

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16, 780 Carried forward £4, 146.33 Total: £20, 960.33 Current proposed spend: £20, 062.07	Date Updated: October 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Pupils to lead a healthy and active lifestyle.	PE Lead to monitor and assess activity levels throughout the school through PE activity heat map. PE Lead and class teachers to identify areas of little/no activity. Class teachers to plan activity breaks throughout the day and record the amount of physical	£80		

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	<p>activity breaks per week.</p> <p>Fitness and well-being will improve through activities which aren't seen as "exercise."</p> <p>Heartrates will be raised regularly throughout the day.</p> <p>PE Lead to purchase rewards for the most active class each term.</p>			
	<p>PE Lead to continue to lead an active whole school assembly.</p>	£0		
	<p>More pupils broader range of activities/sports for targeted children:</p> <ul style="list-style-type: none"> ● SEND ● PP ● LA ● Children with SEMH needs <p>Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle.</p> <p>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided within school and after school.</p>	£250		
		£300		

	Children engage with a range of resources to develop their fundamental movement skills.			
All children to be active during lunchtime.	Trained midday supervisors leading and supervising activities.	£0		
	Playground leaders supporting activities for their peers. PE Lead to organise Year 4 Sport Leaders training with Redborne School Partnership.	See Redborne School Partnership		
	PE Lead to audit children's activities during lunchtime. Children shared in focus groups that the Trim Trail is the most popular activity during break and lunch. Trim Trail to be repaired.	£2963.09		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide pupils with the knowledge to lead a healthy active lifestyle.	PE Lead to run an active assembly each week. PE Lead to structure a six week programme focusing on personal bests. Pupils will be physically active.	£0		

	<p>It will be an opportunity to:</p> <ul style="list-style-type: none"> • celebrate sporting success • Inform children of current sporting events in and out of school. 			
Provide children with a wide range of sports. Children to be taught by experienced specialists.	<p>PE Lead to liaise with Redborne Sport Partnership regarding Organise gymnastics, judo, tennis and dance specialist to teach KS1 and KS2.</p> <p>Children have the chance to experience a range of activities.</p> <p>Children have opportunity to develop their fundamental movement skills.</p>	Redborne School Sports Partnership- £2750		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each child has the access to safe and high quality Physical Education lessons.	PE Lead to attend and pass Physical Education Leadership Course Level 6 course, accredited from Association of Physical Education.	£200 1 x day supply		

	PE Lead to attend relevant CPD- Sustaining the legacy of the Sports Premium. Annual PE Conference	£105 £175		
	PE Lead to disseminate knowledge to staff in staff meetings.	Cover: £400 2x day 1 day current used)		
	Annual Sports Safe Check.	£200		
All children to experience an inclusive, challenging, progressive and fun curriculum.	Review of PE curriculum. Research new planning scheme in line with the PE Vision. Staff training. CPD days.	£2, 000		
	PE Lead to audit current provision. PE Lead to research high quality and sustainable orienteering resources. PE Lead to purchase high quality orienteering planning.	£1,100		
	PE Lead to research outdoor learning resources. PE Lead to purchase The National Curriculum Outdoors.	£100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a range of activities through a holistic approach.	<p>Employment of Forest school Leader.</p> <p>PE Lead and Forest School Leader to review and analysis resources and plan next steps.</p> <p>Embed planning scheme and resources linked to the national curriculum.</p>	<p>£5700</p> <p>£143.98</p>		
Children to have the opportunity to try a broader range of sports and activities.	<p>Organise lunchtime clubs.</p> <p>Track and monitor pupil participation to ensure all children attend at least one event this academic year.</p> <p>Clubs will also be used to assist with preparation for upcoming sport festivals.</p>	£,1800		
Children have the chance to experience a range of exciting activities.	<p>PE Lead to research a range of external providers who can deliver high quality sessions to all age groups.</p> <p>PE Lead to timetable a range of activities and sports delivered by staff and external providers.</p>	£700		

	PE Lead to support staff members if required. Enrichment week.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to experience competitive sport.</p> <p>The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p> <p>Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.</p>	<p>Organise teams for competitions. Create risk assessments and assign staff to trips/fixtures.</p> <p>Track and monitor pupil participation to ensure all children attend at least one event this academic year.</p>	<p>Redborne School Sports Partnership - £2375</p>		
	<p>PE Lead to arrange and organise 1x inter school sport competitions per term in KS2.</p> <p>PE Lead to organise an exciting and inclusive sports day.</p>	<p>£100</p> <p>Stickers, certificates, trophies and medals</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	