



Pupil Premium (PP) and Early Years Pupil Premium Policy (EYPP)

Vision

Houghton Conquest Lower School and pre-school uses the income from Pupil Premium to ensure any child who meets the criteria for the funding allocated to the school is given targeted and strategic support to raise the attainment of disadvantaged pupils of all abilities.

Principles

- We ensure teaching and learning opportunities meet the needs of all pupils.
- We ensure appropriate provision is made for pupils who belong to vulnerable groups.
- In making provision for socially disadvantaged pupils we recognise that not all pupils who receive Free School Meals (FSM) will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Therefore, we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals.

Limited funding, resources and the results of needs analysis means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

All the work will be aimed at offering learning support and nurturing positive attitudes to learning, alongside accelerating pupil progress. The aim is to enable pupils to move to at least age related expectations unless the child has a clearly identified special educational need. The prime focus will be on Reading, Writing and Numeracy.

Specific Provision includes:

- Speech and Language therapy screening to identify pre-school pupils in need of small group or specific 1:1 Intervention groups.
- Additional teaching and learning opportunities provided through the use of trained Teaching Assistants, especially in phonics.
- Small Specialised work for pupils with behaviour, social and emotional barriers to their learning.
- Supporting Continuous Professional Development of all staff to ensure raising standards in Literacy and Numeracy is a primary focus, alongside positive attitudes to learning as this will impact on all pupils.

More information about the EYPP can be found at:

<http://www.centralbedfordshire.gov.uk/children/childcare/financial-support/pupil-premium.aspx>

For Pupil Premium:

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Monitoring of School Policy and Practice

Monitoring the implementation of the Pupil Premium Policy will be carried out by the Governing Body.