year 1 child</i>	PE lead to organise additional enrichment opportunities next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	£4, 555
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Each child has the access to safe and high quality Physical Education lessons.	PE Lead to attend relevant CPD- Sustaining the legacy of the Sports Premium.	£105	PE lead up to date with current legislation and policies. PE lead discussed, planned and reviewed sustainable spend with SGOs.	Use PE conference to review, evaluate and plan for the next academic year. PE Lead to continue with further CPD and to further monitor and evaluate the impact of new initiatives.
	Annual PE Conference	£175 £180 for 2022/2023 2 x day supply- £408	PE lead attended PE conference. PE Lead disseminated knowledge to staff during staff meetings. PE lead confident to support staff with planning.	
	Annual Sports Safe Check.	£108.00	Staff are confident to use the equipment. Children have access to safe equipment.	PE Lead to schedule annual sports check.
All children to experience an inclusive, challenging, progressive and fun curriculum.	Review PE curriculum. Research new planning scheme in line with the PE Vision. Organise staff and leadership training. PE Lead purchased new scheme of learning.	£1, 995	Scheme enables teachers to feel confident in teaching PE- inspiring those who inspire the children is key to successful PE. Progressive planning that focuses on developing fundamental movements. Higher quality lessons delivered, less waiting time for activities in class, greater opportunities for differentiation. Clear progressive, challenging and engaging curriculum. PE leads secure in whole school curriculum overview, progression of skills and 3Is.	The planning scheme was introduced in Spring term. PE lead to continue to monitor and model good practice. PE lead to attend Real PE subject Leadership training session 3 and 4.

			Whole school training organised (twilight and a showcase). Positive feedback from staff. School staff better equipped/more confident to teach PE in school. -Questionnaires/interviews inform us that pupils enjoy the new PE lessons.	
	PE Lead to audit current provision. PE Lead to research high quality and sustainable orienteering resources. PE Lead to purchase high quality orienteering planning.	£1,467	Staff questionnaire identified that OAA was area staff wanted more training on. Whole school training delivered to all staff. Whole school mapped, high quality resources and planning acquired.	Resources are sustainable. To introduce into the curriculum 2022/2023
	PE lead to audit current Physical Education equipment and provision. Replace any damaged or missing equipment.	£114.78	Teachers have safe and appropriate equipment for all units of work. Pupils have high quality resources. Pupils enjoy Physical Education lessons (Pupil Questionnaire).	High quality resources have been purchased. They will be stored and safely kept in the new PE shed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 32%

Intent	Implementation		Impact	Total: £6464
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to experience a range of activities through a holistic approach.</p>	<p>Employment of Forest school Leader.</p> <p>PE Lead and Forest School Leader to review and analysis resources and plan next steps.</p> <p>Embed planning scheme and resources linked to the national curriculum.</p> <p>Further training for the Forest School Leader.</p>	<p>£5700</p> <p>£44.68</p> <p>£143.98</p> <p>£70</p>	<p>All children have accessed at least one unit of learning in Forest School. Targeted children (PP/ SEN and SEMH) have had an additional session.</p> <p>Forest School Lead shared termly reports with class teachers. Forest School Leader and teachers have noted, children's improved ability to socialise, interact and problem solve with a range of different children after sessions.</p> <p>Children are given greater opportunities to take controlled risks in a safe learning environment therefore building their confidence.</p> <p>Children have access to a wide range of high quality resources and activities.</p>	<p>Continued investment into Forest School ensuring every child has at least 6x 2 hours per term in Forest School per term in differing seasons.</p> <p>To sustain new planning scheme.</p>
<p>Children to have the opportunity to try a broader range of sports and activities.</p>	<p>Organise lunchtime clubs. Track and monitor pupil participation to ensure all children attend at least one event this academic year. Clubs will also be used to assist with preparation for upcoming sport festivals.</p>	<p>£606</p>	<p>Clubs delivered by an external provider began in Summer. All children have had the opportunity to attend a sports club.</p> <p>86% in KS2 attended in Summer term.</p> <p>78% in KS1 attended in Summer term. Positive feedback from children and staff.</p>	<p>To ask children which clubs they would enjoy.</p> <p>Focus on targeting children who have not attended a club.</p>

			<p><i>"I look forward to the club each week" - Year 4 pupil.</i></p> <p><i>"I enjoy that we get to try something new each week" - Year 3 pupil.</i></p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	Total: £5981
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to experience competitive sport.</p> <p>The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p> <p>Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.</p>	<p>Organise teams for competitions. Create risk assessments and assign staff to trips/fixtures. Track and monitor pupil participation to ensure all children attend at least one event this academic year.</p>	<p>Redborne School Sports Partnership £2750 for 2021-2022</p> <p>£2750 for 2022-2023</p>	<p>Development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills.</p> <p>100% of KS2 children had the opportunity to attend. 93% of KS2 children attend a sporting festival. 75% of KS1 children attended a sporting festival.</p>	<p>Continue membership into next year and maximise participation in events.</p> <p>Further widen opportunities for pupils to take part in competitive sporting events</p>
	<p>PE Lead to arrange and organise 1x intra school sport competitions per term in KS2.</p> <p>PE Lead to organise an exciting and inclusive sports day.</p>	<p>£130.38</p> <p>Stickers, certificates, trophies and medals</p>	<p>The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p> <p>Positive feedback from parents.</p>	<p>Investigate further use of intra competitions/children leading own events.</p>