

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Houghton Conquest
Lower School

Growing together

Academic Year: 2020/21	Total fund allocated: £ 26, 172		Date Updated: November 2020	
	£16,820 from 2020/2021 plus £4,331 carried over. £5,051 from previous year due to school closure. Planned spend: £21,701.67 Remaining: £4,471			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Pupils to lead a healthy and active lifestyle.	PE coordinator to monitor and assess activity levels throughout the school through PE activity heat map. PE Coordinator and class teachers to identify areas of little/no activity. Class teachers to plan activity breaks throughout the day and record the amount of physical activity breaks per week.	£75		

	PE Coordinator to purchase rewards for the most active class each term.			
	Broader range of activities for targeted children: <ul style="list-style-type: none"> • SEND • PP • LA • Children with SEMH needs 	£500		
All children are able to be physically active at break times with more equipment for all children to use.	To purchase equipment for KS1 and KS2 to develop children's key skills and involvement in physical activity New and exciting playground equipment – chosen by pupil voice.	£700		
To provide pupils with the knowledge to lead a healthy active lifestyle.	PE Coordinator to lead an active assembly each week. This will involve physical activity and informing children of current sporting events in and out of school.	£0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide children with a wide range of sports. Children to be taught by experienced specialists.</p>	<p>PE Coordinator to liaise with Redborne Sport Partnership regarding Organise gymnastics, judo, tennis and dance specialist to teach KS1 and KS2.</p>	<p>Redborne School Sports Partnership- £2750</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each child has the access to safe and high quality Physical Education lessons.	Audit current equipment. Purchase any missing equipment/replace any damaged equipment in line with the new planning scheme.	£5000		
	PE Lead to review current assessment within whole school Physical Education. Update current provision and establish a whole school approach to assessment to support each child's development. Teachers to have access to high quality equipment to engage, support and motivate pupils.	£2000		
	PE Coordinator to attend and pass Physical Education Leadership Course Level 5 course, accredited from Association of Physical Education. PE Coordinator to disseminate knowledge to staff in staff meetings.	Paid 2019/2020 2x day cover: £200		

	PE Coordinator to attend and pass Physical Education Leadership Course Level 5 course, accredited from Association of Physical Education.	£350 2x day cover: £200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to develop a range of physical skills and experiences.	Forest School costs. PE Coordinator and Forest School Leader to review and analysis resources and plan next steps. Planning scheme and resources linked to the national curriculum.	£5,700 £276.67		
Children to have the opportunity to try a broader range of sports and activities.	Organise lunchtime clubs. Track and monitor pupil participation to ensure all children attend at least one event this academic year. Clubs will also be used to assist with preparation for upcoming sport festivals.	£2000		

	<p>PE Coordinator to research a range of external providers who can deliver high quality sessions to all age groups.</p> <p>PE Coordinator to timetable a range of activities and sports delivered by staff and external providers.</p> <p>PE Coordinator to support staff members if required.</p>	<p>£720 Bedford Blues</p> <p>£350 Football freestylers</p> <p>£380 Skip2bfit</p>		
<p>For Year 3 and 4 children to become safe and proficient on bikes.</p>	<p>Book two Bikeability sessions and communicate date with parents. Ensure all children have the opportunity to participate.</p>	<p>Redborne Sports Partnership funds one session.</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to experience a range of competitions	PE Coordinator to arrange and organise 1x inter school sport competitions per term in KS2.	£50		
All children to experience competitive sport.	Pay membership Organise teams for competitions. Create risk assessments and assign staff to trips/fixtures. Track and monitor pupil participation to ensure all children attend at least one event this academic year.	See Redborne School Sports Partnership cost		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	