

Science

Plants, Roots and shoots

In Hawks class, we will be learning about 'Plants.'

- Label the parts of a plant
- Understanding the roles the parts of a plant have
- Investigate what a plant needs to grow
- Investigate the transportation of water within plants
- Identify the plants life cycle.

PE

Athletics

We are beginning to prepare for Sports day! We are looking at athletics within this topic and will be practicing a range of 'events'.

- Javelin
- 50m sprint
- Long and triple jump
- Relay races

We will also learn to measure our score and set personal targets to try and beat.

ICT

We are researchers

- To use safe search when using the internet
- To use a variety of sources to find information
- To refine web searches by varying the wording of our search bar
- To retrieve and retract information for the internet about our topic

Design Technology

- Research, design and build a stone age development
- Create bronze age jewellery out of clay
- Design and test iron age hill forts!



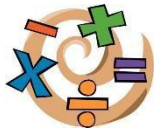
History and Geography

Children will be learning all about 'Stone Age to the Iron Age' and how it impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hill forts and how important Druids were in Iron Age Britain.



Maths

- Number, place value and money
- Mental addition and subtraction
- Written addition and mental subtraction
- Multiplication and division, including fluency with times tables.



Stone to Iron Age



RE

Festivals of different faiths

Children will be exploring how and why believers show their commitments during the journey of life.

We will also be learning to describe and contrast what happens at and the meaning of different festivals. Make connections between religious festivals and their own lives and reflect on what is worth celebrating.

English

Information texts, recounts and Poetry.

Example texts: Stone Age Boy and How to wash your Woolly Mammoth.

We will be looking at information texts.

This unit aim to give the children the opportunity to understand the features of information texts, prepositions and imperative verbs.

Hawks class will create their own recount of the day in the life of a Stone Age Boy. We will study the features of a recount and place ourselves in their shoes for the day in order to recount the exciting adventures that occur.

Finally we will look at animal poetry and draft our own using different rhyming patterns.

Art

Stone age paintings

Create some stone age cave drawings using paint texturized with sand on tea stained paper to create a stone effect.

Jewellery

We will also be looking at and designing some bronze age style jewelry. We will research how this jewellery was discovered and the different patterns and detail and use clay to model our own.

Music

Learn to compose, whilst thinking about pitch, mood and rhythm.

Children will be building their musical skills to perform using their voices and simple classroom instruments, body-percussion and listening.



PSHE

Respect and very important people (VIPS)

In PSHE will we be learning about respect for self and others and the importance of having responsible behaviors and actions. Then we will be exploring different groups and communities and learning to respect equality to be a productive member of a diverse community.

