

# Curriculum Map Autumn Term 2021

## Science

### Animals, including humans

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

### Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.



## ICT

Follow and create algorithms for a fish moving around a sea scene.

Predict what a simple program will do.

Create and debug a simple fish program.

Describe what happens in a computer game.

Predict, test and identify the algorithm in games.

Be aware of how to use computer games safely.



## Technology

Design, make and evaluate a boat.

Create their own loom from paper. Using wax to transfer design to fabric.

Make fish cakes and know where food comes from.

## Geography

Recognising the UK on

a range of maps,

naming and locating

the seas around the

UK as well as the

country's 4 constituent nations.

To name the 5 oceans and 7 continents.

Locate the Pacific Ocean and make comparisons between this and the Atlantic ocean.

To analyse simple maps and create our own maps.

To develop knowledge of the Galapagos islands.

To gain knowledge of the lives of significant individuals in the past who have contributed to national and international achievements - Darwin

To explore the life of Charles Darwin.



## History

To identify features of a seaside holiday

To use photographs to find clues as to what seaside holidays were like in the past.

To find out when and how seaside holidays became popular. To find out when and how seaside holidays became popular.

To find out what seaside holidays were like 100 years ago.

To be able to order seaside holidays in chronological order.

To be able to identify similarities and differences between seaside holidays now and in the past.



# Spish, Splash, Splosh



## English

Stories with familiar settings/Dairy Entry

Rainbow Fish, Dougal's Deep-sea diving diary, Snail and the Whale, Stan the Starry-eyed Starfish, The Snorh and the Sailor.

### Information texts

Manfish and The Fantastic Life of Jacques Cousteau; Jacques Cousteau: His Life and Times.

### Fantasy - Quest Stories

Lost and Found and The Way Back Home, by Oliver Jeffers.

Read Follow the Moon Home and a book of Sea Creatures. Pick a sea creature to describe.

### Poetry

Shape poems/Ocean poems/the works.

Punctuation, spelling & Grammar



## RE

To make sense of a range of religious and non-religious beliefs. To understand the impact and significance of religious and non-religious beliefs. To make connections between religious and non-religious beliefs, concepts, practices and ideas of studied.



## Mathematics

Number: Numbers to 100 and place value

Number: Addition and Subtraction

Measurement: Money

Number: Multiplication and Division

## PE

Multi skills - pupils to develop fundamental movement skills.

Ball skills- to master basic movements and participate as a team.



## Art

Explore color mixing. Create a shell collage in the style of Matisse. Explore patterns, texture and line through clay when making a snail/shell.

Water colour sea scenes including reflections similar to Monet/Turner.



## Music

**Hands, Feet, Heat** - this unit is about South Africa and South African music.

**Ho Ho Ho** - this unit is about Christmas and having fun!

## PSHE

Belonging to a class/community, safe environments, managing feelings, listening to others and problem solving, understanding peoples view point, special people, secrets & surprises, suitable physical contact & bullying. Keeping healthy, making informed choices, personal hygiene, What is bullying? How can I deal with it?