

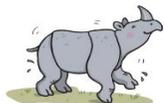
### Literacy:

The children will continue to develop their understanding of poetry and explore key themes such as rhyme, rhythm and repetition creating their own Haiku's. We will focus on the story of Ronald the Rhino and delve deeper into the key themes and characters. Children will explore persuasive writing, taking part in role play debates and using this in their own writing to persuade people to 'Save the Rhinos'. Children will develop their skills in letter writing and its key features, writing their own letter to Greenpeace.

### ICT:

Scratch Jr Programming

Developing our understanding of basic IT skills and independence in using IT.



### Music:

Learn about the fascinating creatures that feature in the movements of Saint-Saëns' 'Carnival of the Animals'. Learn about the formation of an orchestra, the range of instruments involved



### Art / DT:

Let's Sculpt: We will make their own sculptures using a range of unusual materials: bread, recycled materials, boxes, plastic spoons, sugar cubes, and marshmallows.

Textiles: We will learn how to use a graphics program to create a design and template for our bunting. Working with felt, children will cut out a bunting shape and use a simple running stitch.

### Maths:

This term the children will be building on their knowledge of addition and subtraction (within 20) using concrete resources to support this. They will be developing their understanding of place value (within 50). They will then be exploring multiplication and division as well as fractions and measurement - weight and volume.

### Science:

#### **Animals**

Look carefully at the behaviour and habitats of creatures you find in the school grounds and around the world.

#### **Wonderful Weather**

Think about what you already know about weather, look at weather forecasts and video your own school weather forecasts. Do weather observations and make collages about the seasons

## Wild and Wonderful

### Summer Term



### History / Geography:

We will be learning about the life of different explorers such as Christopher Columbus and Neil Armstrong. We will be investigating why they are remembered today and their similarities and differences.

### PSHE:

#### **Money Matters:**

Children will start to think about where money comes from and how it can be used in everyday life.

#### **Aim High:**

Discuss positive views of ourselves and identify how having a positive learning attitude can help us to achieve.

### RE:

We are learning about the rituals from different religions focusing on Jewish people and Judaism. We will explore their beliefs and teachings.

### PE:

We will be focusing on personal skills such as team work as well as footwork, coordination and balance.

Trips: We are in the process of arranging for the children to have access to an animal experience workshop within school.