

Number: Addition and Subtraction

NUMBER BONDS			
Year 1	Year 2	Year 3	Year 4
Represent and use number bonds and related subtraction facts within 20	Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100		
MENTAL CALCULATION			
Add and subtract one-digit and two-digit numbers to 20, including zero	Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> * a two-digit number and ones * a two-digit number and tens * two two-digit numbers * adding three one-digit numbers 	Add and subtract numbers mentally, including: <ul style="list-style-type: none"> * a three-digit number and ones * a three-digit number and tens * a three-digit number and hundreds 	
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Written Methods)	Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot		

Number: Addition and Subtraction

WRITTEN METHODS			
Year 1	Year 2	Year 3	Year 4
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Mental Calculation)		Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
INVERSE OPERATIONS, ESTIMATING AND CHECKING ANSWERS			
	Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.	Estimate the answer to a calculation and use inverse operations to check answers	Estimate and use inverse operations to check answers to a calculation

Number: Addition and Subtraction

PROBLEM SOLVING			
Year 1	Year 2	Year 3	Year 4
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$	<p>Solve problems with addition and subtraction:</p> <ul style="list-style-type: none">* using concrete objects and pictorial representations, including those involving numbers, quantities and measures* applying their increasing knowledge of mental and written methods <p><i>solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change (copied from Measurement)</i></p>	Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why