

## Literacy

Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

Organising paragraphs around a theme.

Create interesting narratives, creating settings, characters and a plot.

In non-narrative material, use simple organisational devices.

To proofread for spelling and punctuation errors.

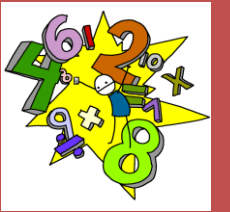
To read their own writing aloud.

To use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

To increase the legibility, consistency and quality of their handwriting



## Mathematics



### Addition and Subtraction:

Add and subtract up to three-digit numbers using columnar methods. Understand the inverse relationship between addition and subtraction, and how both relate to the part-part-whole structure.

### Multiplication and Division:

Recall multiplication and division facts

Solve division problems, with two-digit dividends and one-digit divisors that involve remainders.

### Fractions/Decimals:

Reason about the location of mixed numbers in the linear number system.

Convert mixed numbers to improper fractions and vice versa.

Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers.

## Design and Technology

To develop ideas through discussion and annotated sketches. To use a hand drill to make holes. To measure and mark a square section and dowelling to the nearest cm. To create simple joins with wood. To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

## Religious Education

Children will describe the significance of places of pilgrimages and explain the importance of pilgrimage sites. Children will be able to explore the thoughts, feelings and experiences of those who undertake a pilgrimage.

## Music

Build on knowledge and understanding of the interrelated dimensions of music through: - Vocal warm ups - Learning to sing the song - Playing instruments with the song - Improvising with the song - Composing with the song - Performance skills

## Science



**Sound:** Investigating which materials are best for sound proofing. Discovering how vibrations cause sounds and how vibrations link to the volume of sound made. Consider the patterns between objects and their pitch.

**Animals:** Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.

# Crime and Punishment

## Physical Education

### Outdoor Adventurous Activities

Pupils to take part in outdoor and adventurous activity challenges both individually and within a team. Pupils should enjoy communicating, collaborating and competing with each other.

### Tag Rugby



Pupils to develop movement skills such as running, jumping, throwing and catching in isolation and in combination.

## Computing

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

## Geography

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.

To use the 8 points of a compass, 4 and 6-figure grid references, symbols and key to build their knowledge of the United Kingdom.

To use fieldwork to observe, measure, record and present the human and physical features in the local area.

## History

To continue to develop a chronologically secure knowledge and understanding of British history.

Be able to address historically valid questions about change, cause, similarity and difference and significance.

Understand how our knowledge of the past is constructed from a range of sources.

Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

## Art



To learn about the origins of street art.

To research the work of Banksy and Keith Haring.

To develop and improve mastery of artistic techniques.

## PSHE

Developing further around health and wellbeing.

Exploring changes including to their bodies and discussing

**Eagles Summer Term 2021**