

	COUNTING IN FR	RACTIONAL STEPS	
Year 1	Year 2	Year 3	Year 4
	Pupils should count in fractions up to 10, starting from any number and using the 1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)	Count up and down in tenths	Count up and down in hundredths
	RECOGNISIN	G FRACTIONS	
Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators	Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
		Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10.	
Recognise, find and name a quarter		Recognise and use fractions as	
as one of four equal parts of an object, shape or quantity		numbers: unit fractions and non- unit fractions with small denominators	
	COMPARING	G FRACTIONS	
		Compare and order unit fractions, and fractions with the same denominators	



COMPARING DECIMALS					
Year 1	Year 2	Year 3	Year 4		
			Compare numbers with the same number of decimal places up to		
			two decimal places		
		POLINDING INCLUDING DECI	MALC		
		ROUNDING INCLUDING DECI			
			Round decimals with one decimal place to the nearest whole		
			number		
	FOULVALENCE (II	 NCLUDING FRACTIONS, DECIMA	NS AND PERCENTAGES)		
	1	recognise and show, using	Recognise and show, using diagrams, families of common		
	write simple fractions e.g. $\frac{1}{2}$ of 6 =	diagrams, equivalent	equivalent fractions		
	3 and recognise the equivalence of	fractions with small			
	$\frac{1}{4}$ and $\frac{1}{2}$.	denominators			
	4 2				
			Recognise and write decimal equivalents of any number of tenths		
			or hundredths		
			1 1 3		
			Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$		



ADDITION AND SUBTRACTION OF FRACTIONS					
Year 1	Year 2	Year 3	Year 4		
		Add and subtract fractions with the	Add and subtract fractions with the		
		same denominator within one whole	same denominator		
		(e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)			
		, , ,			
	MULTIPLICATION AND I	DIVISION OF FRACTIONS			
		DIVISION OF DECIMALS			
Year 1	Year 2	Year 3	Year 4		
			Find the effect of dividing a one- or		
			two-digit number by 10 and 100, identifying the value of the digits in		
			the answer as ones, tenths and		
			hundredths		



PROBLEM SOLVING					
Year 1	Year 2	Year 3	Year 4		
		Solve problems that involve all of the above	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number		
			Solve simple measure and money problems involving fractions and decimals to two decimal places.		