



The Learning at Home Review is as follows:

A good, well-managed learning at home programme helps pupils to develop the skills and attitudes they will need for successful lifelong learning. Learning at home also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.

Learning at home is an essential part of good education. Regular learning at home is important as it gives pupils the opportunity to practise at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps pupils to become confident and independent in their learning, which will help throughout their time at school and in adult life.

The more specific and precise the task is, the more likely it is to make an impact for all learners.

The following timetable details the expected learning at home at Houghton Conquest Lower School.

| Year Group | Learning at home Task | Time Allocation |
|----------------|---|-------------------------------|
| EYFS Robins | <ul style="list-style-type: none"> • Learning to read 'caterpillar' key words by sight • Learning sounds • Shared Reading – every day • Learning relating to IPM's (specific learning needs/speech and language therapy tasks). • Themed Creative Curriculum – children are encouraged to bring in and talk about objects related to the current theme. You will receive a 'Show and Tell' ticket alert at least once every ½ term. • Working towards Maths number bonds in the Learning Log. | Approximately 1 hour per week |
| 1 Doves | <ul style="list-style-type: none"> • Reading - every day (Recorded in the Reading Record) • Learning to read 'caterpillar' key words by sight (Key word wallet). • Learning to spell first 100 high frequency 'key words' once they are able to read them. Working through the spelling required by the statutory spelling for Year 1 (Home Spelling Book – checked in school fortnightly) • During the lead up to the Phonics Test there will be | hour per week |

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| | <p>additional learning at Home. (Detailed advice is given in the Spring Term).</p> <ul style="list-style-type: none"> • Mathematics – complete task in home maths book • Tasks relating to IPM’s (specific learning needs/speech and language therapy advice). IPM: • Termly Creative Curriculum Optional Learning at Home Activity recorded in the Learning Log Book. | |
| 2 Owls | <ul style="list-style-type: none"> • Reading - every day (Recorded in the Reading Record) • Learning to spell first 100 high frequency ‘key words’ as well as Year 2 Spelling –statutory list. (Home Spelling Book – checked in school fortnightly) • Mathematics – complete task in home maths book • During the lead up to the Phonics Test there will be additional learning at Home. (Detailed advice is given in the Spring Term). • Workshop preparation for parents KS1 Assessment Week expectations – Spring Term | Minimum 1 hour per week |
| 3 Hawks | <ul style="list-style-type: none"> • Reading - every day (Recorded in the Reading Record) • Learning to spell the statutory key words advised for Year 3 & 4 provided in the Home Spelling Book – (for a half term in advance and spot -checked in school fortnightly). The outcome of the test will be placed in the home spelling book so you can see which words to concentrate on. • Our learning logs are to record our learning at home when asked and the tasks previously on offer will be given as options for more able and older learners. • Mathematics – complete task in home maths book. | Minimum 1.5 hours per week |
| 4 Eagles | <ul style="list-style-type: none"> • Reading - every day (Recorded in the Reading Record) • Learning to spell the statutory key words advised for Year 3 & 4 (provided in the Home Spelling Book – for a half term and spot checked in school fortnightly). The outcome of the test will be placed in the home spelling book so you can see which words to concentrate on. | 1.5- 2 hours per week. Increase to support transfer to Middle school. |

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| | <ul style="list-style-type: none"> • Our learning logs are to record our learning at home when asked and the tasks previously on offer will be given as options for more able and older learners. • Mathematics – complete task in home maths book | |
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All Years:

Ad hoc: At certain points in the year your child may have a specific target that you have discussed with the class teacher and can be provided with additional at home support e.g. handwriting practise worksheets.

Learning Logs Update

‘Homework’ that is more open, more complex is more appropriate for able and older pupils. Teacher monitoring and involvement is key – so putting pupils in a position where their learning is too complex, extended or unstructured to be done unsupervised is not healthy. For this reason we will use our learning logs to record our learning at home when asked and the tasks previously on offer will be given as options for more able and older learners. All pupils will now complete the specific learning which will be routinely given as the timetable states above.

Learning At Home Policy Statement

To help parents and children, **the staff at Houghton Conquest Lower School will:**

- Provide regular curriculum updates to keep parents informed of all learning objectives across the curriculum.
- Allow parents to reinforce their child's current learning and consolidate prior learning by setting tasks based on such skills and concepts.
- Ensure that parents and children know what is expected of them and when it is expected, within an agreed process.
- Support parents who are unsure of the best way to support learning with workshops or 1:1 additional meetings with relevant teacher.
- Agree a time to discuss any concerns that a parent may have arising out of their child's approach to a set piece of learning at home.
- Regularly monitor to check that the process is working consistently throughout the school.
- Ensure that all have agreed that work completed at home should be of similarly high standard to that completed at school.

The staff will always have a clear purpose for the tasks e.g.

To:

- Consolidate learning
- Prepare for new learning
- Research to prepare for and more importantly to extend and enrich learning
- Revise, practise and memorise skills and learning
- Apply learning in new contexts and to new problems
- Investigate own interests stemming from core learning
- Pre-learn to ensure classroom success and participation

To support the staff and the children, **parents are requested to:**

- Provide encouragement and support for their children as they complete their tasks.
- Provide an appropriate workplace within the home.
- Monitor all tasks to ensure work is of a high standard.
- Share concerns with the teacher if any area of work appears to be giving their child particular concern.
- Value the range of tasks that may be given to children to take home.
- Do their best to attend all relevant workshops offered by the school or/and request a timely meeting to address concerns coming from the learning at home.

Useful Website Addresses

Literacy

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum - English 220714.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf)

Mathematics

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

National Curriculum

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/210969/NC framework document - FINAL.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/210969/NC_framework_document_-_FINAL.pdf)