



Our Remote Education Learning Plan – Full Closure

Dear Parents/Carers

Houghton Conquest Lower School are committed to ensuring that, irrespective of lockdown or self-isolation, achievement and learning can continue for our children. The following plan outlines how we will seek to deliver this provision.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. We will audit children's access to such technologies soon to ensure we can tailor provision accordingly.

How will Remote Learning work in the case of a full closure?

Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans.

As a school, we will be providing high quality learning using the Google Suite learning platform. These tasks are there to support your child's learning and development; however, we completely appreciate that some families will not be able to complete every task due to working from home commitments. If you know you are going to be unable to access tasks daily or need any additional support please do contact your child's class teacher.

What to expect?

Each morning your class teacher will add the tasks for the day to the Google classroom platform. Attached is a 'how to guide' on how to access any remote learning. Your child has been set up with their own school email address which they will need to use to access the platform (you have already received this in mid-December so you could watch the Christmas performance). Your child's class teacher will be contactable via email their class email address during school hours if any issues arise.

The majority of the tasks will be set with a pre-recorded teaching input that will display your child's class teacher talking through the learning instructions, followed by the independent activity (which can be completed on a computer or on paper you have at home) that your child is required to complete. It would be great if you could take a picture or video of your child's completed tasks and send them back to your class teacher for feedback as these will form part of their learning journey assessment and evidence.

For the afternoon session, your class teacher will set a more project-based learning activity in line with their curriculum topic for this term.

Outline of your child's home learning:

Below you will find details of the daily timetable for your child's cohort, explaining the learning that will be uploaded daily. If you cannot stick to the times outlined in the timetable below, we completely understand, and this timetable can be fully adapted to meet each household's needs.

Every child will complete their tasks in their own individualised timeframe; therefore, we have provided additional suggestions/activities, whilst they await the next task for the day.

EYFS - Preschool:

Weekly

Your child's key worker will be emailing you individually with learning activities that are specific to your child's individual needs to support their development at home. Once a week there will be a pre-recorded story video sent to you to allow your child to interact with it.

EYFS - Robins:

Time	Activity	What we will provide
9am – 9:30am	Phonics	Pre-recorded learning input for phonics. A new sound will be introduced every day. Children will need a pencil and paper or a whiteboard and pen to practice letter formation as part of the lesson.
9:30am	Movement break	Use: https://www.gonoodle.com/ - Have a go at getting up on your feet and moving around.
10am	Literacy	Pre-recorded video learning input followed by a task for your child to complete as independently as possible – the class teacher will inform you where your child needs to complete the independent activity.
11am	Mathematics	Pre-recorded video learning input followed by a task/questions for your child to complete independently – the class teacher will inform you where your child needs to complete the independent activity.
12pm	Lunch time Time for movement	During this time, your child has some free time for themselves, which is very important for their wellbeing.
Afternoon	Continuous Provision	<p>This is the time of day where we allow the children to play and develop the skills they have learnt independently through different play based situations. You may notice your child using numbers in their play or roleplaying situations from stories they have been told.</p> <p>This time is also fundamental in developing a holistic child. The 3 prime areas (communication & language, physical development and personal, social & emotional development) are a key focus during this time. Please encourage turn taking games, speaking and listening activities, imaginative play and physical movement during this time. Play is so important to the development of young children. They learn through these experiences and it allows them to process previously taught skills and apply them in a range of situations.</p>
<i>There will be an aim for each week for children to participate within a 'live' session to bring together their class. The day and time will be arranged with your child's class teacher and communicated to you accordingly.</i>		

KS1 and KS2 - Doves, Owls, Hawks and Eagles:

Time	Activity	What we will provide
9am – 9:30am	Your teacher will set one of the following: <ul style="list-style-type: none"> • Spellings • SPAG task • Phonics • Multiplication • Morning challenge 	Resource sheets provided and/or pre-recorded input for phonics or SPAG activity, uploaded to platform. Alternatively, your class teacher may send a link to an interactive web-based game or send you details about a practical game they could play instead.
9:30am	Movement break	Use: https://www.gonoodle.com/ Have a go at getting up on your feet and moving around.
10am	Mathematics	Pre-recorded learning input followed by a task/questions for your child to complete independently – the class teacher will inform you where your child needs to complete the independent activity.
11am	Literacy	Pre-recorded learning input followed by a task/questions for your child to complete independently – the class teacher will inform you where your child needs to complete the independent activity.
12pm	Lunch time Time for movement	During this time, your child has some free time for themselves, which is very important for their wellbeing.
1:15pm	Creative Curriculum Task – each day will cover a different focus from the below list: <ul style="list-style-type: none"> • History • Science • Geography • Art • PSHE • RE • Music 	Some of these sessions will be project-based; Alternatively, you may also be sent a pre-recorded lesson input dependent on the lesson set for the day.
<i>There will be an aim for each week for children to participate within a 'live' session to bring together their class. The day and time will be arranged with your child's class teacher and communicated to you accordingly.</i>		

- Teachers will seek to provide differentiated worksheets and activities which are clearly allocated for specific children.
- As with usual routines in school, there will be flexibility in the delivery of these worksheets, for example, if a child does really well and wants a challenge, they could try 'the next sheet'. As such, teachers will consider how learning can be presented simply and effectively.
- Children can use paper to complete their work or complete their work on word documents to send in – work does not require printing at home.
- Completed work should be photographed and uploaded to the platform, or emailed directly to your class teacher. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place.
- Each morning, teachers will clarify the plan for the day via the Google Suit platform.

The government is supporting families where access to internet connectivity and technology is limited.
For further information please contact your class teacher or a member of the senior leadership team.

Additional Online Learning Tools that you child could access:

EYFS - Preschool and Robins:

<u>Name of Website</u>	<u>Link</u>	<u>Brief description</u>	<u>Age range</u>
National Oak Academy	https://www.thenational.academy/	Visit the online classroom and access free lessons. You can search for lessons by subject and year group or follow the suggested schedule.	EYFS, KS1 and KS2
BBC Newsround	https://www.bbc.co.uk/newsround	Newsround, games, quizzes, puzzles.	EYFS, KS1 and KS2
Preschool inspiration	https://preschoolinspirations.com/	A range of ideas and activities to do with young children.	EYFS
Super simple	https://supersimple.com/	Ideas for activities and games.	EYFS KS1
The OT toolbox	https://www.theottoolbox.com/hand-strengthening-activities/	Range of fine motor, handwriting, sensory and visual activities.	EYFS, KS1 and KS2
Go Noodle	https://www.gonoodle.com/	Exercise videos.	EYFS, KS1 and KS2
Maths playground	https://www.mathplayground.com/	Maths games.	EYFS, KS1 and KS2
Top marks	https://www.topmarks.co.uk/	A range of interactive games covering all subjects.	EYS, KS1 and KS2

KS1 and KS2 - Doves, Owls, Hawks and Eagles

<u>Name of Website</u>	<u>Link</u>	<u>Brief description</u>	<u>Age range</u>
National Oak Academy	https://www.thenational.academy/	Visit the online classroom and access free lessons. You can search for lessons by subject and year group or follow the suggested schedule.	EYFS, KS1 and KS2
BBC Bitesize	https://www.bbc.co.uk/bitesize/primary	Games and resource covering all subjects. Linked with the national curriculum.	KS1 and KS2
BBC Newsround	https://www.bbc.co.uk/newsround	Newsround, games, quizzes, puzzles.	EYFS, KS1 and KS2
Super simple	https://supersimple.com/	Ideas for activities and games.	EYFS KS1
The OT toolbox	https://www.theottoolbox.com/hand-strengthening-activities/	Range of fine motor, handwriting, sensory and visual activities.	EYFS, KS1 and KS2
Story starter	https://thestorystarter.com/	Generates a different story starter every time you use it.	KS1 and KS2
Spelling trainer	https://www.spellingtraining.com/	Help to learn to spell.	KS1 and KS2
Go Noodle	https://www.gonoodle.com/	Exercise videos.	EYFS, KS1 and KS2
Maths playground	https://www.mathplayground.com/	Maths games.	EYFS, KS1 and KS2
Top marks	https://www.topmarks.co.uk/	A range of interactive games covering all subjects.	EYFS, KS1 and KS2
Times Tables Rock Starts	https://www.trockstars.com/	Times tables practice (all KS2 children have a login for this)	KS2
Numbots	https://www.numbots.com	Maths – addition and subtraction	KS1

CBBC – showing 3 hours of primary school programming every weekday from Monday 11th January

What should I, as a parent, be doing to be ready for such a circumstance?

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is strongly encouraged – it is important we prevent any potential loss in learning for our children. Regular engagement and support will be on offer. If children themselves are unwell, then they of course would not be expected to engage in home learning – we would prefer them to regain their health!

If your child is unwell and unable to complete any work please just let your child's class teacher know.

What Safeguarding and SEND Issues will we consider?

- If a child is entitled to benefit-related free-school meals, we will ensure food/vouchers are made available to the family.
- If a child is vulnerable in any way, the Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular wellbeing checks via a phone call or video conference.
- If a family does not engage with home learning, the class teacher will call the parents to discuss obstacles and support. If the situation does not improve, the Headteacher will then telephone to try to support further.
- Where children would normally receive additional support from SEND agencies, the Headteacher will make arrangements for those to continue via Google meet, as long as the agencies engage.

How will parents be able to communicate?

All forms of communication will remain open.

Please find attached a 'First Time Users Guide'

First Time Users Guide

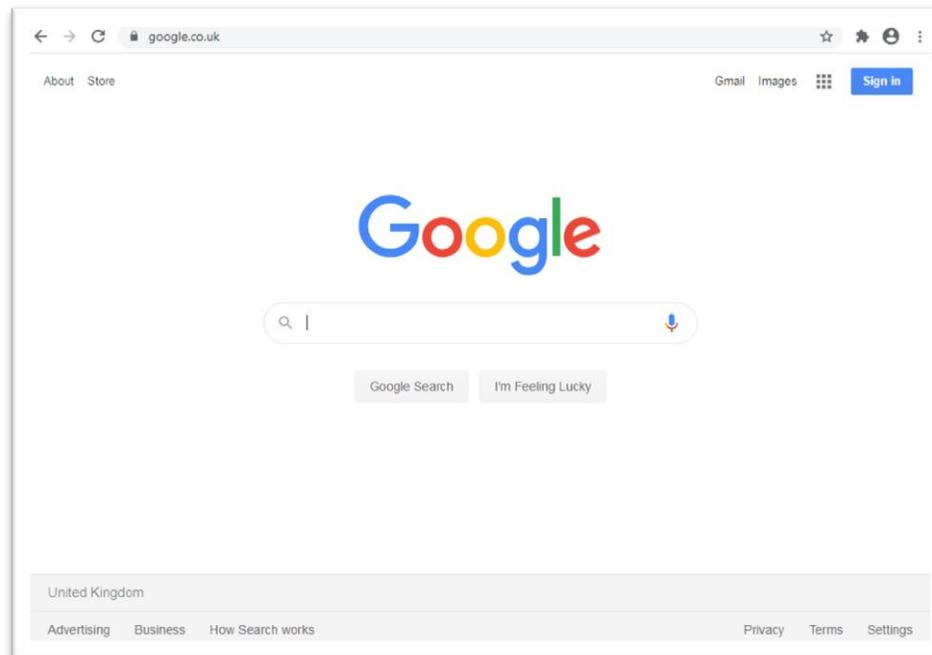


Google Classroom

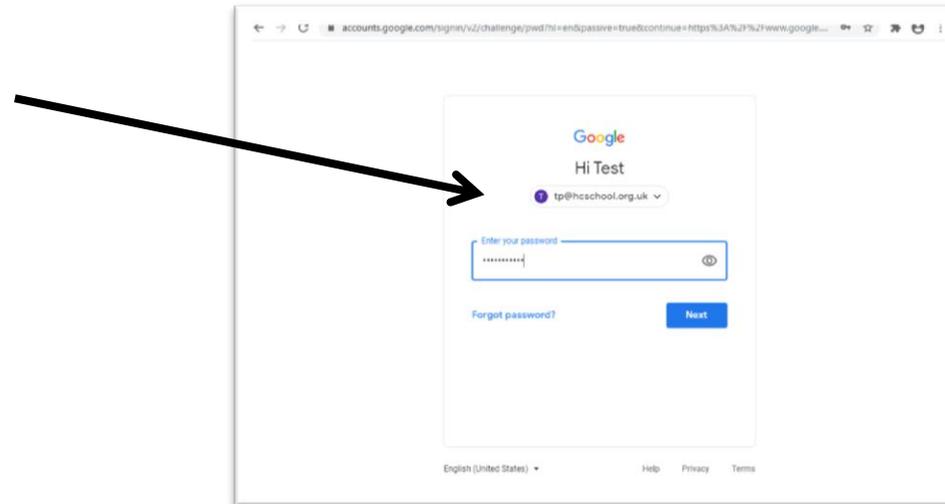
This guide should provide step by step instructions on how to access Google classroom for the first time.

You will need:

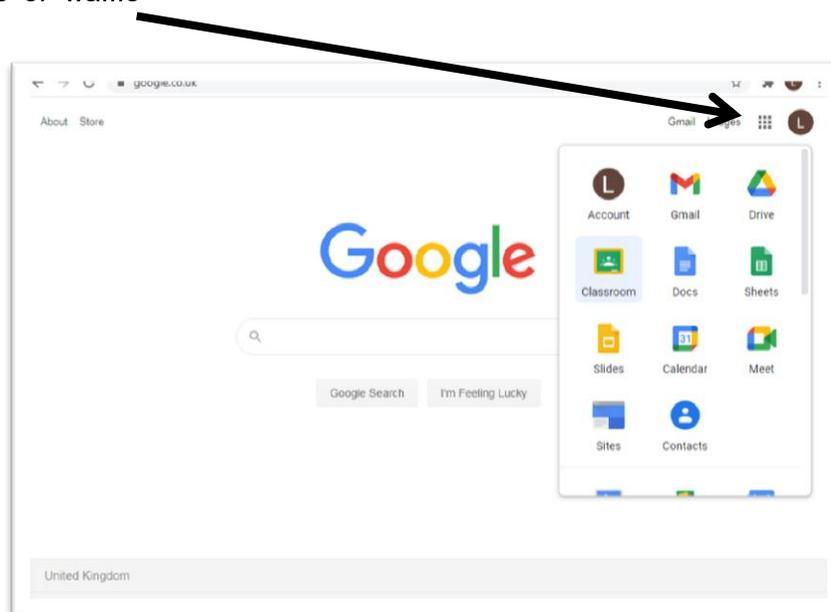
- Access to the internet
 - Your child's school email address and password
1. Head to www.google.co.uk and click sign in in the top right-hand corner.



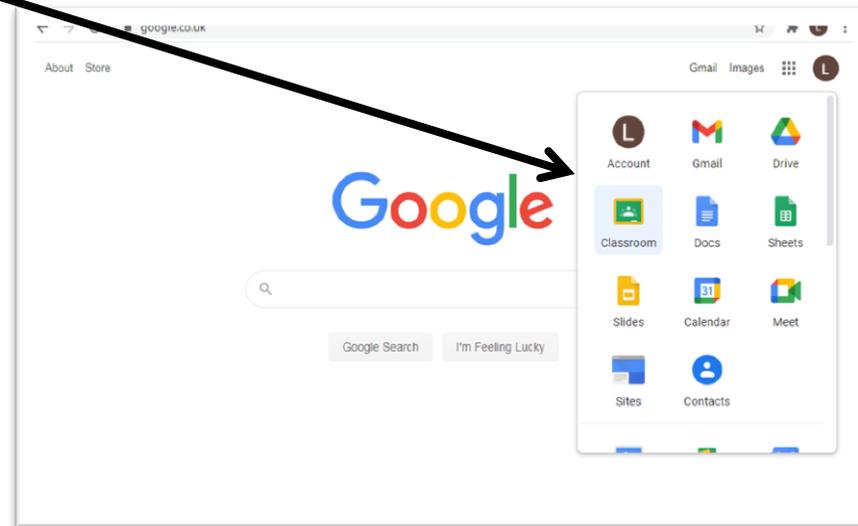
2. Enter your child's email address and password – Your class teacher will have sent you these via email.



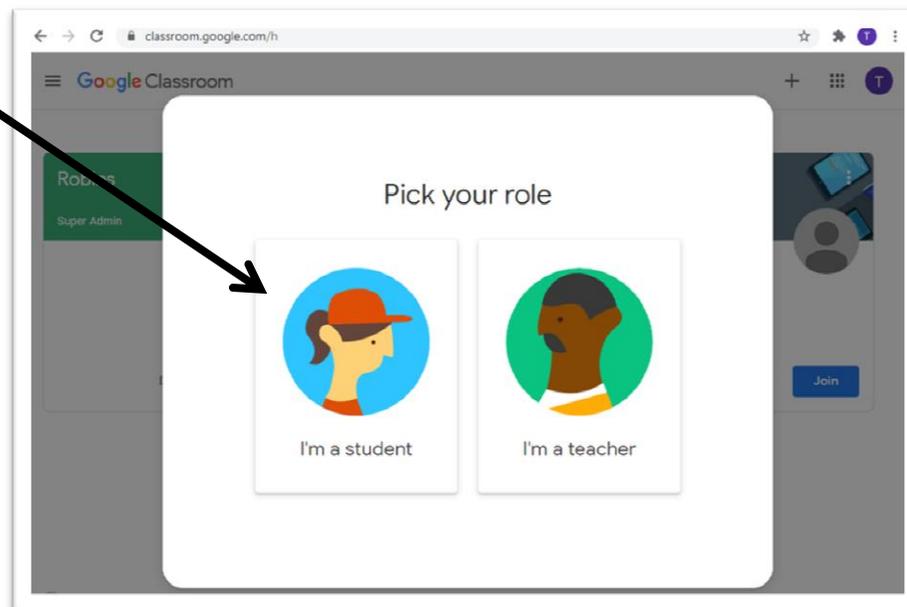
3. Click on the '9 squares' or 'waffle'



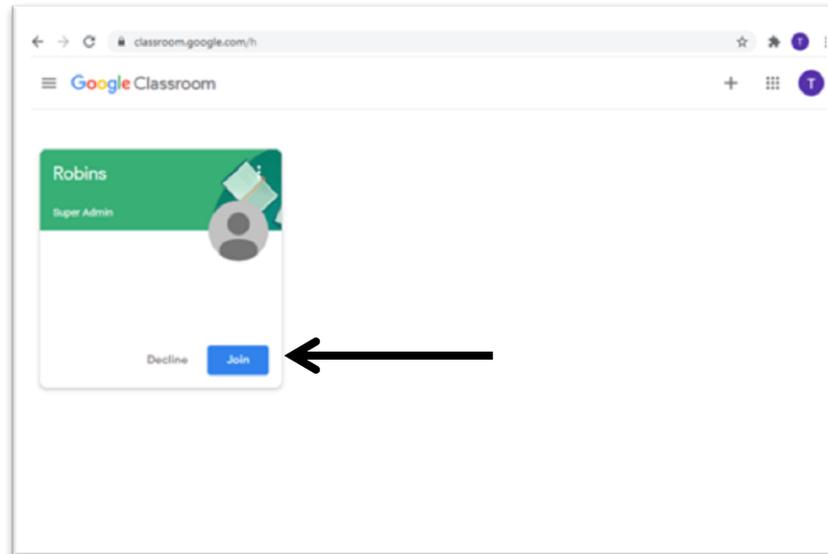
4. Select 'classroom'.



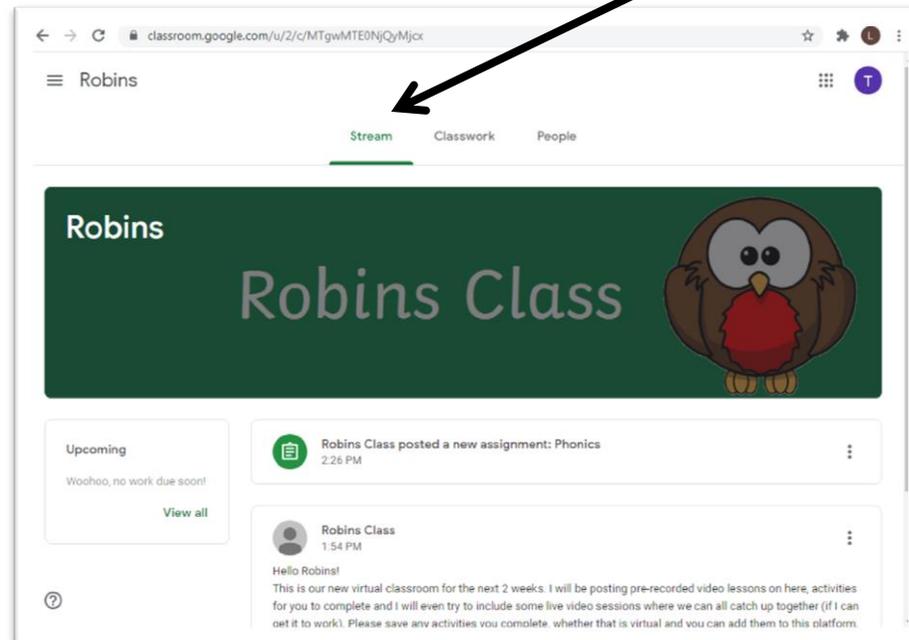
5. Select 'student'.



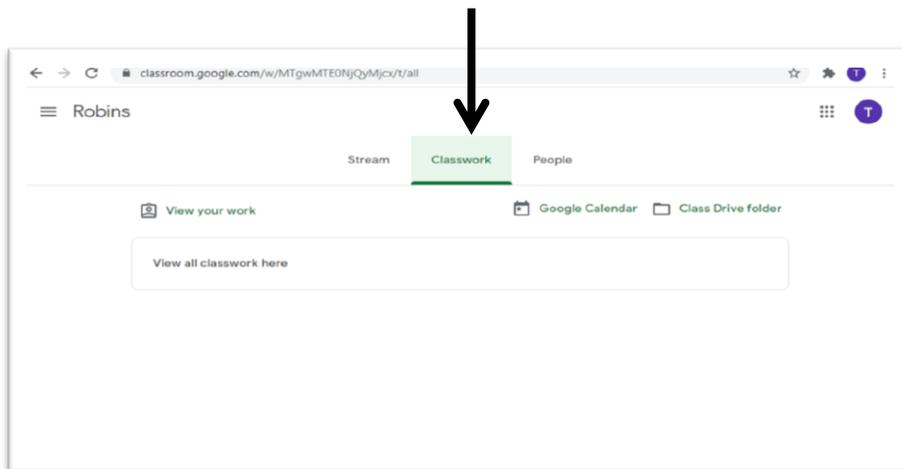
6. Click 'join'.



7. You should now see the 'Robins classroom'. Here you will be able to see the main stream. This is a newsfeed of updates, messages and tasks for the children.



8. If you click 'classwork' it will open the assignments tab where you will find all tasks your class teacher has set for completion. Your teacher will upload a video recording for each lesson followed by independent tasks. Tasks will vary, some may require a worksheet/ document to be downloaded while others will be completely practical based.



9. If you need to contact your class teacher, you can click the 'people' tab and use the Class email listed below. Please do not use 'super admin' as we will not have access to this email address.

