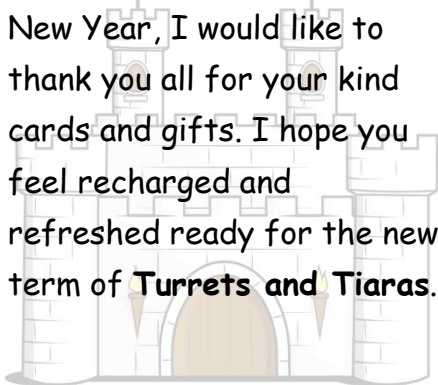


Owls Newsletter

Spring Term 2020



I hope you have all had a wonderful Christmas and New Year, I would like to thank you all for your kind cards and gifts. I hope you feel recharged and refreshed ready for the new term of **Turrets and Tiaras**.

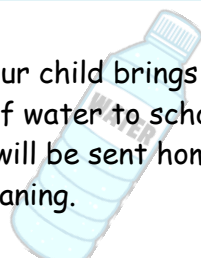


Attendance

Owls Class attendance is currently 96.59%. We are very close to the schools attendance target of 97%. Keep it up Owls 😊

Drinks

Please ensure your child brings a labelled bottle of water to school every day. This will be sent home regularly for cleaning.



School Uniform

Please check all items of clothing are clearly labelled with your child's name. I always check any clothes in our basket daily and return them if named. The children will be making use of the outside areas and require a warm waterproof coat, gloves and a hat when outside.

Dates for your Diary

- Owls class will have a drama workshop on the 6th February.
- The Spring term parent consultations will be held on **Tuesday 11th February 2020 from 3.40pm** and **Thursday 13th February 2020 from 5pm.**
- Year 2 SATS Information event - An important event to learn about the National Assessments children will be taking in May. This event will take place on the **27th February 2020 at 3:30pm.**
- The date for the new National Key Stage One assessments will take place during the month of May. Requests for a child's absence, such as a holiday, during this period will be declined.
- The school will be attending 'Food and Farming' on **3rd July 2020 (more information to follow)**

PE

Our PE lessons will continue to be on a **Thursday**, although we appreciate PE kit being available in school all week. We will take some of our PE lessons outside this term, so please send in **jogging bottoms, a separate jumper, and trainers** as well as **t-shirt, shorts and plimsoles**. Girls will need their hair tied back on PE days and anyone with earrings should either take them out on these days or bring in some micropore tape to cover their ears.

Please ensure all items of clothing are **clearly labelled** with your child's name to ensure that we can easily return lost items.

Learning at Home

Thank you for your continued support with helping your child practise their learning at home!

Spellings

Home spellings are to be completed **three times per week**.

A list of spellings will be found at the beginning of each main page and should be practiced three times during the week with the date at the top of the column. Please fold the pages to help your child follow our Look, Cover, Write, Check strategy (See spelling book for information on this strategy). Please ensure your child brings their Home Spelling book into school each day as I will be checking them at random intervals.

Spelling Books will be sent home every **Monday** and should be returned on the **Friday**.

Mathematics

Mathematics- multiplication/division facts and arithmetic questions are to be completed **once a week**.

Multiplication/ division facts will be tested in school on Friday and the test will be glued into the back of the Mathematics Homework book for you to see. Please encourage your child to use different methods to help them answer the calculations (the mental strategies for multiplication and division are given in the book).

Spelling and Mathematics homework books should be in your child's bag each day for checking and updating.

Reading

Reading books will be checked daily and changed when necessary.

Please ensure your child has their book in school every day.

A reminder that the children earn a tick/stamp towards a reading reward every time they read **three or more times per week**. I would encourage you to help the progression of your child's reading by asking them questions about the book regularly; examples of questions can be found in your child's reading record.

Values

This term the themes are...

January - Unity February - Liberty March - Courage
April - Patience

Curriculum

Please find attached our curriculum map taking us up to Easter.

I look forward to seeing you at Parent Consultations before the February half-term to discuss your child's progress and how you can further support your child at home. You will be advised by the office when the booking forms are available.

If you have any further questions please do not hesitate to come and see me.

Thank you for your support,

Mr Hetherington



Our Creative Curriculum Overview Spring 2020

Science

Identifying the uses of everyday materials and the limitations of materials for given purposes. To know the importance of recycling.

Investigate the best material and shape for a boat.



Analysing what humans need to survive.
Understanding the importance of exercise, sensible eating and good hygiene to keep healthy.



Classify items around a pond into alive, dead and never been alive

Creating the best bubble mixture

Collecting data on rainfall around the school

Computing

Discuss what makes a good photo. Learn about the use of cameras and take photos on a given theme. Edit photos and make a portfolio of the best photos.

Use a variety of search engines to investigate our topic.

Create a presentation using 2 Simple and show to the class.

Design Technology

Design (through pictures and models) and make a catapult using wood, use tools for cutting and joining materials. Create a design of a puppet using ICT and use textiles to make the product. Plan and make a healthy sandwich fit for a king. We will also be cooking up some delicious treats as we get closer to Easter.



Geography

Use compass directions when working with a map.

Identify landmarks from an aerial photograph using directional language. Create a map with symbols and a key.

History

Research the significance of the Conquest family to Houghton Conquest. Identify links with Amptill and King Henry VIII.

Learn about the importance of the birth of Prince George of Cambridge and the Queen's coronation.

Compare Queen Elizabeth I and Queen Victoria.



Maths

Number: Multiplication and Division - Recalling multiplication facts and calculating mathematical statements.

Statistics: interoperate and construct data and generate different charts/graphs.

Geometry: Properties of shape - Identify and describe the properties of 2D and 3D shapes, compare and sort shapes, patterns and sequences, position and direction.

Number: Fractions - $\frac{1}{2}$ $\frac{1}{4}$ $2/4$ $\frac{3}{4}$ of a length, shape, set of objects and an amount.

Measurement: Length and Height - choosing the appropriate standard units to estimate and measure.

Turrets and Tiaras



RE

Identify special celebrations in their own lives, in Christianity and Islam.

Explain the meaning of symbols used in celebrations - Christmas, Ed-ul-fitr and Easter.

Celebrations in other cultures - Chinese New Year.

Ask 'big' questions about God and Jesus in relation to Easter.

To understand how Christians view God. Discuss thoughts and ideas about Easter, why it is important to Christians and what the symbols mean



Literacy

Stories from a range of cultures and Fairy Tales

Rapunzel, Jack and the Beanstalk, George & the Dragon

Dragon Stories from other cultures

Information texts

Lizards & dragons, knights and armour

Using the Senses - poetry

Five Little Senses

Mud, Squeezes, Hedgehog

Traditional Stories

Princess and the Pea

Cinderella/Prince Cinders

Explanations

Spring Watch

Flow charts

Art

Analyse royal portraits by different artists.

Paint their own self-portrait using a variety of brush techniques.

Compare their art to the self-portraits painted by Van Gogh.

Music

Discriminate between high and low sounds (pitch).

Create simple melodic patterns.

Recognise different ways sounds are made and changed.

To name and know how to play a variety of instruments.

Compose music to create a sound picture.

Play in an ensemble. Understand the origins of music.

PSHE

Growing and changing: Change, loss and getting older, names of main body parts, personal identity, likes, choices & strengths.

Keeping safe: What goes into our bodies? Rules for keeping physically and emotionally safe, personal identity.

Relationships: Valuing difference, attributes, kindness/fairness, sharing and respecting opinions.



PE

Dance - Traditional English dances
Gymnastics - spinning, turning, twisting & pathways.