

21st September 2020

Dear Parents/Careers of Hawks and Eagles

RE: Home Learning – What will it look like?

I hope this letter finds you well, and you and your families are well and adjusting to the new arrangements that have occurred in such short notice. We cannot thank you enough, for the resilience both your child and your family are showing during this time.

Whilst your child is adapting to the new routines, we are committed to provide your child with quality home learning. As a school, we are undertaking training this week for our new Google Suite learning platform. Therefore, we can only apologise that this is not set up for your child yet; however, we would still like to offer your children teacher-led, interactive learning now and are committed to doing so.

Please find a timetable attached, with an overview of the support that we can provide your child daily; however, your class teacher will send out a more subject-specific timetable adapted for your child's class.

Each morning your class teacher will send through the first three tasks, at the designated time set out on the school timetable. These tasks will be sent to your email address, whilst we await the Google Suite platform to be set up. Please note that the tasks can be completed at any time to adhere to different households needs.

The majority of the tasks will be sent with a pre-recorded teaching input, that will display your child's class teacher talking through the learning instructions, followed by the independent activity (which can be completed on the computer or on paper you have at home) that your child is required to complete. It would be great if you could take a picture of your child's completed tasks and send them back to your class teacher for feedback.

For the afternoon session, your class teacher will set a more project-based learning activity in line with their curriculum topic for this term.

As soon as our virtual learning platform is set up, we will provide you with the relevant information; however, it will follow a similar format to what has been discussed above.

If you are unable to access this learning remotely, we are happy to provide you with a paper copy; however, this will not include the teachers pre-recorded teaching inputs for the designated tasks.

Class email address:

Just a reminder that you will be receiving emails with your child's learning from the email addresses below, so please look out for it in your inbox:

- hawks@hcschool.org.uk
- eagles@hcschool.org.uk

Outline of your child's day:

If you cannot stick to the times outlined in the timetable below, we completely understand, and this timetable can be fully adapted to meet each household's needs. Every child will complete their tasks in their own individualised timeframe; therefore, we have provided additional suggestions/activities on page 3, whilst they await the next task for the day.

Time	Activity	What we will provide
9am – 9:30am	Your teacher will set one of the following: <ul style="list-style-type: none">• Spellings• SPAG task• Phonics• Multiplication• Morning challenge	Resource sheets provided and/or pre-recorded input for phonics or SPAG activity – provided via email. (Please click the link sent to you via the class email address, as this will take you to the pre-recorded teaching input.) Alternatively, your class teacher may send a link to an interactive web-based game or send you details about a practical game they could play instead.
9:30am	Movement break – Have a go at getting up on your feet and moving around.	Use: https://www.gonoodle.com/
10am	Mathematics learning time	Pre-recorded learning input followed by a task/questions for your child to complete independently – the class teacher will inform you where your child needs to complete the independent activity. (Please click the link sent to you via the class email address, as this will take you to the pre-recorded teaching input.)
11am	Literacy learning time	Pre-recorded learning input followed by a task/questions for your child to complete independently – the class teacher will inform you where your child needs to complete the independent activity. (Please click the link sent to you via the class email address, as this will take you to the pre-recorded teaching input.)

12pm	Lunch time Time for movement	During this time, your child has some free time for themselves, which is very important for their wellbeing.
1:15pm	Creative Curriculum Task – each day will cover a different focus from the below list: <ul style="list-style-type: none"> • History • Science • Geography • Art • PSHE • RE • Music 	Some of these sessions will be project-based, and an information sheet will be sent to you. Alternatively, you may also be sent a pre-recorded lesson input dependent on the lesson set for the day. (Please click the link sent to you via the class email address, as this will take you to the pre-recorded teaching input.) Feedback can be given.
<p><i>It would be lovely to hear how your child has got on throughout each day so their class teacher can provide them with feedback.</i></p> <p><i>Thank you for your ongoing cooperation.</i></p>		

Alternative home learning suggestions

Below are some additional home learning links and tasks for your child if you so wish to use them.

<u>Name of Website</u>	<u>Link</u>	<u>Brief description</u>	<u>Age range</u>
National Oak Academy	https://www.thenational.academy/	Visit the online classroom and access free lessons. You can search for lessons by subject and year group or follow the suggested schedule.	EYFS, KS1 and KS2
BBC Bitesize	https://www.bbc.co.uk/bitesize/primary	Games and resource covering all subjects. Linked with the national curriculum.	KS1 and KS2
BBC Newsround	https://www.bbc.co.uk/newsround	Newsround, games, quizzes, puzzles.	EYFS, KS1 and KS2
Preschool inspiration	https://preschoolinspirations.com/	A range of ideas and activities to do with young children.	EYFS
Super simple	https://supersimple.com/	Ideas for activities and games.	EYFS KS1
The OT toolbox	https://www.theottoolbox.com/hand-strengthening-activities/	Range of fine motor, handwriting, sensory and visual activities.	EYFS, KS1 and KS2
Story starter	https://thestorystarter.com/	Generates a different story starter every time you use it.	KS1 and KS2
Spelling trainer	https://www.spellingtraining.com/	Help to learn to spell.	KS1 and KS2
Go Noodle	https://www.gonoodle.com/	Exercise videos.	EYFS, KS1 and KS2

Maths playground	https://www.mathplayground.com/	Maths games.	EYFS, KS1 and KS2
Top marks	https://www.topmarks.co.uk/	A range of interactive games covering all subjects.	EYS, KS1 and KS2

We are still here to support you and your children, so please get in touch when you need our help or advice. Again, thank you for your cooperation and ongoing support; your child's class teacher will be in touch with you by Tuesday, to begin their first home learning activities.

Yours sincerely



Miss J Heaslip
Acting Headteacher