

## Communication and Language

- Children will be present in a language rich environment, taking part in back and forth conversations with adults and children on a daily basis.
- Children will learn and use new vocabulary in different contexts.
- They will ask questions to find out more and check their understanding.
- Describe events in some detail.
- Discuss the similarities and differences of different cultures.
- Retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Join in with Friend on Friday, show and tell And Learning Log discussions.



## Literacy

- Listen to stories including rhyming stories such as 'Room on the Broom', stories from different cultures 'Rama and Sita' and stories with repeated refrains for children to join in with.
- Segment sounds in simple words to write them
- Blend sounds into words, so that they can read short words.
- Read a few common exception words such as I, no, go, to, the, into.
- Enjoy rhymes, poems and songs together.
- Create celebration cards and party invitations and letters to Santa.



## Personal, Social and Emotional Development

- Children will continue to Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.
- Know and talk about the different factors that support their overall health and wellbeing: including how to be a safe pedestrian during 'Road Safety Week'.



## Physical Development



- Further develop their core muscle strength through a range of gross motor activities to achieve a good posture when sitting at a table or sitting on the floor.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently including pencils for writing, scissors for cutting, hammers, paintbrushes and carving tools for clay.
- Develop the overall body strength, co-ordination, balance and agility.
- Progress towards a more fluent style of moving, with developing control and grace during dance based PE lessons and whole body action rhymes.



## Celebrations! Robins - Autumn 2

**This half term we will be exploring cultural diversity, experiencing how different festivals and special days are celebrated around the world. As part of our topic we will be learning about Diwali, Hannukah, diving into British history to learn more about Guy Fawkes, exploring how birthdays are celebrated and finishing off with our Christmas festivities, just to name a few.**

**Our Houghton Highlight this half term will involve us beginning to learn basic first aid, a skillset we will continue to build upon throughout the year. We will be linking our introduction to first aid to our celebration of Remembrance and recognising the work of doctors and nurses during the wars.**

**As always our literacy work will be linked to key texts, which will include stories such as Rama and Sita and the Christmas story. Our maths activities, arts and crafts and even our PE lessons are themed around our fully immersive topic to inspire and engage the children. Look at some of the things we will be learning to do...**

## Maths

- Continue to develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.
- Numeral recognition and matching using manipulatives.
- Explore the composition of numbers to 10, developing a deep understanding of the numbers, the relationships between them and the patterns within those numbers.
- Repeating patterns using colours, shapes, sounds and actions
- Language of time including days of the week.



## Expressive Arts and Design

- Children explore different media and materials including painting, printing, collage and model making – firework art, diva lamps, Christmas crafts
- Create collaboratively, sharing ideas, resources and skills – firework sounds, firework dances, Indian dancing.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore and engage in music making and dance, performing solo or in groups.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, role-play and stories



## Understanding the World

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Look at different traditions associated with bonfire night, remembrance, Diwali, Birthdays, Hannukah and Christmas.
- Recognise some environments that are different to the one in which they live – link to war time past and present.
- Understand the effect of changing seasons on the natural world around them as we move into winter.

