### **Communication and Language**

- Children will take part in lots of settling in activities including sharing their special boxes.
- Children will have opportunities to talk about experiences that are familiar to them.
- We will be developing friendships and learning how to be a good friend.
- Children will develop listening and attention skills during engaging carpet sessions and circle times.
- We will explore different feelings and emotions and how we can communicate these to others.
- We will be focusing on developing rich language within the Robins classroom through conversations, stories and lots of opportunities to share ideas, thoughts and feelings.

### Literacy

- Children will practise writing their name, letters of the alphabet and numbers to 5.
- We will have explicitly taught phonics lessons every day following the letters and sounds progression.
- Children will begin to recognise letter sounds and use these to read and write short words.
- There will be opportunities for the children to develop their mark making and writing skills in both the indoor and outdoor areas.
- Children will be immersed in an environment of rich vocabulary through the sharing of books and stories.
- We will begin to develop comprehension skills and the ability to discuss stories and this which we have shared.







#### Personal, Social and Emotional Development

- Children will spend a lot of time settling in and adjusting to their new setting, learning where things are as well as adapting to new rules, routines and expectations.
- We will help children to see themselves as a valuable individual, with their own likes, dislikes, appreciating their similarities and differences
- We will be focussing on our school values and golden rules, learning how to make good choices and take responsibility for our own actions.
- Children will learn about healthy lifestyle choices, including food and exercise.
- We will continue to promote good hygiene practices such as hand washing.

# All About Me!

Our first topic in Robins is called 'All About Me'. The children will kick off the topic by sharing the contents of their special boxes which they have been putting together over the summer break. We will be discussing similarities and differences with a focus on developing a positive sense of self.

We will learn about our school values and golden rules, discussing how to make good choices and take responsibility for our own actions. The children will think about the personalities and attributes of family, friends and people in society who we look up to.

Our focus text 'The Colour Monster' provides the stimulus for us to dive into feelings and emotions, linking these to our whole school 'Zones of Regulation'.

We will be practising lots of fine motor activities to develop the children's grip strength, control and co-ordination in small movements. This includes using cutlery for eating and using tools such as peelers, and knives which we will use to prepare the vegetables for our Harvest Soup.

Our maths activities, arts and crafts and even our PE lessons are themed around our fully immersive topic to inspire and engage the children. Look at some of the things we will be learning to do...



# **Physical Development**

- Children will have lots of opportunities to enhance and develop their fine motor control.
- We will practise using cutlery and other tools safely and effectively.
- Children will be encouraged to move in a variety of different ways, developing a love for exercise and a healthy lifestyle.
- We will offer opportunities for children to develop their core strength and stability, balance, co-ordination and gross motor control.
- The children will also have explicitly taught PE lessons each week.

#### Maths

- We will sing lots of number songs and play games to practise counting.
- We will introduce 'Numicon' as a visual aid to learning how to count, subitise and recognise numbers.
- We will begin to recognise numerals to 5.
- Children will learn to match numerals to quantities up to 5.
- We will learn how to order numbers to 5.
- We will compare quantities up to 5, using the language more and fewer.
- Children will use manipulatives to explore mathematical concepts independently.
- We will explore different concepts of shape space and measure.

# Expressive Arts and Design



- Children will explore different ways of using media and materials to create their own artwork and models.
- We will be learning about the work of Andy Goldsworthy and will create our own autumnal pictures inspired by his work.
- We will learn songs and actions linked to the Harvest Festival.
- Children will create their own colour monsters linked to our text in literacy.



## **Understanding the World**

- We will explore our school environment using a map.
- Children learn about Harvest Festival.
- Children will look at the differences in farming, past and present.
- We will be learning about people who help us including doctors and dentists.
- We will learn about the four seasons and explore the school grounds for signs of Autumn.

