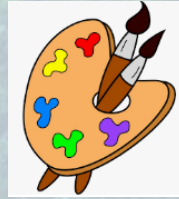


Art

Experiment with different grades of pencils to create an outline of the rainforest and add depth to a picture through shading.

Appraise the artists Oenone Hammersley and Henri Rousseau and recreate their work using shading with wax crayons and pastels. Create a 3D drawing of the rainforest. Use different materials to produce a rainforest window collage.



PE

Athletics

Indoor Athletics Refining throwing, jumping and running skills. Devising small games and evaluating own performance.

Dance

Learn about the rainforest through the medium of dance, including: Creating movement sequences in response to a stimulus

Maths

Recall multiplication and division facts for multiplication tables up to 12×12 .



To use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.

To recognise and use factor pairs and commutativity in mental calculations.

To multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

To solve problems, including missing number problems, involving multiplication and division.

Computing

To select, use and combine a variety of software on a range of digital devices to design a range of programs, systems and content that accomplish specific goals.

Religious Education

Exploring some of the key beliefs of Jewish religion and how these affect the way Jews choose to live.

PSHE

Understanding how to keep safe whilst using the internet. Understand the importance of road safety and know how to stay safe in different locations.

Extreme Earth

Science

Animals and habitats

To discover different habitats and what living things need to survive. Exploring branching databases to classify living things using keys. Understand the differences between mammals, birds, reptiles, amphibians, fish and insects. Researching animals that live in the rainforest and how they adapt to survive in their habitat. Investigating how the environment changes and the dangers this can pose to living things. Investigate the different species of birds found in the local areas.

Sound

To identify how sounds are made, associating some of them with something vibrating. To recognise that vibrations from sounds travel through a medium to the ear. To find patterns between the pitch of a sound and features of the object that produced it. To recognise that sounds get fainter as the distance from the sound source increases

Literacy

Fiction: Kensuke's Kingdom, Michael Morpurgo

Fiction: The Great Kapok Tree, Lynne Cherry

Fiction: The Shaman's Apprentice, Lynne Cherry and Mark Plotkin.

Poetry: List poems- Rainforest Animals.

Non-fiction: Information texts

Geography

To understand what a rainforest is and where they are located in the world and understand where the equator, tropics of Capricorn and Cancer are.

To use charts and graphs to compare the climate in the rainforests to forests in the UK.

To understand the role the rainforest plays in the water cycle. Compare the physical and human features of physical geography.

Research reasons for deforestation and ways we can protect the rainforest.

To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

History

To research historical explores and pioneers. To learn about the history of different rainforest tribes.

French

To learn the vocabulary for a range of food and how to express like and dislike.

