


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,820 from 2019/2020 plus £6,032 from previous year Total: £22, 852 Planned spend: £17521 Actual Spend: £12,471 Money carrying forward due to school closure: £5050 Money remaining: £5331	Date Updated: July 2020			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To encourage young children to be more active and develop leadership	PE Coordinator to review current provision. Year 4s to attend SSP leadership training. PE Coordinator to arrange lunchtime clubs. PE Coordinator to monitor, support and train Year 4 leaders. PE Coordinator to arrange Midday supervisor training. Midday Supervisors to lead activities at	See Redborne Partnership cost (Indicator 5) See Redborne Partnership cost (Indicator 5)	PE coordinator trained and organised Year 4 sport leaders. The Year 4 leaders organised and led a sports club at lunchtime. All children in Year 1 and reception had the opportunity to be taught by the leaders. <i>"I enjoyed leading the activities and teaching the younger ones. It was really fun"</i> - Year 4 child. A midday supervisor attended the SSP midday supervisor training. Following this, midday supervisors lead 15	PE Coordinator to retrain Sports Leaders next year. PE Coordinator to look to develop Year 2 Sports Leaders. PE Coordinator to book midday supervisors onto the SSP midday supervisor course next academic	

	the end of lunch.		minutes of physical activity for the whole school every lunchtime.	year.
To monitor, promote and improve children's activity levels throughout the day.	PE Coordinator to review current provision. PE Coordinator to attend CPD and to research a range of engaging physical activities. PE coordinator to monitor and assess activity levels throughout the school. PE Coordinator to purchase rewards for the most active class.	£16	The most active class were rewarded with a prize that they were able to take home (e.g. skipping rope). <i>"I enjoy the physical activity breaks, they were really fun. I use my skipping rope and count how many I get then try to beat it. My high score was 30."</i> - Year 4 child. <i>"The children always love the activities, as they are fun and engaging. I think my children get more out of a lesson when it is active!"</i> – Year 3 teacher.	The scheme does not require any additional funding, however teachers will need to continue to find new and exciting Just Dance routines and similar resources to use in the class to keep activities enjoyable and fresh. PE Coordinator will invest in interesting prizes that promote physical activity at home.
	PE Coordinator to lead an active assembly each week.	£0	<i>"I liked that we can move around and be active"</i> - Reception child. <i>"I learnt that we should be active for an hour a day"</i> - Year 2 child.	PE Coordinator continue to lead an active assembly.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils.	PE Coordinator to organise a "Sports week." PE Coordinator to research a range of external providers who can deliver high quality sessions to all age groups during sports week. PE Cooridnator to timetable a range of activities and sports delivered by staff	£1000	Due to school closures, our Sports Week planned for summer term was unfortunately cancelled.	Rebook external specialists and rearrange for the following year.

	and external providers. PE Coordinator to support staff members if required.			
Provide children with a wide range of sports. Children to be taught by experienced specialists.	PE Coordinator to liaise with Redborne Sport Partnership regarding Organise gymnastics, judo, tennis and dance specialist to teach KS1 and KS2. PE Coordinator to organise a local sports team to deliver a specialised unit of work.	See Redborne School Sports Partnership £1000	Every class, were taught by a specialist. Children were signposted to external clubs. Evidence on school website. Children thoroughly enjoyed the taster sessions. This was provisionally booked for summer term. However, due to school closures this was unable to happen.	PE Coordinator to rejoin the SSP for the following year. PE Coordinator to organise a range of specialists to teach the children sports that are not taught in our PE Curriculum. Rebook external specialists and rearrange for the following year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

29%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase resources for high quality PE sessions.	Following the construction of a new PE shed, PE Coordinator to continuously audit the equipment in school. To order equipment as required.	£3000	This will be carried through to the next academic year.	A new PE Equipment audit required at the start of the new academic year. PE Coordinator to purchase any new equipment required in line with the new planning scheme.
Children to be taught high quality Physical Education lessons throughout the school.	PE coordinator to research and trial new PE planning schemes. PE coordinator to discuss findings with teachers at a staff meeting before purchasing a new planning scheme. PE coordinator to create questionnaire to analyse current provision, staff weaknesses and strengths.	£495	PE Coordinator researched six different planning schemes prior to purchasing a scheme. PE Coordinator has created a new curriculum map in line with the national curriculum. See website. Staff have access to planning resources and ideas in areas they were not confident. <i>"The planning has provided me with a progressive unit and brilliant activities which the children have enjoyed" -</i>	PE Coordinator to train staff on new scheme. To review the impact of the planning and renew subscription.

			Year 2 class teacher.	
To improve the quality of Physical Education within the school.	<p>Research available CPD course Courses (not provided by the Sports Partnership).</p> <p>Physical Education Coordinator to attend annual PE conference and relevant courses.</p> <p>PE Coordinator to attend and pass Physical Education Leadership Course Level 5 course, accredited from Association of Physical Education. PE Coordinator to disseminate knowledge to staff in staff meetings.</p>	<p>See Redborne Partnership cost (Indicator 5)</p> <p>£165</p> <p>£1, 199</p> <p>One day cover- £100</p>	<p>PE Coordinator booked onto tennis workshop. However, this has been rescheduled to a later date.</p> <p>This event was postponed due Covid-19.</p> <p>PE Coordinator has attended every day of the course and has completed the current assignments. Once completed, PE coordinator to disseminate knowledge to staff in staff meetings. The course has been extremely insightful into critically analysing PE within the school. See new PE curriculum map, progression of skills and PE Vision on the school website.</p>	<p>PE Coordinator to attend rescheduled course.</p> <p>PE Coordinator to attend rescheduled PE conference.</p> <p>PE Coordinator to attend the last two days of Physical Education Leadership Course Level 5 course and complete any future tasks. Upon completing Physical Education Leadership Course Level 5 course, PE Coordinator will start Level 6 Physical Education Leadership Course.</p>
Equipment is safe, suitable and correct, allowing for high quality gymnastics to be taught by staff confidently.	<p>Organise equipment check.</p> <p>Purchase any equipment needed from the equipment check.</p>	£160	<p>Equipment is safe for and available for staff.</p> <p>Staff are confident to use the equipment.</p>	PE Coordinator to reschedule for the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children to develop a range of physical skills and experiences.</p>	<p>Employment of Forest school Leader Sports Premium Champion and forest school leader to review and analysis resources and plan next steps.</p> <p>Forest school leader to write a report on the impact that forest school has had on their development.</p> <p>Forest school lead to write termly report linking to Science, PE, Geography, DT objectives and base experiences around their topic.</p>	<p>£5,616</p>	<p>All children have accessed at least one unit of learning in Forest School prior to School Closures.</p> <p>Forest School Leader and teachers have noted, children's improved ability to socialise, interact and problem solve with a range of different children. Children are given greater opportunities to take controlled risks in a safe learning environment therefore building their confidence. Children have access to a wide range of resources and activities. Pupil and parent feedback is that they enjoy forest school and being active in the outdoor environment.</p> <p><i>"I love forest school it is my favorite part of the week"</i> - Year 2 child.</p>	<p>PE Coordinator to research a planning scheme that links to the national curriculum.</p> <p>Continued investment into Forest School ensuring every child has at least 6x 2 hours per term in Forest School per term in differing seasons.</p>
<p>Children to have the opportunity to try a broader range of sports and activities</p>	<p>Organise lunchtime clubs.</p> <p>Track and monitor pupil participation to ensure all children attend at least one event this academic year.</p> <p>Clubs will also be used to assist with preparation for upcoming sport festivals.</p>	<p>£1,800</p>	<p>Every child had the opportunity to attend a lunchtime club. Prior to school closures, 77% of KS1 children attended a sports club and 59% of KS2 children attended a sports club.</p> <p><i>"It was really fun because we got to try new sports"</i> - Year 3 child.</p> <p>Selected children attended a tag rugby club in preparation for the tournament.</p>	<p>PE Coordinator to review school sports clubs and plan a yearly overview.</p>

For children to become safe and proficient on bikes.	Contact cycling instructor. Book two Bikeability sessions and communicate date with parents. Ensure all children have the opportunity to participate.	£20 Redborne Sports Partnership funds one session.	Two Bikeability sessions were booked for summer term. However, due to COvid-19 the sessions have been rescheduled.	PE Coordinator to reschedule for the next academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience competitive sport.	Pay membership Organise events we wish to attend Create risk assessments and assign staff to trips/fixtures. Track and monitor pupil participation to ensure all children attend at least one event this academic year.	Redborne School Sports Partnership- £2900	All children in KS2 attended at least one competition. 75% of children in KS1 attended a competition. Houghton Conquest Lower School participated in 8 competitions and achieved GOLD in the Key Stage 1 School Sport Award 2019/20 Year 4 thoroughly enjoyed the competitiveness of tag rugby, enjoying it in their lessons, competitions and during the club. <i>"The tournament was great, we worked really well together,"</i> Year 4 pupil.	To buy in to Redborne School Sports Partnership to secure competitive sports competitions to continue with competitive sports.
Pupils to experience a range of competitions	PE Coordinator to arrange and organise inter school sport competitions in KS2. Order certificates, badges and a trophy for the winning team at Sports Day.	£50	All children in KS2 participated in an inter school tag rugby, golf and gymnastics competition. Due to Covid-19, Sports Day was cancelled.	Teachers to plan for inter school competitions at the end of a unit of work. This cost will be carried forward to the next academic year.