

# Sport Premium Grant Expenditure: Report to Governors Summer 2018

<p><b>Total Budget Allocation: £23,643.03</b> (Based on 81 children aged 5 and over included in the January 2017 School Census). This includes the <b>£6,833.03</b> balance from the previous year.</p>		
<p><b>Objectives in spending PPG:</b></p>		
<p>To develop PE and Sport alongside Redborne School Sports Partnership (RSSP).          All staff are aware of this year's funding and the direction of PE in the school.          Increase confidence, knowledge and skills of all staff teaching PE and Sport          Increase the range of sports and activities offered to all children including the extracurricular provision.          Target vulnerable groups of learners          To ensure that we deliver educational sustainability in PE after the funding has ended</p> <p><b>Success Criteria:</b>          Increased participation in competitive sport.          All staff involved in raising the standards in PE and Sport.          All staff will be involved in expanding their own knowledge and teaching of PE through access to high quality CPD opportunities          Create opportunities so that all learners have access to a varied and rich curriculum offer.          Invest the funding in areas of PE that are going to create sustainability i.e. Equipment, CPD for staff          Kitemark achieved to demonstrate commitment, engagement and delivery of competitive Sport and PE.</p>		
<b>Summary of SPG spending</b>	<b>Actual Spent (£)</b>	<b>% Spent of the Actual Budget</b>
<p><b>Redborne School Sports Partnership</b></p> <ul style="list-style-type: none"> <li>• KS1 and KS2 festivals including transport.</li> <li>• External gymnastics coach.</li> <li>• External dance coaching</li> <li>• External football coach.</li> <li>• CPD opportunities for staff.</li> <li>• One Bikeability session.</li> <li>• Year 4 leadership training.</li> <li>• Membership of Youth Sport Trust</li> </ul>	<b>2,700</b>	11%
<p><b>Bikeability</b></p> <ul style="list-style-type: none"> <li>• One session with KS2.</li> </ul>	<b>70</b>	0.3%
<b>Equipment Safety Check</b>	<b>120.17</b>	0.5%
<b>Sports Day Medals</b>	<b>120</b>	0.5%
<b>Sports Day Stickers</b>	<b>6.30</b>	0.5%
<p><b>New Equipment</b>          New trim trail</p>	<b>10,718.52</b>	45%
<b>Sports Festival Champion</b>	<b>540</b>	2%
<p><b>Balance ability</b>          Helmet cleaner</p>	<b>6.69</b>	0.02%
<b>6 x weeks Tennis coaching for KS1</b>	<b>150.00</b>	0.6%

Balance remaining: £9211.35 (39%)

**£14,431.68**

61%

**Record of SPG spending by item/project**

Item/project	Cost	Objective	Outcome
<p><b><u>Redborne School Sports Partnership</u></b></p> <ul style="list-style-type: none"> <li>- KS1 and KS2 festivals including transport.</li> <li>- External gymnastics coach.</li> <li>- External football coach.</li> <li>- External dance coach.</li> <li>- Membership of Youth Sport Trust</li> <li>- CPD opportunities for staff.</li> <li>- One bikeability session.</li> <li>- Year 4 leadership training.</li> <li>- Kitemark award.</li> </ul>	<p>£2,700</p>	<p>To develop PE and Sport alongside Redborne School Sports Partnership (RSSP).</p> <p>Increase confidence, knowledge and skills of all staff teaching PE and Sport</p> <p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p> <p>To ensure that we deliver educational sustainability in PE after funding has ended.</p> <p>Kitemark achieved to demonstrate commitment, engagement and delivery of competitive Sport and PE.</p> <p>Increase confidence, knowledge and skills of all staff teaching PE and Sport</p>	<p><b><u>Silver Kitemark achieved based on 2016/17 data</u></b></p> <p>KS2 leadership in PE, examples of this were shown in sports day and taken greater role in PE lesson.</p> <p>Participating in 8 inter school festivals in KS2.</p> <p>Promoting and participating in intra sports competition during PE lesson in KS2.</p> <p>Communicating to the parents about sporting updates through the newsletter and website.</p> <p>Having links with external sports clubs, an example Wilstead netball club.</p> <p>Providing 2 hours of PE in the curriculum for all KS2 classes.</p> <p>Improved standards (Improved competition placing e.g. KS1 multi skills festival 1<sup>st</sup> place)</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values (Attendance at 9 inter school sports festivals. Kwik Cricket team won the values award for respect,)</p> <p>Improved leadership training for years 4's which is used in PE lessons (All children attended training and 10 children were chosen to become sport leaders, Year 4's lead warm up's and stretches in PE. Year 4's lead</p>

		<p>teams and activities during Sports Day and training prior to sports Day. )</p> <p>Pupils understand the value of Physical Education &amp; School Sports to their learning across the school through Olympic Values (e.g. Inter-school Sports Festivals and Sports Day values awards. Kwik Cricket team were awarded the values award for respect).</p> <p>Positive behaviour and a sense of fair play enhanced. (Children have learnt to be part of a team, they are proud to represent the school and have improved their understanding of fair play through winning values awards)</p> <p>Increased participation levels in competitions (All children in KS2 have attended at least one festival)</p> <p><b><u>Football Coach from Bedfordshire FA</u></b>  Enhanced inclusive curriculum provision Children in Year 2 and 3 all given the opportunity for quality football coaching from a specialist coach.  More confident and competent staff eg. Teachers observation of football able to deliver high quality lessons  Enhanced quality of teaching and learning Specialist football coach.</p> <p><b><u>Gymnastics Coaching</u></b>  More confident and competent staff (eg. All classes received specialist gymnastics coaching which all staff observed and all feel confident in teaching gymnastics.  Enhanced quality of teaching and learning – All children were given the opportunity to receive a quality gymnastic lesson from a specialised coach.</p> <p><b><u>Dance coaching</u></b>  More confident and competent</p>
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			<p>staff (eg. All classes received specialist dance coaching which all staff observed and all feel confident in teaching dance – Staff given a copy of the lessons from the coaching.</p> <p>Enhanced quality of teaching and learning – All children were given the opportunity to receive a quality dance lesson from a specialised coach.</p> <p><b>Midday Supervisor Training</b> More confident and competent staff (eg. All Midday supervisors received high quality training, delivered by RSSP. Improved Midday supervisor’s confidence in delivering and running games at lunch times. Increased number of games organised at lunchtimes by midday supervisors.)</p>
<p><u>Bikeability</u> One session with KS2</p>	£70	<p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p> <p>To develop PE and Sport alongside Redborne School Sports Partnership (RSSP).</p>	<p>Enhanced inclusive curriculum provision (All children in KS2 received the opportunity to take part)</p> <p>(100% pass rate of Level 1 Bikeability or confidence on a bike award.)</p>
<p><u>Equipment Safety Check</u></p>	£120.17	<p>To ensure that we deliver educational sustainability in PE after the funding has ended</p> <p>Invest the funding in areas of PE that are going to create sustainability</p>	<p>Sustainable after the Sports Premium Grant ends. (Yearly equipment safety checks ensure that the current equipment is safe for the children to have high quality PE lessons.)</p> <p>Enhanced inclusive curriculum provision (All children receive high quality PE lessons using safe equipment that all staff have received training for.)</p>
<p><u>Sports Day Medals and stickers</u></p>	£120 £6.30	<p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p>	<p>Pupils understand the value of Physical Education &amp; School Sports to their learning across the school through Olympic Values (e.g. Inter-school Sports Festivals and Sports Day values awards. Kwik cricket team won the values award for respect. Linking our own values lead ethos.)</p>

			Positive behaviour and a sense of fair play enhanced. (Children work in team colours teams, support each other and celebrate others' successes).
<u>New Equipment</u> <u>New trim trail</u>	10, 718.52	<p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p> <p>Invest the funding in areas of PE that are going to create sustainability</p> <p>Ensure that we deliver educational sustainability in PE after the funding has ended.</p> <p>Target vulnerable groups of learners</p>	<p>Enhanced inclusive curriculum provision All children from EYC to KS2 are able to use the equipment</p> <p>Sustainable after the Sports Premium Grant ends</p> <p>Increase children's physical activity within the school day to match the governments recommended 30 minutes of physical activity per day in school.</p> <p>Provide an appropriate challenge for each year group.</p> <p>Provide progression for children as they move up through the year groups.</p> <p>Allowing engagement in an increased level of activity of outdoor play, enhancing opportunities to access outdoor learning areas in all weathers with a rubberised all weather surface and access from the playground, increasing opportunities to develop gross and fine motor skills.</p> <p>Increased enjoyment and activity of pupils at break and lunchtimes. Improvement of gross and fine motor skills and fitness. Pupils challenging themselves.</p>
<u>Balance ability sessions</u> <u>Helmet cleaner</u>	£0 £6.69	<p>Increase confidence, knowledge and skills of all staff teaching PE and Sport</p> <p>To ensure that we deliver educational sustainability in PE after the funding has</p>	<p><b>Balance ability</b> Enhanced inclusive curriculum provision (All children in Robins and 10 in pre school took part. Those children without a bike at home are given the opportunity to learn</p>

		<p>ended.</p> <p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p>	<p>Early intervention for those children with mobility and balance issues. Improves gross and fine motor skills).</p> <p>17% of children have improved their PD (M&amp;H) score from emerging to expected through balance ability which gave them more confidence and improved their fine and gross motor skills.</p> <p>6% of children have improved their PD (M&amp;H). This has meant that they have achieved GLD through the support of balance ability. – See F/S final results.</p> <p>More confident and competent staff (All staff in F/S and pre school are able to deliver balance ability sessions. Sports Champion delivered training to all new staff and are now more confident and competent in delivering Balance ability.)</p>
<p><u>6 x weeks Tennis coaching for KS1 by Qualified Tennis coach</u></p>	<p>£150.</p>	<p>Target vulnerable groups of learners.</p> <p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p> <p>Increase confidence, knowledge and skills of all staff teaching PE and Sport</p>	<p>More confident and competent staff (eg. All children in KS1 received specialist tennis coaching for 6 weeks which all staff observed and all feel confident in teaching tennis.</p> <p>Enhanced quality of teaching and learning – All children in KS1 were given the opportunity to receive quality tennis coaching for 6 weeks from a specialised coach.</p> <p>Increased participation All children KS1 took part in a new sport.</p>
<p><u>Making the Most of Me</u></p>	<p>£0</p>	<p>Target vulnerable groups of learners.</p> <p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p>	<p>Positive attitudes to health and well-being (Children in Year 4 have become more aware about healthy living and exercise).</p> <p>Staff across the school can start to make the links across subjects and themes including PE (Making</p>

			the Most of Me links PE with PSHE and science)
<u>Tag Rugby Club – lunchtime in preparation for festival–</u> KS2 Autumn Term run by Sports Festival Champion	£ see sports festival champion costings	Increase the range of sports and activities offered to all children including the extracurricular provision.	Enhanced inclusive curriculum provision. (Children in Y3 and Y4 all given the opportunity for a quality tag rugby club to develop their skills in preparation for festival.)  Concentration, self esteem and behaviour enhanced. (Improved self esteem and confidence when competing at the festival for those children (40%) that struggle with confidence in other areas of curriculum – see festival report.)  Improved standards (Club run for those children attending the tag rugby festival to help improve the team standings in the competition and give the children greater confidence.)
<u>KS1 Speed stacks club – lunch time, run by Sports Festival Champion</u>	£ see sports festival champion costings	Increase the range of sports and activities offered to all children including the extracurricular provision.  Target vulnerable groups of learners.	Enhanced inclusive curriculum provision. (Children in Y1 and Y2 all given the opportunity for a speedstacks club to develop their skills in particular fine and gross motor skills and cocnebration. – Vulnerable groups of learners (SEND, PP) targeted.)
<u>KS2 Kwik Cricket club – lunch time, run by Sports Festival Champion</u>	£ see sports festival champion costings	Increase the range of sports and activities offered to all children including the extracurricular provision.  Target vulnerable groups of learners.	Enhanced inclusive curriculum provision. (Children in Y3 and Y4 all given the opportunity for a quality kwik cricket club to develop their skills in preparation for festival.)  Increased participation (Out of 34 children in KS2 20 children took part in the club.)  Improved standards (Club run for those children attending the kwik cricket festival to help improve

			the team standings in the competition and give the children greater confidence.)
<u>KS2 Tennis club – lunch time, run by Sports Festival Champion</u>	£ see sports festival champion costings	Increase the range of sports and activities offered to all children including the extracurricular provision.  Target vulnerable groups of learners.	Enhanced inclusive curriculum provision. (Children in Y3 and Y4 all given the opportunity for a quality tennis club to develop their skills in preparation for festival.)  increased participation (Out of 34 children in KS2 14 children took part in the club.)  Improved standards (Club run for those children attending the tennis festival to help improve the team standings in the competition and give the children greater confidence.)
<u>KS1 and KS2 multi sports club with Sinclair coaching.</u>	£0  Funded by Parents	Increase the range of sports and activities offered to all children including the extracurricular provision.  Target vulnerable groups of learners.  Create opportunities so that all learners have access to a varied and rich curriculum offer.	Enhanced inclusive curriculum provision. (Children in Y3 and Y4 all given the opportunity for a quality club to develop their skills. All children have the opportunity to try different sports that are not offered in PE lessons. E.g. Archery and doge ball.)  Targeted vulnerable groups. (66% of PP children in Year 4, 100% of PP children in Year 1, 100% of PP children in Year 2 take part in the club. Less active children also targeted.)
<u>Sports Day</u>	£0	Increase the range of sports and activities offered to all children including the extracurricular provision.  Target vulnerable groups of learners.  Create opportunities so that	Enhanced inclusive curriculum provision. (All children given the opportunity to try different sports and meeting an inspiring member of Team GB.)  Positive behaviour and a sense of fair play enhanced. (Children

		<p>all learners have access to a varied and rich curriculum offer.</p>	<p>work in team colours teams, support each other and celebrate others' successes).</p> <p>Increased participation (All children across all year groups compete in competitive team events and individual sprints.)</p>
<u>Forest School</u>	<p>£0</p> <p>Funded by Friends of Houghton Conquest.</p>	<p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p> <p>Target vulnerable groups of learners.</p> <p>Create opportunities so that all learners have access to a varied and rich curriculum offer.</p>	<p>Positive attitudes to health and well-being Children have become more aware of the outdoors, activities that they can take part in and hoe to stay safe.</p> <p>Improved pupil attitudes to Outdoor PE ( see Pow wows)</p> <p>Targeted vulnerable groups. All children from all year groups have completed ½ a term of forest school. All PP children and those children identified as less active have had an extra ½ terms experience.</p> <p>Enhanced inclusive curriculum provision. (All children given the opportunity to experience forest school and improve their understanding of outdoor learning)</p>
<u>Sports Premium Champion</u>	<p>£0</p>	<p>To develop PE and Sport alongside Redborne School Sports Partnership (RSSP).</p> <p>All staff are aware of this year's funding and the direction of PE in the school.</p> <p>Increase the range of sports and activities offered to all children including the extracurricular provision.</p> <p>Increase confidence, knowledge and skills of all staff teaching PE and Sport</p> <p>Target vulnerable groups of learners.</p>	<p>Will have further evidence of impact to support the effective use of funding, (action plan written, data from F/S on the impact of balance ability, forest school report on the impact of forest school, governor reports)</p> <p>Will help to identify the added value of the funding (Action plan written, data from F/S on the impact of balance ability, governor report, Pow Wow report)</p> <p>Will support the identification of other areas of need towards to enhance overall provision. (Action plan written to identify areas, networking, Sports Championing e.g. adding quality</p>

		<p>To ensure that we deliver educational sustainability in PE after the 2 years of funding.</p>	<p>offer at lunch time and after school of sport (Tag rugby, kwik cricket, tennis, speed stacks, multi sport), liaison with parents, contacting outside agencies (Glynis Yates or discussed the new outside provision) including external agencies (Sovereign Play), provision and working alongside external clubs including Wilstead netball club and UFM Dance Club.</p> <p>Positive impact on Middle leadership (Tracking and showing evidence for an initiative, organising events e.g. sports day, providing and leading CPD opportunities for staff and identifying needs within the school, looking for new initiatives, project manage new equipment, budgeting)</p>
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**Further actions:**

To write an action plan for PESS for the next academic year.

Look at this year's outcomes and develop PESS to an even higher standard.

To invest in a new PE storage shed to store PE equipment.

To continue with the subscription to the Redborne School Sports Partnership.

To strive towards the **Gold Kitemark award**

To strive towards the **Gold KS1 sports award**

To continue to expand the extra-curricular clubs offered to enrich children physical education and sport using the results from the Pow Wow

To update, replace and repair balance ability bikes and equipment.