

Algebra

EQUATIONS			
Year 1	Year 2	Year 3	Year 4
<p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ (copied from Addition and Subtraction)</p>	<p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. (copied from Addition and Subtraction)</p>	<p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. (copied from Addition and Subtraction)</p>	
		<p>Solve problems, including missing number problems, involving multiplication and division, including integer scaling (copied from Multiplication and Division)</p>	
	<p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (copied from Addition and Subtraction)</p>		
<p>Represent and use number bonds and related subtraction facts within 20 (copied from Addition and Subtraction)</p>			

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FORMULAE			
Year 1	Year 2	Year 3	Year 4
			<i>Perimeter can be expressed algebraically as $2(a + b)$ where a and b are the dimensions in the same unit. (Copied from NSG measurement)</i>
SEQUENCES			
<i>Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening (copied from Measurement)</i>	<i>Compare and sequence intervals of time (copied from Measurement)</i>		
	<i>Order and arrange combinations of mathematical objects in patterns (copied from Geometry: position and direction)</i>		