

Literacy

Reading and retelling a large range of traditional tales.
Retelling stories in own words.
Create reenactments of stories in forms of plays or interviewing characters asking the reasons and explanations for their actions.
Look at the beginning, middle and ends of fairy stories; is it always a happy ending?
Discuss the good/bad characters
Look at repetitive phrasing in stories.
Retelling stories in the correct sequence.
Using my phonic knowledge to read simple regular words
Exploring and experimenting with sounds, words and text
Continue to learn my phonics sounds.
Keeping a diary of how my bean grows by drawing pictures and writing about it.

Mathematical Development

Look at the sizes in traditional tales, The Three Bears, The Billy Goats Gruff etc
Discuss language big, medium sized, little, etc.
Create bridges /houses /chairs according to sizes of characters.
Giant measuring. Look at giant's footsteps what could we measure with them?
Measure the children in the class and sort according to height. Draw around each child and display in the right order.
Measuring ingredients: making porridge, baking gingerbread men, making fairy cakes.
Discuss numbers in fairy stories - 3 pigs, 3 bears etc. Can they make sets of things belonging to each story?
Practicing the formation of 1- and 2-digit numbers using a wide range of writing tools.

Expressive Arts

Junk modelling- making houses for 3 pigs, design a new chair for baby bear. Collage pictures from a variety of stories displaying all characters we have learnt about.
Making puppets- sewing their own hand puppets /making lolly stick puppets to react stories with.
Making sweetie house (Hansel and Gretel)
Troll collage pictures.
Design a new crown for a prince / princess.
Listen to regal music/compose music for a royal celebration.
Exploring how different colours to make up other colours.
Recognising and exploring how sounds can be changed.



Understanding the World

Changes in materials through cooking activities - gingerbread men, fairy cakes, making porridge etc.
Dough activities, exploring textures and discussing using fairy tale dough mats.
Testing strength of materials through Goldilocks story/three little pigs.
Look at the clothes which fairy characters wear, how are they different from clothes we wear everyday.
Think about modern outfits they would wear eg Red riding hood might wear a red hoodie top!
Growing our own beanstalks and observing the changes in the roots, shoots etc.
Create maps/follow routes to/from various starting points, use beebots - through the woods/ from the palace /over the bridge etc.

Personal and Social development

Talk to a buddy in partner time about what makes me special and then share it with the class.
Practice playing in our role-plays with other children, understanding that we play in ways which respect each other and listen to each other's ideas.
Talking about how I feel or how characters feel in a book they might be reading, encouraging a wide range of vocabulary e.g. scared, excited, happy, sad etc.
Share my home life with my friends during show and tell on Fridays.
Discuss strangers in fairy tales - should we trust them?

Physical Development

Blocks, piping, roles typeset to make buildings - dens/castles/palaces.
Threading beads to make jewellery
Using smaller construction equipment to make castles/bridges chairs /houses (smaller scale.)
PE in hall -balancing, gymnastics, travelling in different ways -animals/ royal people/Billy goats
Discuss fast / slow movements.
What's the time Mr Wolf?
Team games.

Religious Education

Read a variety of bible stories; discuss how they might be similar to fairy stories.
What makes them the same/different?
Look at a variety of buildings as places of worship. What makes them similar /different?