












Doves Curriculum Overview - Spring Term 2022

<p>Literacy</p> <p>Fiction Traditional stories - The Egg, Tiger Child, How the Rabbit Stole the Fire Stories from a range of cultures - The Ice Child, Arctic Song, The Rainbow Bear</p> <p>Non-fiction Newspaper reports - the story of the Great Fire of London</p>  <p>Chronological reports - writing a diary based on the accounts of Samuel Pepys</p> <p>Information texts - fire safety then and now / Arctic animals</p> <p>Poetry Poems using the senses - winter poems</p> 	<p>Science</p> <p>Materials Can we find out about the properties of materials used in modern building construction? Investigate which material would make the best sleeping bag for action man. How will we keep him warm?</p> <p>Heating and cooling How can we get the clues out of the ice? What is the quickest way to melt the ice? What different materials are in the ice treasure box? Where is the best place in the school to keep them frozen?</p> <p>Weather Researching weather around the world and daylight hours</p>  	<p>Mathematics</p> <p>Addition by counting on Finding number bonds to 10 Adding by making 10 Solving addition word problems Subtracting ones and tens Solving subtraction word problems Comparing addition and subtraction Counting to 50 Identifying tens and ones Representing numbers to 50</p> 
		<p>Computing</p> <p>We are treasure hunters Using algorithms to control a programmable toy and debug programs</p> <p>We are celebrating Creating a digital greetings card using Word</p> 

<p>History</p> <p>Can we compare and contrast building materials available today and 450 years ago? Can we use our historical knowledge to write a Tudor property description? Can we plan guided tours of 17th Century London to teach people about the Great Fire of London?</p>  <p>North Pole  South Pole</p> <p>Which explorers have visited the North / South Poles? Can we research a famous explorer?</p>	<p>Fire and Ice</p>  <p>Show and Tell</p> <p>Every other week is Show and Tell week and the alternative week will be for their Learning logs. Children can bring in anything they have that is related to our topic of fire and ice. This gives the children an opportunity to share and speak about something they are interested in which also builds their confidence in speaking in front of class.</p>		<p>Art and Design</p> <p>Can we design and create Great Fire of London souvenirs? Can we find out about St Paul's Cathedral and create our own drawing using charcoal? How does fire look and make people feel? Can we make our own piece of abstract art? How can we mix cold colours? How have artists experimented with techniques for ice landscape painting? What are different materials like?  Can we create an ice landscape scene using different techniques to represent different parts of a cold scene?</p> 
	<p>PE</p> <p>Ball skills Children will master basic movements and participate in team games, developing simple tactics for attacking and defending.</p> <p>Dance Children will perform dances using simple movement patterns.</p> <p>Healthy ME Children will learn how to lead a healthy, active life.</p>	<p>PSHE</p> <p>What does it mean to belong to a community? How do we belong to different groups? What does it mean to be a good neighbour? What is Great Britain? In which ways are British people different or similar to one another? Why should we be proud to be British?</p>	

<p>Geography</p>  <p>Can we create tabletop maps of 17th Century London? How can we use an atlas and map to locate the seven continents of the world? Can we locate the Arctic and Antarctic? How can we use an atlas and map to locate the five oceans of the world? Who lives in the Arctic and Antarctic? How do they survive? Compare Inuit people to us. What are the main dangers from the weather?</p> 	<p>Music</p> <p>In the groove What is beat? Can you copy a beat? What are different styles of music? Can we learn to sing, play, improvise and compose?</p> <p>I wanna play in a band What is beat? Can you copy a beat? What are different styles of music? Can we learn to sing, play, improvise and compose?</p> 	<p>RE How are some things/places sacred, holy and special? What are special places where people go to worship and special objects used in worship? Why do people worship at a church? Why is music important in worship? To identify examples of new life in Spring. To tell stories of Holy Week and Easter from the Bible. To understand the importance of the Christian belief in Jesus' resurrection.</p> 	<p>Design and Technology</p> <p>Can we explore the stability of Tudor homes by making our own?  Can we create a model Tudor street to explore the effects of it burning down? Can we plan, make and decorate a model of St Paul's Cathedral? Can we bake bread like the baker of Pudding Lane? How can we use clay to create a polar animal?  Can we design an ice buggy and use axles to make it move?</p>
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