



Robins Class Newsletter



Welcome to the Spring Term...

Firstly, welcome back to Robins class, I would like to wish you all a very Happy New Year. I would also like to inform you that Miss Crowhurst had her beautiful baby girl Mia, on the 24th of December and they are both doing very well!

Now that we have reached the Spring Term it is a great time to pause and reflect on the term we leave behind. After having many discussions with Miss Crowhurst, I am sure you will agree that the progress and development shown by the children of Robins Class has been wonderful to see. All of the children are reading with ever increasing confidence and the application of phonics is beginning to develop well into the writing process, where enthusiasm for writing is very clear to see! Your support and encouragement in this area is crucial and has allowed for all of the children to demonstrate a great ability and enthusiasm for learning. I am very much looking forward to seeing how the class continues to develop over the remainder of the year.

Throughout the remainder of this newsletter you should find some useful information on our next steps in your child's learning as well as hints and tips on how best to support your child. I'd like to end by reminding you that I, and the Robins team, are always here to help should you have any questions or concerns. Meetings can be made via a note in the home-school record provided or through the school office.

Thank you, as always, for your continued support!

Miss Heaslip

Values

January - Unity

February - Liberty

March - Courage

April - Patience



Attendance

Robins class attendance currently sits at **95.14%**

We have all worked tremendously hard to build our class attendance during the winter months, so we should be incredible proud of ourselves!

Remember it is very important to attend school every day and be present for the registration periods.

Our school target for attendance is 97%



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Our Topic this term is Fairy Tales Once upon a time...

Do you enjoy reading, writing or roleplaying fairy tales? Our fairy tale topic this term will have everything the children need to fully immerse themselves within new realms. Fairy tales are not only a fantastic read, but they also teach children important morals and send a common message that children can respond and form an opinion on. This can influence good habits and inform decision making.

I look forward to exploring different fairy tales in Robin's class this half term!



What's that sound? ...

In term 1 we moved very quickly, with children learning all of their phase 2 sounds and moving on to Phase 3 of the Letters and Sounds Scheme.

We are now focussing on revising and applying the taught sounds into our writing before moving on to phase 4 where we will learn more about consonant blends, where two sounds are together in a word (e.g. string) and working on reading and writing polysyllabic words, such as 'farmyard' or 'surfing'.

The Robins have clearly put a lot of effort into developing their blending and reading skills and you should be very proud of your child's effort in this area - I know I am.

In order to continue to support your child at home, you could allow your child to read back the entire sentence once you reach a full stop. At this stage, children are often decoding each word in a sentence, this usually means that by the end of the sentence they have forgotten the first few words they have read. Read back the sentence in the book to your child or ask them to retell you the sentence. This will not only build their fluency in reading but help develop their understanding of the words and stories they are reading.

Magnificent Mathematics!

The Mastery for Mathematics approach to teaching and learning seems to be having a great impact on pupils understanding of number and processes.

Over the next term we will deepen our understanding of digits, representing a value and using this to strengthen our ability to manipulate numbers. We will also begin to look at number bonds to 5 and 10, whilst comparing digits within 10. We will then begin to explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Why not spend some time counting real life objects around your home or outside? You could also watch Numberblocks on Cbeebies. Ask your child to explain what's happening and why, particularly when the character's change into one another or add together.



Important dates for your diary:

Parents Evenings:

Tuesday 11th February: 3:40pm - 5:30pm

Thursday 13th February: 5:00pm - 6:30pm

(booking forms will be available in the school office in the weeks prior to the evenings)

Robins Drama Workshop - 6th February 2020

World Book Day - 5th March 2020

Food and Farming Day - 3rd July 2020

Don't forget to practise reading and your sight words at home.

