

## Houghton Conquest Lower School

### SEND Support and EHCP Provision

(Typically, these children will be placed at School Support or EHC Plan level according to the SEN Code of Practice.)

#### Cognition and Learning

School Support	Further Support	Involvement of External Professionals
<ul style="list-style-type: none"> <li>• Additional support for classroom based learning within a group</li> <li>• Additional small group teaching of basic literacy and mathematics skills linked to steps resources in addition to the daily literacy and numeracy lesson</li> <li>• Precision Teaching</li> <li>• Phonics catch up groups</li> <li>• Sight vocabulary support</li> <li>• Peer assisted learning reading groups</li> <li>• Identified prioritised daily readers with teaching assistant</li> <li>• Handwriting support through Penpals intervention</li> <li>• Maths Catch Up programme (teacher planned)</li> <li>• Ipad apps word shark, number shark, 2Simple</li> <li>• Numicon- as and where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Additional adult support for class based learning on a 1:1 basis</li> <li>• Personalised literacy and maths programmes planned by teacher and delivered by TA/HLTA</li> <li>• One to one tuition (Teacher)</li> <li>• Personalised resources to support class based learning</li> <li>• 1:1 reading support</li> <li>• Lifeboat reading and spelling scheme</li> <li>• Talkboost literacy intervention</li> <li>• Toe by Toe</li> <li>• Maths programme</li> <li>• Toe by Toe</li> <li>• Recommended specialist resources purchased to support learning eg. ICT resources</li> </ul>	<p>The Early Years Advisory Team. Outreach services from local special schools. Educational Psychologist.</p>

## **Communication and Interaction**

School Support	Further Support	Involvement of External Professionals
<ul style="list-style-type: none"> <li>• Additional support for class based learning within a group</li> <li>• Talk Boost programme – EYFS, KS1 and KS2 for children who need support with speaking and active listening</li> <li>• Socially Speaking group intervention- KS2</li> <li>• Pre teaching of vocabulary to support access to, and understanding of, class based learning</li> <li>• Provision maps in place for children who need different approaches to teaching and learning to ensure their inclusion in classroom activities</li> <li>• Autism training for all staff and Autism friendly classrooms</li> <li>• The Nest – Nurture Space</li> </ul>	<ul style="list-style-type: none"> <li>• Additional 1:1 support for class based learning</li> <li>• 1:1 support with speech and language therapy targets (follow up from SALT)</li> <li>• Personalised visual timetables, work systems, schedules, work stations</li> <li>• PECS to enhance communication if necessary</li> <li>• Social stories</li> <li>• Nurture sessions</li> <li>• Social Stories</li> <li>• Pets as Therapy intervention</li> <li>• Enhanced communication with home-daily communication book</li> <li>• Sensory circuits</li> <li>• Theraplay activities</li> <li>• Fizzy Programme</li> <li>• Social skills picture book resources</li> </ul>	<p>NHS SALT            Early Years Advisory Service            Autism Outreach Service            Educational Psychologist</p>

## **Social, Emotional and Mental Health**

School Support	Further Support	Involvement of External Professionals
<ul style="list-style-type: none"> <li>• Additional support for class based learning within a small group</li> <li>• School behaviour management system which supports positive behaviour management</li> <li>• SEAL programmes</li> <li>• Buddy System</li> <li>• Lunchtime and Playtime Support</li> </ul>	<ul style="list-style-type: none"> <li>• Additional 1:1 support for class based learning</li> <li>• Meet and greet by adult each morning</li> <li>• Individualised reward programme</li> <li>• Personalised emotional literacy sessions</li> <li>• Personalised anger management sessions</li> </ul>	<p>Social Services            Early Help Assessment Team            CHUMS            CAMHS            Jigsaw behaviour Support Team            Child development Centre            Children’s Centre – Flitwick</p>

<ul style="list-style-type: none"> <li>• Small group play therapy</li> <li>• The Nest – nurture support</li> </ul>	<ul style="list-style-type: none"> <li>• Personalised self-esteem sessions</li> <li>• Social stories and Comic strip work</li> <li>• Personalised transition programmes</li> <li>• Time out/Safe places opportunity to reflect on behaviour choices.</li> <li>• Team around the child meetings will be facilitated if necessary.</li> <li>• EHA referrals to counselling if necessary</li> <li>• Personalised support for school visits</li> <li>• Additional playground support</li> <li>• Sensory circuits</li> </ul>	
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### **Sensory and/or Physical**

<b>School Support</b>	<b>Further Support</b>	<b>Involvement of External Professionals</b>
<ul style="list-style-type: none"> <li>• Additional adult support for class based learning</li> <li>• Handwriting group</li> <li>• Specialised resources eg. VI equipment, soundloop system etc</li> <li>• Buildings may need minor adaptations eg. ramps, handrails in toilets</li> </ul>	<ul style="list-style-type: none"> <li>• Additional 1:1 support for class based learning</li> <li>• Formulation and Implementation of a personal care plan if needed</li> <li>• Recommended Occupational Therapy or Physiotherapy programmes followed</li> <li>• Recommended specialist resources purchased to support learning</li> <li>• Sensory circuits</li> <li>• Dietary needs met</li> <li>• Individual Care Plans</li> <li>• Equipment purchased as relevant to the child to ensure access, including hoist, changing table, adapted toilet seat, table raisers</li> </ul>	<ul style="list-style-type: none"> <li>• School Nurse Team</li> <li>• Occupational Therapy</li> <li>• Physiotherapy</li> <li>• Advisory teacher for hearing or visual impairment</li> <li>• Outreach from local special schools</li> <li>• Educational Psychology</li> </ul>

There is an ongoing programme of staff development and training which impacts on the high-quality support Houghton Conquest provides. The SENCO offers ongoing support and advice to class teachers and facilitates referrals to external agencies.

Please note that some children who do not have special educational needs or provision may also access some of this provision.