

## Communication and Language

- Listen attentively in a range of situations
- Express themselves effectively, showing awareness of listeners' needs when sharing the contents of their special boxes.
- Discuss their similarities and differences
- Discuss changes – growing up
- Using new language while joining in with role play – home corner
- Talk about feelings – share the colour monster story
- Learn new language and vocabulary to name and describe parts of our bodies, autumn, feelings and emotions.

## Literacy

- Listen to stories – funny bones, owl babies, stories about starting school, changes, autumn and stories with repeated refrains for children to join in with.
- Look at books independently with care and understand information comes from print.
- Rhyme and alliteration
- Oral segmenting and blending and sounding the letters of the alphabet using jolly phonics programme to support phonics teaching.
- Continue a rhyming string
- Hearing and saying initial sounds in words
- Segmenting sounds in simple words and blending them together to read/write them
- Writing own name and other words.

## Maths

- Counting up to 20 into a group
- Numeral recognition
- Ordering numbers
- Number songs
- Patterns using colours, shapes, sounds and actions
- Counting items taken from a larger group
- Matching objects to a numeral
- Days of the week
- Language of time
- Positional language
- Addition and subtraction

## Physical Development

- Whole body action rhymes
- Explore different ways of moving
- Parachute games
- Dressing and going to the toilet independently
- Basic Moves including throwing, catching, balancing, running and kicking.
- Dance – Autumn leaves dance
- Using tools effectively including pencils for writing, scissors for cutting and cutters for baking
- Handwriting patterns and pencil control
- Fine motor activities including threading.

## Personal, Social, Emotional Development

- Tour of the school and indoor and outdoor rules
- Values – Responsibility and perseverance
- Golden rules, classroom expectations and routines
- Talk about the contents of their special boxes
- Forming positive relationships with adults and other children
- Stories about how they and others show feelings including 'The colour monster'.
- Circle time sessions and 'Friend on Friday'



## Understanding the World

- Talking about past and present events in their own lives and in the lives of family members
- Use computer programs to create a face
- Similarities and differences in relation to living things (humans)
- Sorting according to eye/hair colour etc.
- Changes – seasons
- Traditions – Harvest festival

## Expressive Arts and Design

- Explore different media and materials including painting, printing, collage and model making
- Observational self portrait
- Playing instruments
- Singing action songs about ourselves and our feelings
- Acting out stories and making up dances
- Andy Goldsworthy inspired Autumn artwork