

PE and Sport Premium Action Plan



Academic Year: September 2020 – April 2021	Total Fund Carried over £ 6, 820 Total spend: £6, 739	Date updated July 2021
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Indicators	Total carry over funding
<p>Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.</p> <p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	£ 6, 820

Intent	Implementation	Allocated funds	Impact	Sustainability
All children are able to be physically active at break times.	New playground equipment and resources.	£4,300	All children have access to high quality resources during lunchtime. Children are able to access a range of resources designed to develop fundamental movement skills. Midday supervisors have noted children’s behaviour has improved during lunchtimes.	Continue to include organised playground sports during lunchtimes. Half termly audit of playground equipment and resources.
	All children can access safe	£440	Equipment is securely kept	

	<p>and clean play equipment. PE Lead to organise playtime equipment. PE Lead to purchase storage boxes for the equipment.</p>		<p>on the playground. All equipment is safe and accessible to each Key Stage.</p>	
<p>To provide each child with a balanced, ambitious and challenging PE curriculum.</p>	<p>PE Lead to organise PE equipment in both sheds. Purchase any missing equipment/replace any damaged equipment in line with the new planning scheme.</p>	<p>£1, 770</p>	<p>Teachers have safe and appropriate equipment for all units of work. Pupils have high quality resources. Pupils enjoy Physical Education lessons (Pupil Questionnaire). Increase in enjoyment of physical activity and ensure this is embedded into daily life. Increase number of children involved in and enjoying competitive sport.</p>	<p>High quality resources have been purchased. They will be stored and safely kept in the new PE shed.</p>
<p>To provide pupils with the knowledge to lead a healthy active lifestyle.</p>	<p>PE Lead to lead an active assembly each week. PE Lead to structure a six week programme Pupils will be physically active. It will be an opportunity to:</p> <ul style="list-style-type: none"> • celebrate sporting success • Inform children of current sporting events in and out of school. 	<p>£229- Speaker system</p>	<p>All children throughout the school access 20 additional minutes physical activity per week. Children are developing fundamental movement skills.</p>	<p>PE Lead to continue to lead a weekly active assembly. PE Lead to continue to deliver six week units that focus on developing physically literate children.</p>

Academic Year:	2020-2021
Total Funding Allocation:	£16,820
Actual Funding Spent:	£13, 370
Funding carrying forward to 2021/2022	£3, 450

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:	
Intent	Implementation	Allocated funding	Impact	Sustainability
All Pupils to lead a healthy and active lifestyle.	<p>PE Lead to monitor and assess activity levels throughout the school through PE activity heat map.</p> <p>PE Lead and class teachers to identify areas of little/no activity.</p> <p>Class teachers to plan activity breaks throughout the day and record the amount of physical activity breaks per week.</p> <p>Fitness and well-being will improve through activities which aren't seen as "exercise."</p> <p>Heartrates will be raised regularly throughout the day.</p> <p>PE Lead to purchase rewards for the most active class each term.</p>	£40	<p>The most active class were rewarded with a prize that they were able to take home.</p> <p><i>"I enjoy the physical activity breaks, my favourite one was trying to beat how many star jumps I could do in 30 seconds" - Year 4 child.</i></p> <p><i>"The children love the activities, as they are fun and engaging. I think my children get more out of a lesson when it is active!" – Year 3 teacher.</i></p> <p><i>"I learnt that we should</i></p>	<p>PE Lead will continue to find new and exciting virtual activity resources to share with the class teachers.</p> <p>PE Lead to link the active stars scoring with the active assembly.</p>

			<i>be active for an hour a day"- Year 2 child.</i>	
	<p>More pupils broader range of activities for targeted children:</p> <ul style="list-style-type: none"> ● SEND ● PP ● LA ● Children with SEMH needs <p>Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle.</p> <p>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided.</p> <p>Children engage with a range of resources to develop their fundamental movement skills.</p>	£720	<p>Due to school closures and restrictions- a small group was used to trial the programme.</p> <p>Engaged or re-engaged disaffected pupils</p> <p>Increased pupil participation</p> <p>Enhanced quality of delivery of activities</p> <p>Enhanced, extended, inclusive extra-curricular provision.</p> <p>Improved physical, technical, tactical and mental understanding.</p> <p>Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</p>	<p>PE Lead to review the six week programme for the next academic year. PE Lead to meet with class teachers to identify children for the next academic year.</p> <p>To continue to improve children's physical wellbeing and understanding of healthy lifestyle, following the COVID-19 pandemic, lockdown and school closure.</p>
All children are able to be physically active throughout the day.	<p>To purchase equipment for KS1 and KS2 to develop children's key skills and involvement in physical activity</p> <p>New and exciting playground equipment – chosen by pupil voice.</p>	£801	Equipment to encourage agility, physical co-ordination, competition, resilience, perseverance, determination and enjoyment of activity.	Appropriate and correct amount of equipment available to pupils. High quality resources will be stored in our new storage benches to ensure the new equipment is kept safe.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation	Allocated funding	Impact	Sustainability
Provide children with a wide range of sports. Children to be taught by experienced specialists.	PE Lead to liaise with Redborne Sport Partnership regarding Organise gymnastics, judo, tennis and dance specialist to teach KS1 and KS2. Children have the chance to experience a range of activities. Children have opportunity to develop their fundamental movement skills.	Redborne School Sports Partnership- £2750	Every class, was taught by a specialist (gymnastics and dance). Unfortunately, due to school closures, tennis and judo taster sessions were unable to happen. Children were signposted to external clubs. Evidence on school website. Children thoroughly enjoyed the taster sessions.	Continue membership into next year and maximise participation in events. Continue to use the sessions as CPD opportunities across various sports.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:	
Intent	Implementation	Allocated funding	Impact	Sustainability
Each child has the access to safe and high quality Physical Education lessons.	Annual Sports Safe Check.	£108	Staff are confident to use the equipment. Children have access to safe equipment.	PE Lead to schedule annual sports check.
Each child has the access to safe and high quality Physical Education lessons.	Review planning scheme: Create staff questionnaire and collect staff feedback. Collect student feedback. PE lead to review evidence and decide next steps.	£295	- Continued progression of all pupils during curriculum PE lessons. -Questionnaires/interviews inform us that pupils enjoy their PE lessons. - Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.	- To continue to develop a new, innovative, broad and balanced curriculum. - PE lead to research 'Real PE' (recommended during Primary PE Conference).
	PE Lead to attend and pass Physical	£350	PE Lead has begun Physical	-Use PE conference to

	Education Leadership Course Level 6 course, accredited from Association of Physical Education.		Education Leadership Course Level 6. This will continue into the next academic year.	review, evaluate and plan for the next academic year. - School staff better equipped/more confident to teach PE in school
	PE Lead to attend and pass Physical Education Leadership Course Level 5 course, accredited from Association of Physical Education. Due to school closures, two sessions were cancelled. PE Lead to disseminate knowledge to staff in staff meetings.	2x day cover: £100	PE Lead passed Physical Education Leadership Course Level 5 course, accredited from Association of Physical Education. PE lead	Monitoring use of schemes and whole school PE coverage PE Lead to continue with further CPD and to further monitor and evaluate the impact of new initiatives.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation	Allocated funding	Impact	Sustainability
Children to develop a range of physical skills.	Employment of Forest school Leader. PE Lead and Forest School Leader to review and analysis resources and plan next steps. Planning scheme and resources linked to the national curriculum.	£5,700 £276.67	All children have accessed at least one unit of learning in Forest School. Forest School Leader and teachers have noted, children's improved ability to socialise, interact and problem solve with a range of different children after sessions. Children are given greater opportunities to take controlled risks in a safe learning environment therefore building their confidence. Children have access to a wide range of resources and activities. Pupil and parent feedback is that	Continued investment into Forest School ensuring every child has at least 6x 2 hours per term in Forest School per term in differing seasons.

			<p>they enjoy forest school and being active in the outdoor environment.</p> <p><i>"I love forest school, I enjoy climbing and working with my friends to create dens." - Year 2 child.</i></p> <p><i>"My child's confidence and self-esteem has notably improved during the six weeks of forest school." -Year 4 parents</i></p>	
Children to have the opportunity to try a broader range of sports and activities.	<p>Organise lunchtime clubs.</p> <p>Track and monitor pupil participation to ensure all children attend at least one event this academic year.</p> <p>Clubs will also be used to assist with preparation for upcoming sport festivals.</p>	<p>£1,800</p> <p>{Money carried forward to the next academic year)</p>	<p>In line with Covid-19 social distancing guidelines, outside providers were unable to visit the school site.</p> <p>In Summer term, PE Lead organised and led a six week club in KS2.</p> <p><i>"I loved the club; it was a day I looked forward to" Year 3 pupil.</i></p> <p><i>"I enjoyed the competitions" Year 4 pupil.</i></p>	<p>PE Lead to train other staff in order to continue offering playground sports during staggered lunch sessions in line with Covid-19 social distancing guidelines.</p> <p>In addition, PE Lead to continue to support Year 4 Leaders when restrictions allow.</p>
	<p>PE Lead to research a range of external providers who can deliver high quality sessions to all age groups.</p> <p>PE Lead to timetable a range of activities and sports delivered by staff and external providers.</p> <p>PE Lead to support staff members if required.</p>	<p>£360 Bedford Blues</p> <p>£400 Football freestyler</p> <p>£380 Skip2bfit</p>	<p>Positive feedback from parents and children.</p> <p><i>"Both of my children went home and were practicing their football skills in the garden after the workshop"- Year 1 and 3 parent.</i></p> <p>Positive links with Bedford Blues RFC. Improves confidence, engagement, behaviour and the</p>	<p>Following on from the Skip2bfit workshop, PE Lead to introduce Skiptember. PE Lead to organise six week whole school challenge. This will focus on our values curriculum whilst also linking to healthy living.</p>

			<p>sessions provided a strong link between the classroom and values of rugby.</p> <p>Evidence on Website.</p>	
For Year 3 and 4 children to become safe and proficient on bikes.	Book two Bikeability sessions and communicate date with parents. Ensure all children have the opportunity to participate.	Redborne Sports Partnership funds session.	Due to school closure this has been rebooked for the next academic year.	PE Lead has booked a date in September 2021.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation	Allocated funding	Impact	Sustainability
All children to experience competitive sport.	<p>PE Lead to arrange and organise 1x inter school sport competitions per term in KS2. Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.</p> <p>The vast majority of children embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p>	£130 Stickers and medals	<p>- Vast majority of KS2 pupils participated in the intra-house competitions. However, due to school closures there was no inter school competition in Spring.</p> <p>- Sports day participated in and enjoyed by ALL pupils.</p>	<p>Further widen opportunities for pupils to take part in competitive sporting events</p> <p>Investigate further use of virtual inter house competitions/ children leading own events.</p>
	<p>Organise teams for competitions. Create risk assessments and assign staff to trips/fixtures.</p> <p>Track and monitor pupil participation to ensure all children attend at least one event this academic year.</p>	See Redborne School Sports Partnership cost	<p>Due to Covid restrictions, all competitions were virtual.</p> <p>All children in KS2 competed in at least one virtual competition.</p>	<p>Continue membership into next year and maximise participation in events.</p> <p>Continue to participate in CPD opportunities across various sports.</p>
To provide an opportunity for children	PE Lead to organise six week whole school	£860	Due to school closures the	The resources will be

to compete against themselves and others.	challenge. This will focus on our values curriculum whilst also promoting a healthy and active lifestyle.		workshop was postponed until Summer term. Therefore, this initiative will be introduced in September. The initiative will focus on raising the profile and awareness of being physically literate.	reused.
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Signed off by		Date
PE Lead		22.7.21
Headteacher		26.7.21