

# Robins Newsletter



Summer Term 2021

Dear Parents/Carers

We have been really enjoying our new topic 'Up Above and Down Below' since we returned from the Easter holidays. The children have loved exploring all about space, creating their own rockets and discovering what life is like on the international space station. We are now diving down into the depths of the ocean to explore 'down below'. After half term we will be moving onto our final topic for the year which is 'Going Wild'. We will be venturing off on Safari, exploring the depths of the jungle, taking a look at life on the farm and learning more about different habitats and life cycles.

## School Uniform

As the shops have reopened, please can I ask you to make sure your child is dressed correctly in our school uniform. If you are unsure of what the uniform is, please do not hesitate to look on our school website.

The children will be making use of the outside areas and will require suitable clothing for any wet or hot weather we may have over this term. Please ensure your child has a **waterproof coat and a sun hat**. **A reminder that suncream should be applied at home in the morning before school and should last the whole school day.**

## Drinks

Please ensure your child brings a labelled bottle of water to school every day.

## Values

April - Trust

May - Honesty

June - Tolerance

July - Understanding

## Key information

Our PE lessons will continue to be on a **Tuesday** and the children can continue to come in dressed ready in their PE kit with additional layers for warmth.

Please encourage your child to dress and undress independently at home as much as possible. This is a key area of the early years curriculum we are unfortunately unable to cover at school with current Covid restrictions.

Your child will continue to need the following items in school **every day**:

A book bag or small school bag

A water bottle

Their reading book and reading record

A jumper/cardigan

A coat - the weather is still very hit and miss at the moment.

Wellies - **to stay in school**

A change of clothes and underwear to keep on their peg in case of accidents (including trips and falls outside in wet weather.)



Please ensure all of the items mentioned above are clearly labelled with your child's name.

If you are having difficulty providing any of the items above please do not hesitate to contact me as there are lots of ways in which we can support you further.

# Learning at Home

Thank you for your continued support with helping your child practice their learning at home!

## Sight Words

The children are doing brilliantly at learning their 'sight words'.

Please continue to practise both old and new sets of sight words in their yellow books at home on a regular basis.

These will be tested every Tuesday and a new set sent home to practise.

## Reading

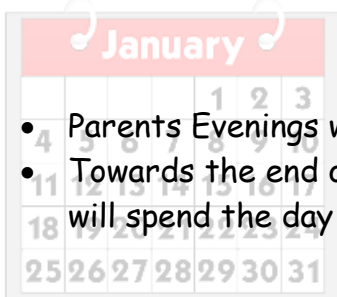
Please continue to read with your child regularly as this plays a vital part in developing their love of reading and their confidence in their own abilities to read and understand texts. Hearing your child read a minimum of 3 times per week for as little as 5 minutes will have a huge impact on their confidence and competence in reading.

Tips for encouraging and developing reading skills can be found inside their reading records.

## Learning Logs / Show and Tell

The dates for Learning Logs and Show and Tell can be found in the children's Learning Log books, along with a list of upcoming Learning Log topics.

Although these are optional they form such an important part of the children's learning and development. The children love showing off what they have worked on and we really enjoy seeing each one.



## Dates for your Diary

- Parents Evenings will be taking place Tuesday 25<sup>th</sup> and Thursday 27<sup>th</sup> May.
- Towards the end of the summer term the children will begin their transition into year 1 and will spend the day with their new teacher.

## Independence in Early Years

Please encourage your child to develop the following skills:

- Using cutlery to cut up their own dinner.
- Dressing and undressing themselves.
- Sounding out words in their reading books.
- Sharing and taking turns.
- Solving minor problems independently.

